

American Indian Measures for Success (AIMS)

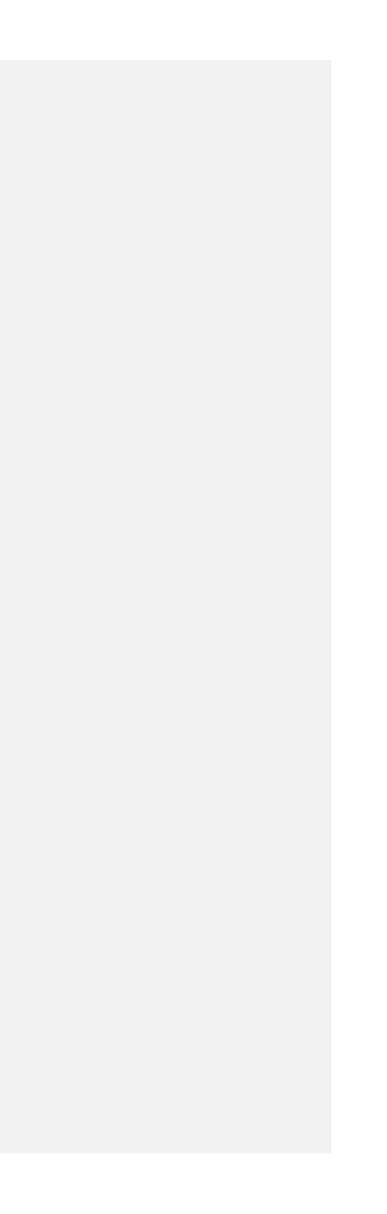
AIMS Key Indicator System

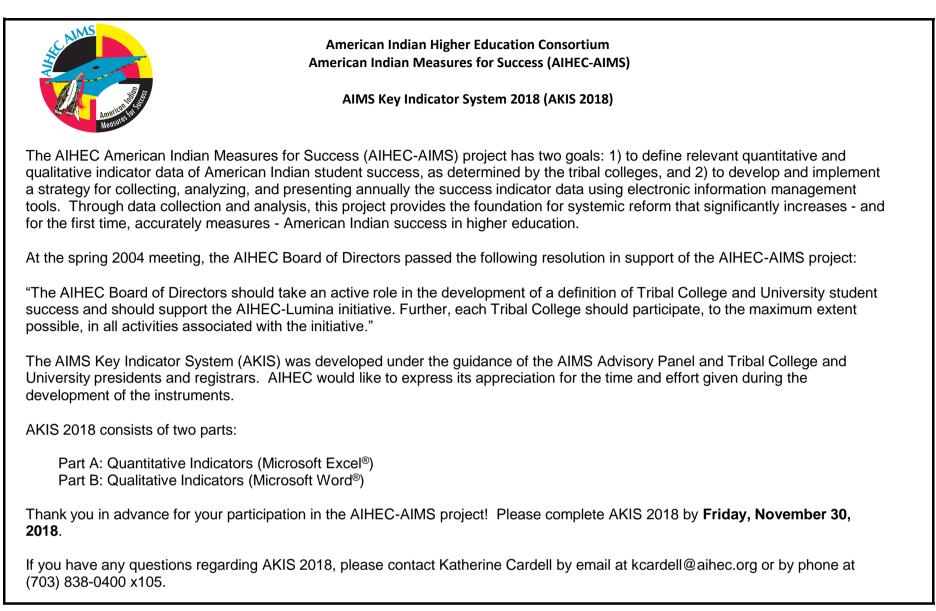
Part A: Quantitative Indicators (AKIS-2018)

MASTER SPREADSHEET

Leech Lake Tribal College

July 2018





NO EXTENSIONS ON DEADLINE

If any data are incomplete when submitted, the report will be rejected and considered LATE.

Institution	Leech Lake Tribal College						
Indicator 1: Overall Institutional Profile							
Table 1.1a: Institution Profile, Contact I	nformation, and Data Sources	. / AY 2017-	-18				
Institution Profile							
Institution Name	Leech Lake Tribal College			Web Address		www.lltc.edu	
Address 1	6945 Little Wolf RD NW			Highest Degree	associate's	Academic Term	Semester
Address 2				Year Founded	1990	Land Granted Status	Yes
City	Cass Lake	State MN	Zip 56633	Chartering Tribe	Leech Lake Band o	f Ojibwe	
Telephone	218-335-4200			Operational		Title I	
Main Campus Location	Cass Lake, MN	On/Off Re	servation	On			
Additional Location (town, state)		On/Off Re	servation		Classification		
Additional Location (town, state)		On/Off Re	servation		Classification		
Additional Location (town, state)	On/Off Reservation			Classification			
Additional Location (town, state)	On/Off Reservation			Classification			
Additional Location (town, state)		On/Off Re	servation		Classification		
Additional Location (town, state)		On/Off Re	servation		Classification		
Additional Location (town, state)		On/Off Re	servation		Classification		
Additional Location (town, state)		On/Off Reservation			Classification		
Additional Location (town, state)		On/Off Re	servation		Classification		
Additional Location (town, state)		On/Off Re	servation		Classification (Sate	llite, Branch, Degree Site)	
Person(s) Responsible for this Report							
Name	Title		Telephone		E	mail Address	
Data Sources							
	Per	son(s) Responsible			Notes		
Indicator 1: Overall Institution Profile			ey Lundberg				
Indicator 2: Financial Resources and Stu	dent Costs	Gler	n Sawa				
Indicator 3: Physical Resources			redrickson				
Indicator 4: Student Enrollment and Completion			ey Lundberg				
Indicator 5: Course Enrollment and Completion			ey Lundberg				
Indicator 6: Student Activities			nelle Saboo				
Indicator 7: Personnel Demographics, Professional Development, Research,							
and Outcomes			ly Kingbird				
Indicator 8: Students with Disabilities En	rollment and Graduation	Stac	ey Lundberg				
Notes:							
Please certify that your institution's Pre	sident has seen and approved	this subm	ission.				
President's Name & Signature		Cert	ified By		Date		



Institution 0 Please CONFIRM your institution's Indian Student Count and Full time Equivalent (FTE) numbers, provided in last year's Interim Reports. Correct if necessary AY 2017-18 Fail of the control Fail of the contro </th <th></th> <th></th> <th></th> <th>Instituti</th> <th>on Indian Stu</th> <th>dent Count al</th> <th>na Full-Time E</th> <th>quivalent Co</th> <th></th> <th>-18</th> <th></th> <th></th> <th>_</th>				Instituti	on Indian Stu	dent Count al	na Full-Time E	quivalent Co		-18			_
These should match the numbers provided to the BIE.A Y 2017-18A Year of the total of				ndian Ctuda	at Count and I	Full time a Faul	welcot (FTC)				Departs Com	the second	
AY 2017-18Fall timeFall time <th colspan="9"></th>													
Summer 201710.010.010.010.017.5300111.8410.010.010.010.010.010.010.0111.8410.010.0111.8410.010.0111.8410.010.0111.8410.010.0111.8410.010.010.010.010.010.010.0111.8493186.27Winter 20180000000000234.3410.01	AY 2017-18		Fait-nine	run-nine				ruii-rime		,	Average ISC		
Sall 2017 53 13 108 7 348 59 1484 93 186.27 Winter 2018 0 0 0 0 0 0 0 234.34 Sipring 2018 40 8 82 7 233 28 1160 99 406.27 OTAL 111 22 190 14 656 90 2644 192 938.72			Non Indian 1		0	75	Non Indian 3	ALTARI T FOALEC	Undian Cradita 0	l	(coo poto)	(coo noto)	
pring 2018 40 8 82 7 233 28 1160 99 406.27 OTAL 111 22 190 14 656 90 2644 192 938.72 Image: constraint of the second cons		53	13	108	7	348	59	1484	93		-		
OTAL 111 22 190 14 656 90 2644 192 938.72 Indian Student Count .) Determine ISC: ISC = (PT AI/AN Credits + FT AI/AN Credits for all terms) ÷ 12. It total AI/AN CEUs = 0, divide ISC by 2 (or 3 for quarter-term TCUs) for the average ISC. Insert this value in the average ISC cell. If total AI/AN CEUs > 0, go to step 3. It total AI/AN CEUs + 12 < 10% of the ISC, add all AI/AN CEUs to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. In his value in the average ISC cell. If total AI/AN CEUs + 12 < 10% of the ISC, add all AI/AN CEUs to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. In his value in the average ISC cell. If total AI/AN CEUs + 12 > 10% of the ISC, add 10% of the ISC to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. In his value in the average ISC cell. NOTE: AII CEUs must be as determined and verified under the law (471). Please follow all guidance as per the Bureau of Indian Education regarding the counting of CE cull-Time Equivalent	Vinter 2018	0	0	0	0	0	0	0	0	234.34	-		
ndian Student Count Determine ISC: ISC = (PT AI/AN Credits + FT AI/AN Credits for all terms) ÷ 12. (I) f total AI/AN CEUs = 0, divide ISC by 2 (or 3 for quarter-term TCUs) for the average ISC. Insert this value in the average ISC cell. If total AI/AN CEUs > 0, go to step 3. (I) If total AI/AN CEUs ÷ 12 < 10% of the ISC, add all AI/AN CEUs to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. In his value in the average ISC cell. If total AI/AN CEUs ÷ 12 > 10% of the ISC, add 10% of the ISC to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. In his value in the average ISC cell. If total AI/AN CEUs ÷ 12 > 10% of the ISC, add 10% of the ISC to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. In his value in the average ISC cell. If total AI/AN CEUs ÷ 12 > 10% of the ISC, add 10% of the ISC to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. In his value in the average ISC cell. NOTE: All CEUs must be as determined and verified under the law (471). Please follow all guidance as per the Bureau of Indian Education regarding the counting of CE iull-Time Equivalent TE = (PT AI/AN Credits + PT Non-AI/AN Credits + FT Non-AI/AN Credits) ÷ 12. Insert this value in the FTE cell.	pring 2018	40	8	82	7	233	28	1160	99	406.27			
 1) Determine ISC: ISC = (PT AI/AN Credits + FT AI/AN Credits for all terms) ÷ 12. 2) If total AI/AN CEUs = 0, divide ISC by 2 (or 3 for quarter-term TCUs) for the average ISC. Insert this value in the average ISC cell. If total AI/AN CEUs > 0, go to step 3. 3) If total AI/AN CEUs ÷ 12 < 10% of the ISC, add all AI/AN CEUs to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. In the average ISC cell. a) If total AI/AN CEUs ÷ 12 < 10% of the ISC, add all AI/AN CEUs to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. In the average ISC cell. b) If total AI/AN CEUs ÷ 12 > 10% of the ISC, add 10% of the ISC to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. In the average ISC cell. c) If total AI/AN CEUs ÷ 12 > 10% of the ISC, add 10% of the ISC to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. In the average ISC cell. NOTE: All CEUs must be as determined and verified under the law (471). Please follow all guidance as per the Bureau of Indian Education regarding the counting of CE cull-Time Equivalent c) IT = (PT AI/AN Credits + PT Non-AI/AN Credits + FT AI/AN Credits + FT Non-AI/AN Credits) ÷ 12. Insert this value in the FTE cell. 	OTAL	111	22	190	14	656	90	2644	192	938.72			
Full-Time Equivalent FTE = (PT AI/AN Credits + PT Non-AI/AN Credits + FT AI/AN Credits + FT Non-AI/AN Credits) ÷ 12. Insert this value in the FTE cell.	3) If total AI/AN this value in the If total AI/AN	CEUs ÷ 12 < 1 average ISC c CEUs ÷ 12 > 1	0% of the ISC, ell. .0% of the ISC				•	-		·		-	
	Full-Time Equiva	lent					-	·			n regarding th	e counting of (CEUs.
Notes:	$\frac{1}{1} = (FTAI/AN Cleans + FTNON-AI/AN Cleans + FTAI/AN Cleans + FTNON-AI/AN Cleans) + 12. Insert this value in the FTE cent$												
	Notes:												

Institution	Leech Lake Tribal Colle	ge		
Indicator 1: Overall Institution Profile				
Please list the Tribal affiliations (federally re	ecognized only) represe	nted at your ir	nstitution for students, fa	culty, staff, and administration personnel. Please be
possible, for example Turtle Mountain Ban	d of Chippewa Indians ir	nstead of Chip	ppewa. For students, inc	lude the number enrolled in fall 2017. The total sho
total number of American Indian/Alaska	Native students enro	lled for fall 2	017 (please see Fall En	rollment table in Tab 4.2a).
				Tribal Affiliations of Faculty, Staff, and Admi
Tribe Affiliations of	of Students Enrolled at	Tribal College	2	College
	Fall 2017			
Tribe		# Enrolled	% of Enrollment	
Assiniboine/Sioux Tribe of	Fort Peck	1	1%	Bay Mills
Bois Forte- Nett Lak	e	5	3%	Bois Fort-Nett Lake
Choctaw Nation Of	<	2	1%	Lac Courte Oreilles Band
Fond du Lac Band		1	1%	Leech Lake Band of Chippewa Indians
Grand Portage Band of Chippe	ewa Indians	1	1%	Red Lake Band of Chippewa Indians
Lac Courte Oreilles Ban	id WI	1	1%	Turtle Mountain Band of Chippewa Indians
Leech Lake Band of Chip	pewa	112	70%	White Earth Band of Chippewa Indians
Mille Lacs Band o fChippew	a Indians	5	3%	
Onondaga Nation of Nev	w York	1	1%	
Red Cliff Band of Ojib	we	1	1%	
Red Lake Band of Chippewa I	ndians MN	21	13%	
Rosebud Sioux Tribe	SD	1	1%	
Sisseton-Wahpeton Sioux	Tribe SD	4	2%	
St. Croix - WI		2	1%	
White Earth Band		1	1%	

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TOTAL	159	99%	
otes			

AKIS AIMS 2018

AIHEC AIMS AY 2017-18

Institution Leech Lake Tribal College

Indicator 1: Overall Institution Profile Table 1.2b: Institutional Narrative / AY 2017-18

Please insert a profile/description of your institution. Include, but do not limit the profile to, details about the institution's location, land mass, population, establishment, programs, and what makes the institution unique. (See sample documents for examples.)

Leech Lake Tribal College is located on the Leech Lake Indian Reservation in north central Minnesota, three miles northwest of the town of Cass Lake. The campus houses two academic wings, a library, two technical training buildings, and a community garden, among other facilities. The campus covers approximately 22 acres of leased land. Leech Lake Tribal College includes approximately 60 faculty, staff, administrators, and 175 students. Most students come from the Leech Lake and Red Lake Reservations, and approximately 8% of the student population is non-Indian. The college was accredited as a post-secondary vocational school in 1993. Full accreditation status was granted by the North-Central Association on September 26, 2006.LLTC offers programs of study including:

Liberal Education

Please share the top two successes of your institution for Academic Year 2017-18.

While seemingly minor, in terms of institutional success and morale, the athletic success of our Men's and Women's basketball teams were major high points for the year. I think a major sign of our success was the enthusiastic participation of students in college and community events. This esprit d'corps while the College was undergoing budget constraints was another major morale booster and a true measure of the impact that our students have and will have moving forward.

Please share one or two significant challenges faced by your institution in AY 2017-18 (e.g., faculty changes, natural disaster, funding cuts, etc.).

Two significant challenges are directly related to each other, but should be listed separately. Those challenges were funding and declining/static enrollment. While enrollment numbers are directly related to funding, I feel that they should be considered separately. While enrollment numbers across the country were down for higher education, smaller colleges like LLTC cannot afford to have its numbers dwindle. Concerted effort must be made to increase our numbers through recruitment and retention. Funding, although intrinsically connected to enrollment, was also a major challenge which necessitated drastic cuts in personnel and other spending.

Institution			Leech Lake Tr	ibal College	
Indicator 1: Overall Institution Profile		•			
Table 1.3a: First Time Entering Students Demographics / A					
Please enter the institution's first time entering student en	ollment, b	ackground, a	and character	stics, incluc	ling first-time freshman and transfer-in students who
ime period: AY 2017-18 (Summer 2017 to Spring 2018)					
First Time Entering Stude			Non-In	dian	
	AI/ Male	Female	Male	Female	
ull Time	15	15	2	2	
Part Time	13	3	0		
Dual enrolled	0	0	0		
Dual credit	0	0	0		
Total	16	18	2	2	
First Time Entering Students Pre	-	-	Non In	dian	
Question	AI/ Male	Female	Non-In Male	alan Female	
Graduated High School with Diploma	12	13	2	remale 2	
arned GED	4	5	0	0	
nrolled under Ability to Benefit provision	0	0	0	-	
ual enrolled/dual credit	0	0	0		
ave No High School Diploma or GED (not enrolled in HS)	0	0	0	0	
Total	16	18	2	2	Should equal the totals for the Enrollment table.
Number of HS Graduates Who	Graduate	d From			
	AI/		Non-In	dian	
Question	Male	Female	Male	Female	
ublic High School not located on a reservation	6	4	2	2	
eservation-based public High School	4	8	0	0	
BIA school	2	1	0	-	
ribal or Contract High School	0	0	0		
Other High School	0	0	0		Total should equal the Graduated High School with
Total	12	13	2	2	Diploma line in the Pre-College Preparation table.
Age Range of Stu	donts				
	AI/		Non-In	dian	
Question	Male	Female	Male	Female	
tudents who are 14 & Younger	0	0	0		
tudents who are 15-17	1	0	0		
tudents who are 18-21	5	10	2	1	
tudents who are 22-24	3	2	0	0	
tudents who are 25-34	4	6	0	1	
itudents who are 35-49	3	0	0	0	
tudents who are 50-64	0	0	0	0	
Students who are 65 & Older	0	0	0		
Total	16	18	2	2	Should equal the totals for the Enrollment table.
Speakers of AI/AN La	anguages				
		AN	Non-In	dian	
Question	Male	Female	Male	Female	
lone	7	9	2	0	
imited	7	9	0	2	
Conversational	1	0	0		
luent	4		0		
Total	1	0	0	0	
	1			0	Should equal the totals for the Enrollment table.
		18	0	0	Should equal the totals for the Enrollment table.
(Dependent Status) Number of		18 Nho Are	0	0	Should equal the totals for the Enrollment table.
	Students V	18 Nho Are	0	0	Should equal the totals for the Enrollment table.
(Dependent Status) Number of Question	Students AI/	18 Who Are AN	0 2 Non-In	0 2 dian	Should equal the totals for the Enrollment table.
(Dependent Status) Number of Question Single - No Children Single with dependent children	Students AI/ AI/ Male	18 Who Are AN Female	0 2 Non-In Male	0 2 dian Female 1	Should equal the totals for the Enrollment table.
(Dependent Status) Number of Question ingle - No Children ingle with dependent children Aarried - No Children	Students AI/ AI/ Male	18 Who Are AN Female 10 8 0	0 2 Non-In Male 2 0 0	0 2 dian Female 1 1 0	Should equal the totals for the Enrollment table.
(Dependent Status) Number of Question ingle - No Children ingle with dependent children Married - No Children Married with dependent children	Students MAI/ Male 11 2 0 3	18 Who Are AN Female 10 8 0 0 0	0 2 Non-In Male 2 0 0 0	0 2 dian Female 1 1 0 0	
(Dependent Status) Number of Question ingle - No Children ingle with dependent children Aarried - No Children Aarried with dependent children Total	Students M Al/ Male 11 2 0	18 Who Are AN Female 10 8 0 0 18	0 2 Non-In Male 2 0 0 0 0 2	0 2 dian Female 1 1 0 0 0 2	Should equal the totals for the Enrollment table. Should equal the totals for the Enrollment table.
(Dependent Status) Number of Question ingle - No Children ingle with dependent children Married - No Children Married with dependent children	Students MAI/ Male 11 2 0 3	18 Who Are AN Female 10 8 0 0 0	0 2 Non-In Male 2 0 0 0	0 2 dian Female 1 1 0 0 0 2	
(Dependent Status) Number of Question ingle - No Children ingle with dependent children Aarried - No Children Aarried with dependent children Total	Students N Al/ Male 11 2 0 0 3 16 16	18 Who Are AN Female 10 8 0 18 3	0 2 Non-In Male 2 0 0 0 0 2	0 2 dian Female 1 1 0 0 0 2	
(Dependent Status) Number of Question ingle - No Children ingle with dependent children Aarried - No Children Married with dependent children Total esponsible for elderly family members in home (First Generation Status) Number	Students N Al/ Male 11 2 0 3 16 1 1 of Student	18 Who Are AN Female 10 8 0 18 3	0 2 Non-In Male 2 0 0 0 0 2	0 2 dian Female 1 1 0 0 0 2 0	
(Dependent Status) Number of Question ingle - No Children ingle with dependent children Aarried - No Children Married with dependent children Total cesponsible for elderly family members in home	Students N Al/ Male 11 2 0 3 16 1 1 of Student	18 Who Are AN Female 10 8 0 0 18 3 s Who Are	0 2 Non-In Male 2 0 0 0 2 0	0 2 dian Female 1 1 0 0 0 2 0	
(Dependent Status) Number of Question ingle - No Children ingle with dependent children Aarried - No Children Aarried with dependent children Total esponsible for elderly family members in home (First Generation Status) Number Question	Students \ Al/ Male 11 2 0 0 3 16 1 1 of Student Al/	18Who AreANFemale108001833cs Who AreAN	0 2 Non-In Male 2 0 0 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 dian 1 1 0 0 0 2 0 0	
(Dependent Status) Number of Question ingle - No Children ingle with dependent children Married - No Children Married with dependent children Total esponsible for elderly family members in home (First Generation Status) Number Question irst Generation Students ot First Generation Students	Students Al/ Male 11 2 0 3 16 1 of Student Al/ Male 1 0 1 0 1 0 1 0 0 1 0 0 0 0 0 0 10 6	18 Who Are AN Female 10 8 0 10 8 0 18 3 State AN 5 Pemale 12 6	0 2 Non-In Male 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 dian Female 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Should equal the totals for the Enrollment table.
(Dependent Status) Number of Question ingle - No Children ingle with dependent children Married - No Children Married with dependent children Total esponsible for elderly family members in home (First Generation Status) Number Question	Students M Al/ Male 11 2 0 0 3 3 16 1 1 of Student Al/ Male 10	18 Who Are AN Female 10 8 0 10 8 0 18 3 State AN 5 Pemale 12 6	0 2 Non-In Male 2 0 0 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 dian Female 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
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(Dependent Status) Number of Question ingle - No Children ingle with dependent children Aarried - No Children Aarried with dependent children Total tesponsible for elderly family members in home (First Generation Status) Number Question irst Generation Students Iot First Generation Students Total Primary Residen	Students N Al/ Male 11 2 0 0 3 16 16 6 6 10 6 16 6 16 6 16	18 Who Are AN Female 10 8 0 10 8 0 18 3 ts Who Are AN Female 12 6 18	0 2 Non-In Male 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 dian Female 1 1 0 0 0 2 0 0 dian Female 2 0 0 2	Should equal the totals for the Enrollment table.
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(Dependent Status) Number of Question ingle - No Children ingle with dependent children Aarried - No Children Married with dependent children Total tesponsible for elderly family members in home (First Generation Status) Number Question irst Generation Students Iot First Generation Students Total Primary Residen Question	Students N Al/ Male 11 2 0 3 16 1 of Student Al/ Male 10 6 16 17 Male 10 6 16 10 6 10 6 10 6 10 6 16 7	18Who AreANFemale108008010801080108333335Who Are18354126184761878878888899910111213141415151617181818181819191010101112131414151516171818191919101010101011121314151616171818191919191919 <td>0 2 Non-In Male 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>0 2 dian Female 1 1 0 0 0 2 0 0 dian Female 2 0 0 2</td> <td>Should equal the totals for the Enrollment table.</td>	0 2 Non-In Male 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 dian Female 1 1 0 0 0 2 0 0 dian Female 2 0 0 2	Should equal the totals for the Enrollment table.
(Dependent Status) Number of Question ingle - No Children ingle with dependent children Aarried - No Children Aarried with dependent children Total tesponsible for elderly family members in home (First Generation Status) Number Question irst Generation Students Iot First Generation Students Total Primary Residen Question	Students N Al/ Male 11 2 0 3 16 17 of Student Male 10 6 10 6 10 6 16 Ce Is Al/ Male 16	18 Who Are AN Female 10 8 0 10 8 0 10 8 0 10 8 0 11 12 6 12 6 18 AN Female 18 AN 18	0 2 Non-In Male 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 dian Female 1 1 0 0 0 2 0 0 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 0	Should equal the totals for the Enrollment table.
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Male	Female	Male	Female					
\$31,233	\$12,928	\$30,226.00	\$11,663					
11	13	1	2					
5	5	1	0	Should	be less tha	n or equal to	o the totals	for the
	18	2	2		En	rollment tak	ole.	
	17							
2	1	0	0	Should	be less tha	n or equal to	o the totals	for the
l 15	18	0	2		En	rollment tak	ole.	
Number of Students Who								
		Non In	dian					
, v	10	0	_					
Skill Asses	sment / Pla	cement Test F	Results					
Test						evelopmer	ntal Course	
	AI/AN No		Non-li					ndian
Name	Male	Female	Male	Female	Male	Female	Male	Female
Accuplace	15	17	2	1	0	0	0	0
Accuplace	14	17	2	1	13	14	1	1
Accuplace	14	17	2	1	5	10	0	0
	0	0	0	0	0	0	0	0
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Aarried - No Children 3 Aarried - No Children 6 Aarried with dependent children 6 Total 62 tesponsible for elderly family members in home 5 (First Generation Status) Number of Students Wh Question All/AN Male Fe irst Generation Students 22 Total 61 Primary Residence Is Question All/AN Male Fe On / near reservation (within 60 miles) 62 n-State 62 Dut-of-State 62 Dut-of-State 62 Dut-of-State 62 Dut-of-State 62 Dut-of-State 62 Dut-of-State 7 Question 7 All/AN Male Fe 0 Total 62 Financial Background All/AN 1 Fe sverage family income (\$) in student's household \$14,211 \$ of students employed less than 20 hrs/week (excluding 35 \$ of students employed less than 30 hrs/week (excluding 35 \$ of students employed less than 30 hrs/week (excluding 35 \$ of students employed less than 30 hrs/week (excluding 35 \$ of	5 4 98	1 10		
Arried with dependent children 6 Total 62 tesponsible for elderly family members in home 5 (First Generation Status) Number of Students Wh Question AI/AN Male Fe irst Generation Students 39 lot First Generation Students 22 Total 61 Primary Residence Is AI/AN Question AI/AN Male Fe On / near reservation (within 60 miles) 62 of Students 62 Out-of-State 0 Question AI/AN Question 1 financial Background \$14,211 students employed less than 20 hrs/week (excluding 35 of students employed 20 or more hrs/week (excluding 35 of students enployed 20 or more hrs/week (excluding	4 98	1 10		
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Iot First Generation Students22Total61Primary Residence IsQuestionAl/ANMaleFeOn / near reservation (within 60 miles)62On / near reservation (within 60 miles)62Out-of-State0Out-of-State0Financial BackgroundQuestionAl/ANQuestion1Fe62Out-of-State0Cout-of-State1Cout-of-State1Cout-of-State2Cout-of-State3Cout-of-State3Cout-of-State3Cout-of-State3Cout-of-State3Cout-of-State3Cout-of-State3Cout-of-State3Cout-of-State3Cout-of-	emale	Male	Female	
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Primary Residence Is Question AI/AN Male Fe On / near reservation (within 60 miles) 62 On / near reservation (within 60 miles) 62 on-State 62 Out-of-State 0 Total 62 Question AI/AN Financial Background 62 Verage family income (\$) in student's household \$14,211 \$2 e of students employed less than 20 hrs/week (excluding 35 5 of students employed 20 or more hrs/week (excluding 27 5 Mumber of students eligible for federal financial aid 51 5 Jumber of students in need, but not eligible for federal 7 7	35	2	2	
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QuestionAI/ANMaleFeOn / near reservation (within 60 miles)62on / near reservation (within 60 miles)62on-State62Out-of-State0Total62Out-of-State0Financial BackgroundAI/ANQuestion1Feature62Out-of-StateOut-of-State0Financial BackgroundAI/ANQuestion1Feature62Out-of students employed less than 20 hrs/week (excludingof students employed less than 20 hrs/week (excluding35of students employed 20 or more hrs/week (excluding27Total62Jumber of students eligible for federal financial aid51Jumber of students in need, but not eligible for federal7				
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n-State 62 Out-of-State 62 Out-of-State 0 Total 62 Financial Background Question Al/AN 1 Fe Al/AN 1 F	99	9	10	
Dut-of-State0Total62Financial BackgroundQuestionAI/ANQuestion1registronverage family income (\$) in student's household\$14,211\$ of students employed less than 20 hrs/week (excluding\$ of students employed 20 or more hrs/week (excluding35\$ of students employed 20 or more hrs/week (excluding27Total\$ 621\$ 100 mber of students eligible for federal financial aid51\$ 100 mber of students in need, but not eligible for federal7				
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QuestionAl/AN1Feaverage family income (\$) in student's household\$14,211c of students employed less than 20 hrs/week (excluding35c of students employed 20 or more hrs/week (excluding27Total62Jumber of students eligible for federal financial aid51Jumber of students in need, but not eligible for federal7				
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of students employed less than 20 hrs/week (excluding35of students employed 20 or more hrs/week (excluding27Total62Iumber of students eligible for federal financial aid51Iumber of students in need, but not eligible for federal7	emale	Male	Female	
of students employed 20 or more hrs/week (excluding27Total62Iumber of students eligible for federal financial aid51Iumber of students in need, but not eligible for federal7	\$18,205	\$21,353.00	\$9,265	
Total62Number of students eligible for federal financial aid51Number of students in need, but not eligible for federal7	47	4	8	
Iumber of students eligible for federal financial aid51Iumber of students in need, but not eligible for federal7	52	6	2	Should be less than or equal to the totals for the
Iumber of students in need, but not eligible for federal 7		10	10	Enrollment table.
	99	8	3	
Total 59	99 75	1	0	Should be less than or equal to the totals for the
	99 75 11	1	3	Enrollment table in 4.2a.
Number of Students Who	99 75			
ΔΙ/ΔΝ	99 75 11	Nort	ndian	
Question	99 75 11 86	NOU-II		
vre Veterans 3	99 75 11 86	Male	Female	
	99 75 11 86		Female 0	
lotes:	99 75 11 86			
	99 75 11 86			

Institution	Leech Lake Tribal	College				
Indicator 1: Overall Institution Profile						
Table 1.4: Institution Student Retention and Completi	on					
Please enter the total number of students entering the	institution for the f	irst time in fall 20	17 including trans	forc		
Please enter the total number of students entering the	Institution for the i	Cohort Ret	-	alers.		
	First time	1	Transierred to	withurew of	Other	
Cohort	Fataring	Graduated*	AV 2017 10	AY 2017-18		
Fall 2017 Cohort	Fall 2017	AY 2017-18	AY 2017-18		AY 2017-18	
	39	1	1	17		
Fall 2017 Cohort (A*CF scholarship recipients only)	24			8		
* Please note that these graduates should not be cour	-	Fall 2017 student	is for purposes of	retention even if	they return to	
they have graduated, they are no longer first-time stu	aents.					
Complete this section first for all students and then fo	r recipients of scho	larships from the	American Indian	College Fund.		
Retention Rate	Percentage					
			What is the reten	tion rate for A*C	- scholarship	
What is your institution's overall retention rate?	50%		recipients only?			
Graduation Rate	Percentage					
			What is the gradu	uation rate for A*	CF scholarship	
What is your institution's graduation rate?	34%		recipients only?		·	
Persistence Rate	Percentage					
	630/		What is the persi	stence rate for A*	CF scholarship	
What is your institution's persistence rate?	63%		recipients only?			
Successful Course Completion						
Please enter the total number of COURSES.						
Student Type	Term	# of Courses in which Students	# of courses	Successiul Course		
Non-Degree Seeking	Summer	which Students	Successfully 5	Completion by 100%	<u>Completion fo</u>	
Non-Degree Seeking	Fall	22	16	73%		
Non-Degree Seeking	Winter	0		#DIV/0!		
Non-Degree Seeking	Spring	24		92%	84	
Degree Seeking	Summer	50		70%		
Degree Seeking	Fall	919	612	67%		
	\A/!ton	0	0	#DIV/0!		
Degree Seeking	Winter	U	U U			

** Successful completion means passing with a grade of A, B, C, CR (credit), or P (pass)

NOTES

Returned
Fall 2018
20
14
sue another credential. Once
Percentage
reitentäge
68%
Percentage
71%
Percentage
81%

Leech Lake Tribal College Institution

Indicator 1: Overall Institution Profile

Table 1.5: Community Education Participation / AY 2017-18 Please enter the institution's participation in community education programs. Add lines as needed. Please be specific with program and funding source. Community education is anything that your college offers outside of normal academic programming. This can include (but are not limited to) family reading nights, math camp, language workshops, computer skills for Elders, high school outreach, BRIDGE, preserving and canning, foraging, beadwork, birch canoe building, firefighting, anger management, parenting skills, painting, entrepreneurship, gardening, GED/HiSET, Head Start, and so much more. If it is offered by the college and is not part of regular academics, place it here or ask about including it.

including it. Community Education Particip	oation: (Summer 2017 - Spring 2018)			
Target Audience	Adult only: Type of Community Education	Program Name	Funding Source	# of
Target Audience is the	None of the classes are employment			_
This includes LLTC students,	The only classes that are adult only are the			
		tumbling 2-4 yrs old w caregivers from May-June 2017	NIFA	70
		Stone scultping	NIFA	70 70
		communtiy input/listening sessions each evening for a	NIFA	33
		medince of 2 worlds		33
			NIFA	
		Community massage/reiki	NIFA	11
		making bear oil	NIFA	18
		bee keeping	NIFA	9
		native flutes 2x's/week for 4 weeks, I cohort	NIFA	6
		entrepreneural empowerment	NIFA	12
		wire earrings	NIFA	9
		feast bags	NIFA	8
		cooking/eating cattails	NIFA	18
		DIY laundry products	NIFA	g
		Business Bootcamp	NIFA	8
		· · · · · · · · · · · · · · · · · · ·		20
		making jam	NIFA	20
		cooking mexican foods	NIFA	12 6
		applique skirts	NIFA	6
		fire starting with flint and steel	NIFA	15 19 15
		Making ribbon skirts over this time frame	NIFA	19
		cooking from the garden	NIFA	15
		kombucha over this time frame	NIFA	12
		natural skin care over this time frame	NIFA	12 20
		ojibwe storytelling various story tellers	NIFA	15
		several beading classes in time frame	NIFA	15 28
		ojibwe language weekly for 4 months	NIFA	34
				10
	l	grant writing basics	NIFA	10 12 45
		making baby moccsins	NIFA	12
		snaring trapping demo and then hands on over 2	NIFA	45
		cooking with wild game	NIFA	15
		small hide tanning	NIFA	12
		making cordage	NIFA	15 12 10
		healthy smoothies	NIFA	10
		canning soup	NIFA	10 8
		setting up winter camp	NIFA	8
		dressing beaver, turtle, goose, fish	NIFA	20
				20
		corn teachings	AICF	11 12 8
		red willow woven baskets	AICF	12
		Cedar woven baskets	AICF	8
		quilled earrings	AICF	20 7
		faceless Dolls	AICF	7
		birch bark baskets	AICF	10
	l			
ļ				

Institution	Leech Lake Tribal College						
Indicator 2: Financial Resources and Student Costs							
Table 2.1: Student Tuition, Financial Aid, and Costs / AY 2017-18							
Please enter the tuition cost per credit hour, the total amount of financial aid received and the number of students receiving aid, and undergraduate student costs.							
Sources and Amount of Financial Aid	Total Dollar Amount	# of Recipients					
American Indian College Fund Full Circle Scholarship	\$113,222	91					
American Indian College Fund Scholarship	\$29,550	8					
Federal Pell Grants	\$562,773	158					
Federal Supplemental Educational Opportunity Grant	\$14,700	60					
Direct Federal Student Loans	\$0	0					
State Scholarships/Grants	\$365,681	126					
Academic Competitiveness Grant	\$0	0					
School-to-Work	\$0	0					
Tribal Scholarships	\$232,665	84					
Tuition Waiver/Discount	\$58,520	121					
Other Scholarships	\$19,047	12					
Federal College Work Study	\$16,577	12					
State Work Study	\$2,573	2					
Institutional Work Study	\$0	0					
Notes:							

Institution	Leech Lake Tribal College										
Indicator 2: Financial Resources and Student Costs											
Table 2.2: Non-Federal Operational Funding / AY 2017-18											
	Tribal Funding		State Funding								
Operational Funding from the Trik	pe (non-scholarship)	\$600,000	Operational Funding Received from the State	\$131,972							
Construction Funding from the Tri	be	\$0	Non-Beneficiary Funding Received from the State	\$363,553							
Notes:											

Institution	Leech Lake Tribal Co	llege					
Indicator 3: Physical Resources							
Table 3.1a: Daycare and Early Childhood Learning Facilities							
Please briefly summarize the institution's buildings. Identify building usage by	main function. Repro	duce this	work shee	et as neede	d. If building is used for multiple	purposes (e.g. classro	oom
building name as many times as necessary and identify total square feet for e							
Does your institution have daycare or other early childhood learning facilitie	es?	Yes	1				
If so, how many children are served?	11	<u> </u>	0-23 Mo	nths	What is the cost to attend?		
Whose children attend (Students, Faculty/Staff, General Community)?	Students and Faculty	/Staff			Who operates the facility?		
Do TCU students work in the facility? (Yes/No)	Yes	J					
If so, in what capacity? (Yes/No)		1					
Interns, teaching aides, or other capacity tied to the students' studies	Yes						
Hired employees	Yes	1					
Volunteers							
Table 3.1b: Existing Buildings			-				
Building Name	Campus Site		No. of	Total sq.	Main Function	Own / Lease	
Garage	Main Campus	2007	1	2,400	Auxiliary	Own	Gai
Head Start	Main Campus	2013	1	1,568	Student Services/Recreation	Own	Day
Library	Main Campus	2015	1	6,775	Library	Own	Ins
Main Campus Cedar	Main Campus	2006	1	17,208	Administration/Office	Own	Adı
Main Campus Oak	Main Campus	2005	1	17,060	Classroom	Own	Cla
Trades Building	Main Campus	2008	1	2,516	Classroom	Own	Car
μ		1	1				

m and laboratory) please list

No Charge Tribe

Note

Garage

Daycare

nstituion/Community Use

Admin Class Class Faculty

Carpentry Electric

Campus Site Main Campus Branch Campus Satellite Site

Main Function

Administration/Office Auxiliary Classroom Cultural Center/Muser Distance Learning Laboratory Library Research Residence Student Services/Recr

Ownership

Assigned by Tribe Donated Lease/Rent Own

Institution		Leech Lake T	ribal College	9								
Indicator 3: Physical Resources												
Table 3.2: Library Facilities / AY 2017-18												
Please briefly summarize the current status of library facilities.												
Library Facility												
	_			Perio	odicals	Catalogue On-	Inter-Library	Computer Lab	Community Library	Community		
Library Name	Total sq. ft.	Year Built / Remodeled	Volumes	Print	Electronic	line Access (Yes/No)	System (Yes/No)	w/ Internet (Yes/No)	Status (Community Library / Institution Use Only)	Learning Center (Yes/No)		
Beezhigoogahbow Agi	6,775	2015	9,565	6	8,880	Yes	Yes	Yes	Community Library	Yes		
Special Cultural Collections: Please	briefly de	scribe any cul	tural or triba	al museum/a	archival colled	ctions housed in	n library or oth	er building.				
Special Cultural Collections: With th Leech Lake Band of Ojibwe through beadwork and Bandolier Bags. We I in 2019-2020 by adding a multimed	the Tribal nave purch	Historic Prese hased an upgra	rvation Offi ade to the Ll	cer. We have LBO's copy o	e purchased a of PastPerfect	an exhibit/displ software to ma	ay case and wi anage our deve	ll create our firs	t exhibit in early 2019 s	howcasing		
Library Improvements / Acquisitior	ns during a	icademic year										
The Library itself is going	-		-			-			-			
AY 17-18 throughout the state. Th		•		•					-			
Notes:	ully tranci	tioned by the	and of lanu	ary and work	nono to ho fu	lly functional at	t that time wit	h any nooded a	diuctmonts throughout	the coring and		

Institution Indicator 3: Physical Resources

Table 3.3: Instructional/ Research Equipment and Facilities Acquired /AY 2017-18

Please enter major instructional/ research equipment and facilities with a total purchase cost of \$5,000 or more acc Major Instructional/ Research Equipment and Facilities Acquisition

Leech Lake Tribal College

Equipment or Facility Name	Purchase Cost	Number of Units
Smart Class Equipment	79,000	7
Lab PC's	51,770	25
Cisco ASA	6,000	1
Security System Cameras	72,000	64 Cameras & 2 DVR's
Notes:		

quired during the academic year.
Purpose
Instruction Delivery
Student Use
Network Security
Security

	nt Enrollment and Completion by Program Of	tering
	Program Offerings	
nstitution	Leech Lake Tribal College	
	academic programs. Use ONE line PER program categorized in appropriate groups (i.e., Educa	
Major Group	Specific Major	Specific Credential Offered
American Indian Studies Building Trades	Indigenous Leadership Integrated Residential Builder	AA AAS
Business	Business Management	AAS
Corrections/Law Enforcement	Law Enforcement	AAS
Education-Paraprofessional	Early Childhood Education	AA
Environmental Science/Natural Resources	Earth Systems Science	AS
iberal Arts/General Studies	Liberal Educaton	AA
Liberal Arts/General Studies	Liberal Educaton STEM Emphasis	AA
Natural Science Jndeclared/Nondeclared	Forest Ecology Undeclared	AS None
		None
	1	
	1	
	1	

Institution

Student Enrollment and Graduation by Program Offering
Fall Enrollment

Leech Lake Tribal College

						Full-	Time			
					AI/AN	Full-		Non-India	n	
Major Group	Specific Major	Specific Credential		Male	Female	Other	Male	Female	Other	Male
American Indian Studies	Indigenous Leadership	AA	All	2	1	0	0	0	0	2
			A*CF Scholarship Recipients	0	0	0	0	0	0	1
Building Trades	Integrated Residential Builder	AAS	All	10	2	0	0	0	0	3
			A*CF Scholarship Recipients	3	1	0	0	0	0	2
Business	Business Management	AAS	All	3	9	0	1	0	0	3
	-		A*CF Scholarship Recipients	3	7	0	1	0	0	2
Corrections/Law Enforcement	Law Enforcement	AAS	All	4	7	0	2	0	0	1
			A*CF Scholarship Recipients	1	2	0	2	0	0	0
Education-Paraprofessional	Early Childhood Education	AA		1	5	0	0	_	0	0
5		40	A*CF Scholarship Recipients	1	4	0	0	1	0	0
Environmental Science/Natural	Earth Systems Science	AS	All	1	1	0	0	0	0	1
Resources			A*CF Scholarship Recipients	0		0	0	0	0	0
Liberal Arts/General Studies	Liberal Educaton	AA	All	12	26	0	1	0	0	0
			A*CF Scholarship Recipients	6		0	1	0	0	0
Liberal Arts/General Studies	Liberal Educaton STEM Emphasis	AA	All A*CE Scholarshin Desiniants	13 8	9 5	0	0		0	1
Natural Science	Forest Ecology	AS	A*CF Scholarship Recipients All	2	0	0	1	0	0	0
Natural Science	Forest Ecology	AS	A*CF Scholarship Recipients	1	0	0	1	0	0	0
Undeclared/Nondeclared	Undeclared	None	All	0		0	0		0	3
Undeciared Nondeciared	Ondeclared	NOTE	A*CF Scholarship Recipients	0	0	0	0	-	0	0
0	0	0	All	0	0	0	0	0	0	0
6	0	U	A*CF Scholarship Recipients							
0	0	0	All							
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		-	A*CF Scholarship Recipients							
0	0	0	A*CF Scholarship Recipients All A*CF Scholarship Recipients							

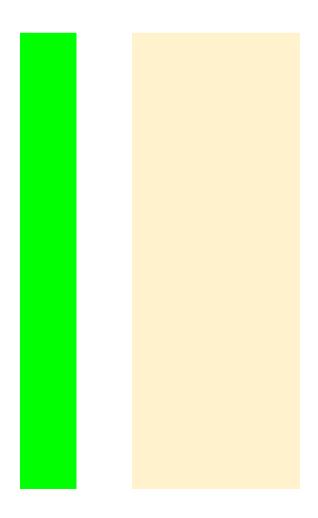
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om previous tab.

		Part-				
	AI/AN		Ν	Ion-India	n	
le	Female	Other	Male	Female	Other	TOTAL
2	5	0	0	0	0	10
1	2	0	0	0	0	3
3	0	0	0	0	0	15
2	0	0	0	0	0	3
3	6	0	1	0	0	23
2	3	0	1	0	0	17
1	3	0	0	0	0	17
0	1	0	0	0	0	6
0	1	0	0	1	0	9
0	0	0	0	0	0	6
1	0	0	0	0	0	3
0	0	0	0	0	0	0
0	12	0	0	0	0	51
0	5	0	0	0	0	27
1	5	0	1	0	0	30
0	1	0	1	0	0	15
0	0	0	0	0	0	3
0	0	0	0	0	0	2
3	7	0	3	7	0	20
0	0	0	0	0	0	0
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			A*CF Scholarship Recipients													0
0	0	0	All													0
			A*CF Scholarship Recipients													0
0	0	0	All													0
			A*CF Scholarship Recipients													0
0	0	0	All													0
			A*CF Scholarship Recipients													0
0	0	0	All													0
			A*CF Scholarship Recipients													0
0	0	0	All													0
			A*CF Scholarship Recipients													0
0	0	0	All													0
			A*CF Scholarship Recipients													0
0	0	0	All													0
			A*CF Scholarship Recipients													0
0	0	0	All													0
			A*CF Scholarship Recipients													0
0	0	0	All													0
			A*CF Scholarship Recipients													0
0	0	0	All													0
			A*CF Scholarship Recipients													0
0	0	0	All													0
			A*CF Scholarship Recipients													0
0	0	0	All													0
			A*CF Scholarship Recipients													0
0	0	0	All													0
			A*CF Scholarship Recipients													0
0	0	0														0
			A*CF Scholarship Recipients													0
	TOTAL			48	60	0) 5	2	0	14	39	0	5	8	0	181
	TOTAL AI/AN			161												
Notes:																

Notes:



			Student Enrollment and Completion by Program Offering Annual Completion and Post-Completion Activities								
Institution	Leech Lake Tribal College		Annual Completion and Post-Completion Activities								
Please enter the number of s	tudents who completed their	r programs di	uring AY 2017-18								
rease enter the number of s			ything in the colored cells. Program offerings carry over fro	m nre	vious	tab.				· · · · · ·	
							1	Non India			
				Male	AI/AN Female	Other	Male	Non-India Female	on Other	TOTAL	
American Indian Studies	Indigenous Leadership	AA	Number of Completers		Feiliale				Other		
			Completers admitted to another credential/degree program	2		2 0) 0	0	, , , , , , , , , , , , , , , , , , , ,	
			Completers gainfully employed after Completion	C)) () () 0	0	,	
			Completers who completed remedial courses during their time at the TCU	C		2 C) () 0	0	,	
			Completers who received A*CF support at some point during their coursework	2		2 0) (0 0	0		
Building Trades	Integrated Residential	AAS	Number of Completers	1	. () () () 0	0	1	
	Builder		Completers admitted to another credential/degree program	<u> </u>		<u> </u>) (0 0	0	/	
			Completers gainfully employed after Completion	1	. (<u> </u>) (0 0	0	1	
			Completers who completed remedial courses during their time at the TCU	0				0 0	0		
D	During an Management		Completers who received A*CF support at some point during their coursework						0		
Business	Business Management	AAS	Number of Completers Completers admitted to another credential/degree program						0		
			Completers admitted to another credential/degree program						0	, · · · ·	
			Completers who completed remedial courses during their time at the TCU		' ·				0	,	
			Completers who received A*CF support at some point during their coursework	1		5 C) 0	0		
Corrections/Law Enforcemer	Law Enforcement	AAS	Number of Completers			2 0		2 0	0	, ,	
			Completers admitted to another credential/degree program	C) () () 0	0) (
			Completers gainfully employed after Completion	C		2 0) 2	2 0	0	, .	
			Completers who completed remedial courses during their time at the TCU	C		1 C) () 0	0)	
			Completers who received A*CF support at some point during their coursework	C		2 0) 2	2 0	0	, .	
Education-Paraprofessional	Early Childhood Education	AA	Number of Completers	0) () () 0	0) (
			Completers admitted to another credential/degree program	C) () (0 0	0) (
			Completers gainfully employed after Completion	C) (o c) (0 0	0) (
			Completers who completed remedial courses during their time at the TCU	C		<u> </u>) (0 0	0	i (
			Completers who received A*CF support at some point during their coursework	C		0 0) (0 0	0	; (
Environmental Science/Natu	Earth Systems Science	arth Systems Science	AS	Number of Completers	0) (0 0	0	<u> </u>
			Completers admitted to another credential/degree program						0		
			Completers gainfully employed after Completion						0		
			Completers who completed remedial courses during their time at the TCU Completers who received A*CF support at some point during their coursework						0		
Liberal Arts/General Studies	Liberal Educaton	AA	Number of Completers	(0) 14	
			Completers admitted to another credential/degree program	2					0	$\frac{1}{1}$	
			Completers gainfully employed after Completion			1 0) 0	0)	
			Completers who completed remedial courses during their time at the TCU	1		5 C) 0	0		
			Completers who received A*CF support at some point during their coursework	2		9 0) () 0	0	1	
Liberal Arts/General Studies	Liberal Educaton STEM	AA	Number of Completers	3		3 0) () 1	0	,	
	Emphasis		Completers admitted to another credential/degree program	2		2 0) () 1	0	1	
			Completers gainfully employed after Completion	1	. () () (0 0	0	1	
			Completers who completed remedial courses during their time at the TCU	2		2 0) (0 0	0) 4	
	-		Completers who received A*CF support at some point during their coursework	2		3 0) () 1	0		
Natural Science	Forest Ecology	AS	Number of Completers	0		0 0) (0 0	0) (
			Completers admitted to another credential/degree program					0 0	0		
			Completers gainfully employed after Completion						0		
			Completers who completed remedial courses during their time at the TCU Completers who received A*CF support at some point during their coursework						0		
Undeclared/Nondeclared	Undeclared	None	Number of Completers						0		
		None	Completers admitted to another credential/degree program		' '				0		
			Completers gainfully employed after Completion) 0	0)	
			Completers who completed remedial courses during their time at the TCU) 0	0		
			Completers who received A*CF support at some point during their coursework) 0	0)	
0	0	0	Number of Completers	Ĭ							
			Completers admitted to another credential/degree program			1	İ 👘				

			Completers gainfully employed after Completion			r				0
			Completers who completed remedial courses during their time at the TCU							0
			Completers who received A*CF support at some point during their coursework							0
0										0
0	0	U	Number of Completers							0
			Completers admitted to another credential/degree program							0
			Completers gainfully employed after Completion							0
			Completers who completed remedial courses during their time at the TCU							0
			Completers who received A*CF support at some point during their coursework							0
0	0	0	Number of Completers							0
			Completers admitted to another credential/degree program							0
			Completers gainfully employed after Completion							0
			Completers who completed remedial courses during their time at the TCU							0
			Completers who received A*CF support at some point during their coursework							0
0	0	0	Number of Completers							0
			Completers admitted to another credential/degree program							0
			Completers gainfully employed after Completion							0
			Completers who completed remedial courses during their time at the TCU							0
			Completers who received A*CF support at some point during their coursework							0
0	0	0	Number of Completers							0
			Completers admitted to another credential/degree program							0
			Completers gainfully employed after Completion							0
			Completers who completed remedial courses during their time at the TCU							0
			Completers who received A*CF support at some point during their coursework							0
0	0	0	Number of Completers							0
			Completers admitted to another credential/degree program							0
			Completers gainfully employed after Completion							0
			Completers who completed remedial courses during their time at the TCU							0
			Completers who received A*CF support at some point during their coursework							0
			Number of Completers	10	26	0	2	1	0	39
			Completers admitted to another credential/degree program	8	17	0	0	1	0	26
	TOTAL		Completers gainfully employed after Completion	2	4	0	2	0	0	8
			Completers who completed remedial courses during their time at the TCU	4	17	0	0	0	0	21
			Completers who received A*CF support at some point during their coursework	8	23	0	2	1	0	34
Notes:										

Institution	Leech Lake Tribal College
Indicator 5: Course Enro	ollment and Completion
Table 5 1. Academic Co	re Curriculum Courses

Please identify your institution's specific Academic Program's Core Curriculum (General Education) courses required for all students. Leave blank if the course is not required. **DO NOT add additional academic core curriculum courses**. Course Title(s) Course ID(s) **Credits** Given Course English C ENGL 101 citio . . English Composition I С

English Composition I	ENGL 101	English Composition I	3
English Composition II ENGL 102		English Composition II	3
Communications	SPCH 201	Speech and Communications	3
College Mathematics	MATH 140	Beginning College Algebra	4
Native American Studies	ANI 100	Introduction to Anishinaabe Studies	3

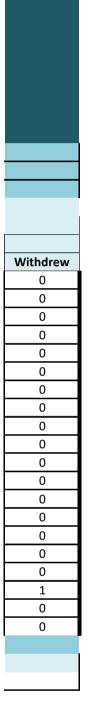
 Table 5.2: Academic Core Curriculum Course Enrollment and Successful Completion / AY 2017-18

Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better) for the courses listed in Table 5.1. Leave blank if the course is not offered or required. Academic Core Curriculum Course Enrollment and Successful Completion

																	ndian	
			A				A			1	male A Cr		ALLE		Male			Female
		All	Cabalarshin	All	Scholarchin	All	Cabalarshin	All	Cabalarahin	All	Cabalarahin	All	Cahalarahin		Juccessiu			Successi
Course	Term	Enre	olled	Successful	Completion	Wit	thdrew	Enr	olled	Successful	Completion	With	drew	Enrolled	Completion	Withdrew	Enrolled	Completi
	Summer 2017	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
inglish Composition I	Fall 2017	10	4	5	3	1	0	16	5	5	3	6	1	1	1	0	1	1
	Winter 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2018	12	7	7	4	1	1	14	6	9	5	0	0	2	2	0	0	0
	Summer 2017	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
inglish Composition II	Fall 2017	6	2	2	2	0	0	13	8	6	5	4	2	0	0	0	0	0
	Winter 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2018	3	1	2	1	0	0	4	3	2	1	1	1	1	1	0	0	0
	Summer 2017	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Communications	Fall 2017	5	2	3	2	0	0	11	9	8	9	1	0	2	2	0	0	0
	Winter 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2018	9	6	8	6	1	0	6	5	6	5	0	0	1	1	2	1	1
	Summer 2017	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
College Mathematics	Fall 2017	9	6	6	5	1	0	14	9	8	7	3	0	1	1	0	2	1
	Winter 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2018	4	3	0	0	3	3	8	6	5	4	2	2	0	0	0	0	0
	Summer 2017	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vative American Studies	Fall 2017	8	5	6	4	1	0	7	0	3	0	2	0	2	2	0	2	1
	Winter 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2018	7	5	5	5	1	0	13	9	10	7	1	1	2	2	0	0	0
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AKIS AIMS 2018

AIHEC AIMS AY 2017-18



Encolled For the second s	A Male Succession 0 0 0	mental course merican India Withdrew 0 0 0	n/Alaska Nati Enrolled 0 0		Course Englisi	h Skills ra Skills Enrolled	Male Succession Completion 0	Non-I Withdrew 0	ndian Enrolled 0	Female Succession 0	3 3 Withdrew
Please identify your institution's specific Remedial CourseCourseCourseWriting/CompositioENGL 096MathematicsMATH 094CourseTermEnrolledSummer 2017ReadingSummer 2017ReadingFall 2017Spring 20180Summer 20171Fall 201716Writing/CompositionFall 2017Summer 20180Summer 201716Winter 20180	A Male Succession 0 0 0	Withdrew 0 0	n/Alaska Nati Enrolled 0 0	ve Female Succession O	Course Englis Algebr Withdrew 0	h Skills ra Skills Enrolled	Succession 0	Withdrew	Enrolled	Female	3 3 Withdrew
CourseCourse ID(s)ReadingENGL 096Writing/CompositioENGL 096MathematicsMATH 094CourseTermEnrolledReadingSummer 2017ReadingGuinter 2018Winter 20180Spring 20180Summer 201716Winter 20180	A Male Succession 0 0 0	Withdrew 0 0	n/Alaska Nati Enrolled 0 0	ve Female Succession O	Course Englis Algebr Withdrew 0	h Skills ra Skills Enrolled	Succession 0	Withdrew	Enrolled	Female	3 3 Withdrew
ReadingWriting/CompositioENGL 096MathematicsMATH 094CourseTermEnrolled2ReadingSummer 20170Fall 20170Winter 20180Spring 20180Summer 20171Writing/CompositionSummer 201716Winter 20180Summer 201716	Male Succession 0 0 0	Withdrew 0 0	Enrolled 0 0	Female Succession Completion 0	Englis Algebr Withdrew 0	h Skills ra Skills Enrolled 0	Succession 0	Withdrew	Enrolled	Female	3 3 Withdrew
Writing/CompositioENGL 096MathematicsMATH 094CourseTermEnrolledCourseFall 20170ReadingSummer 20170Winter 20180Spring 20180Summer 20171Writing/CompositionSummer 2017Fall 201716Winter 20180	Male Succession 0 0 0	Withdrew 0 0	Enrolled 0 0	Female Succession Completion 0	Algebr Withdrew 0	a Skills Enrolled 0	Succession 0	Withdrew	Enrolled	Female Succession	Withdrew
Mathematics MATH 094 Course Term Enrolled Z Reading Summer 2017 0 0 Z Winter 2018 0 Z	Male Succession 0 0 0	Withdrew 0 0	Enrolled 0 0	Female Succession Completion 0	Algebr Withdrew 0	a Skills Enrolled 0	Succession 0	Withdrew	Enrolled	Female Succession	Withdrew
Course Term Enrolled / Reading Summer 2017 0 / Fall 2017 0 / / Winter 2018 0 / / Writing/Composition Summer 2017 16 / Winter 2018 0 / /	Male Succession 0 0 0	Withdrew 0 0	Enrolled 0 0	Female Succession Completion 0	Withdrew 0	Enrolled	Succession 0	Withdrew	Enrolled	Female Succession	Withdrew
Summer 2017 Enrolled Fill Reading Summer 2017 0 0 Fall 2017 0 0 0 Winter 2018 0 0 0 Spring 2018 0 0 0 Writing/Composition Fall 2017 16 0 Winter 2018 0 0 0	Male Succession 0 0 0	Withdrew 0 0	Enrolled 0 0	Female Succession Completion 0	0	0	Succession 0	Withdrew	Enrolled	Completion	
Enrolled Enrolled	Male Succession 0 0 0	Withdrew 0 0	Enrolled 0 0	Female Succession Completion 0	0	0	Succession 0	Withdrew	Enrolled	Completion	
Summer 2017 Enrolled Fill Reading Summer 2017 0 0 Fall 2017 0 0 0 Winter 2018 0 0 0 Spring 2018 0 0 0 Writing/Composition Fall 2017 16 0 Winter 2018 0 0 0	Completion 0 0 0	0 0	0 0	Succession O	0	0	Succession 0			Completion	
Summer 2017 0 Reading Fall 2017 0 Winter 2018 0 0 Spring 2018 0 0 Writing/Composition Summer 2017 1 Winter 2018 0 0	0 0 0	0	0	0	, ,	-	0	0	0		
Winter 2018 0 Spring 2018 0 Summer 2017 1 Fall 2017 16 Winter 2018 0	0	•	-	0	0	<u> </u>				-	0
Spring 2018 0 Summer 2017 1 Writing/Composition Fall 2017 16 Winter 2018 0 16		0	0		•	0	0	0	0	0	0
Writing/CompositionSummer 20171Fall 201716Winter 20180	0		0	0	0	0	0	0	0	0	0
Writing/CompositionFall 201716Winter 20180	0	0	0	0	0	0	0	0	0	0	0
Winter 2018 0	1	0	3	1	0	0	0	0	0	0	0
	7	8	21	15	5	1	1	0	1	0	1
Spring 2018 10	0	0	0	0	0	0	0	0	0	0	0
	3	6	9	3	3	0	0	0	0	0	0
Summer 2017 0	0	0	0	0	0	0	0	0	0	0	0
Mathematics Fall 2017 7	3	2	10	5	3	0	0	0	0	0	0
Winter 2018 0	0	0	0	0	0	0	0	0	0	0	0
Spring 2018 3	2	1	3	3	0	0	0	0	0	0	0
Notes:											

Institution Leech Lake Tribal College

Indicator 5: Course Enrollment and Completion

 Table 5.7: Online and Distance Course Enrollment and Successful Completion / AY 2017-18

Please enter Online and Distance Course Information

Courses Enroll 2 0 3 4 0 0 8 7 0 0 2 4 0 0 0 0	ed Completion 0 2 0 0 5 0 0 2 0 0 4	Withdrew 0 1 0 2 0 0	1 19 0 26 0	Female Succession 1 13 0 19 0	Withdrew 0 3 0 3 0 3 0 0	Enrolled 1 0 0 0	Male Succession 1 0 0 0 0	Withdrew 0 0 0 0	Enrolled 0 1 0	Female Succession 0 1 0	0
Enroll 2 0 3 4 0 0 8 7 0 0 2 4	ed 0 0 2 0 5 0	0 1 0 2 0	1 19 0 26 0	Completion 1 13 0 19	0 3 0 3	1 0 0	Completion 1 0 0	0 0 0	0 1	Completion 0 1	0
3 4 0 0 8 7 0 0 2 4	0 2 0 5 0	1 0 2 0	0 26 0	1 13 0 19	3 0 3	0	1 0 0	0	1	0 1	0
0 0 8 7 0 0 2 4	0 5 0	2	0 26 0	0 19	0 3	0	0	0	1 0	1	
8 7 0 0 2 4	5	2	26 0	19	3	0 0	-		0	0	
0 0 2 4		0	0			0	0			0	0
2 4		-	, e	0	0		-	0	0	0	0
	4	0			0	0	0	0	0	0	0
0 0		U V	11	7	3	1	1	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0
4 5	3	1	13	7	3	4	4	0	0	0	0
0 0	0	0	0	0	0	0	0	0	0	0	0
0 0	0	0	0	0	0	0	0	0	0	0	0
0 0	0	0	0	0	0	0	0	0	0	0	0
0 0	0	0	0	0	0	0	0	0	0	0	0
0 0	0	0	0	0	0	0	0	0	0	0	0
0 0	0	0	0	0	0	0	0	0	0	0	0
0 0	0	0	0	0	0	0	0	0	0	0	0
0 0	0	0	0	0	0	0	0	0	0	0	0
	0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0

AIHEC AIMS AY 2017-18

# Faculty Teaching	# Sites Courses Sent To
1	
2	
0	
5	
0	
2	
0	1
3	
0	0
0	0
0	0
0	0

Institution	Leech Lake Tribal College
Indicator 6: Student Activities	
Fable 6.1: Student Academic Research and Extracurricular Activities / AY 2017-18	
Please indicate if any students were involved in the activity. If yes, enter number of students (or m, if numbe nstitution or grant supported activities during the academic year Summer 2017 - Spring 2018. If no, enter z	
Academic Development Activities	
Question	
Students who Attended Orientation	8
Students who Attended high school Bridge program	
Students who Participated in faculty/alumni mentoring program	
Students who Participated in service learning program Students who Participated in First Year Experience program	6
Students who received tutoring	16
Academic Awards	
Question	# Students
Students who Received academic award(s) from your college Students who Received academic award(s) from outside college	
Research, Teaching and Active Learning Activities	
Question	# Students
Students who Have been a Research Assistant/Involved in Independent Research	
Students who Participated in on-campus research internship	
Students who Participated in off-campus research internship (including summer programs)	
Students who Participated in an International Learning Experience	
Financial Support	
Question	# Students
Students who Received financial support (federal, tribal, state, TCU, or A*CF need-based)	16
Students who Received merit scholarships Students who Received athletic scholarships	1
Students who Received athletic scholarships Students who Participated in work-study program	1
Extracurricular Activities	
Question	# Students
Students who Presented or competed at a national conference (oral, poster, etc.)	
Students who Involved in student government or other leadership program	
Students who Participated in student clubs, including chapters of national organizations Students who participated in organized athletic programs on campus	3
Career Development	
Question	# Students
Students who Received career advising (including seminars and workshops)	10
Students who Participated in non-research internship program (term, summer, etc.)	1
Service to the Community	# Chudoute
Question Students who Participated in organized community service volunteer activities (other than service learning	# Students
Students who Participated in tribal boards or community organizations	
Students who Volunteered to help with community cultural events, including powwows	
Students who Participated in culturally relevant activities on campus, other than academic courses	9
Student Services Offered	
Question Daycare services (number of children served)	
Students who received Housing (on-campus dorms)	
Students who received Parenting skills classes and workshops	
Students who received Transportation services (bus, van service, gas cards, etc.)	15
Students who received Financial literacy education programs and workshops	6
Students who received Health/wellness services, including behavioral health counseling	2
Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing	Talking Circles, Lactation room,
and vision testing, nutrition counseling, etc.)	Nutrition classes
TCU Community Partnerships	Vec/Ne
Question Partner with Local K-12 System	Yes/No
Partner with tribe Economic development planning	Yes
Partner with tribe Community/social development	No
Partners with IHS or other organizations on health/wellness	Yes
Partners with Industry/business (including Tribe) Job Training	Yes
Partners with Industry/business (including Tribe) Economic development opportunities	No
ist top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation).	
	Leech Lake Gaming, Leech Lake
	Band of Ojibwe, Cass Lake-Bena
	School District
ist services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc.	
	None

Indicator 7: Personnel Demographics, Profess	Leech Lake Triba	-	utcomes	
Table 7.1 Faculty Demographics, Highest I		Research, and O	utcomes	
Note: If your institution has privacy con		lividuals and id	entifiability, plea	ase speak to
Katherine Cardell at				-
Full-Time Faculty				Non-mulan
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Fomala
Number of Faculty Number who graduated from a TCU	<u> </u>	0	0	0
Average Salary per ACADEMIC YEAR	44970	0	0	0
Average # of courses taught each year	m	0	0	0
Average # of students per course	m	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Formelo
Number of Faculty	2	4	2	2
Number who graduated from a TCU	0	0	0	0
Average Salary per ACADEMIC YEAR	46886	49806	48787	44143
Average # of courses taught each year Average # of students per course	m	m m	m m	m m
Bachelor's Degree	AI/AN Male	AI/AN Female	Non-Indian Male	
Number of Faculty	1	2	1	0
Number who graduated from a TCU	0	0	0	0
Average Salary per ACADEMIC YEAR	48714	48485	45760	0
Average # of courses taught each year	m	m	m	0
Average # of students per course	m	m	m	0
Associate's Degree	AI/AN Male	AI/AN Female	Non-Indian Male	Fomala
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Average Salary per ACADEMIC YEAR Average # of courses taught each year	0	0	0	0
Average # of students per course	0	0	0	0
Other Credential	AI/AN Male	AI/AN Female	Non-Indian Male	Non-inutan
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Average Salary per ACADEMIC YEAR	0	0	0	0
Average # of courses taught each year	0	0	0	0
Average # of students per course	0	0	0	0 Non-maian
No Degree - Expert in Field	AI/AN Male	AI/AN Female	Non-Indian Male	Fomala
Number of Faculty	0	0	0	0
Number of Faculty		-	•	0
Number who graduated from a TCU	0	0	0	0
Number who graduated from a TCU Average Salary per ACADEMIC YEAR	0	0	0	0
Number who graduated from a TCU Average Salary per ACADEMIC YEAR Average # of courses taught each year	0	0 0	0 0	0
Number who graduated from a TCU Average Salary per ACADEMIC YEAR Average # of courses taught each year Average # of students per course	0 0 0	0 0 0 0	0	0
Number who graduated from a TCU Average Salary per ACADEMIC YEAR Average # of courses taught each year Average # of students per course Please specify average contract duration:	0 0 0	0 0	0 0	0
Number who graduated from a TCU Average Salary per ACADEMIC YEAR Average # of courses taught each year Average # of students per course Please specify average contract duration: Part-Time Faculty	0 0 0 9	0 0 0 0 months	0 0 0	0 0 0
Number who graduated from a TCU Average Salary per ACADEMIC YEAR Average # of courses taught each year Average # of students per course Please specify average contract duration: Part-Time Faculty If the average salary for PT teaching staff is not pro	0 0 0 9	0 0 0 0 months	0 0 0	0 0 0
Number who graduated from a TCU Average Salary per ACADEMIC YEAR Average # of courses taught each year Average # of students per course Please specify average contract duration: Part-Time Faculty If the average salary for PT teaching staff is not pro course, year, etc.	0 0 0 9 ovided per CREDIT HO	0 0 0 months	0 0 0	0 0 0
Number who graduated from a TCU Average Salary per ACADEMIC YEAR Average # of courses taught each year Average # of students per course Please specify average contract duration: Part-Time Faculty If the average salary for PT teaching staff is not pro course, year, etc. Doctoral Degree (excludes ABD)	0 0 0 9 ovided per CREDIT HO AI/AN Male	0 0 0 months UR, please identif	0 0 0 y the unit of time: v	0 0 0 0 veek, term,
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Number who graduated from a TCU Average Salary per ACADEMIC YEAR Average # of courses taught each year Average # of students per course Please specify average contract duration: Part-Time Faculty If the average salary for PT teaching staff is not pro course, year, etc. Doctoral Degree (excludes ABD) Number of Faculty Number who graduated from a TCU Average Salary per CREDIT HOUR	O O O O O O O O O O	0 0 0 months UR, please identif AI/AN Female 0 0	0 0 0 v the unit of time: v Non-Indian Male 0 0	0 0 0 0 0 veek, term, room-Inchan Formalo 0 0
Number who graduated from a TCU Average Salary per ACADEMIC YEAR Average # of courses taught each year Average # of students per course Please specify average contract duration: Part-Time Faculty If the average salary for PT teaching staff is not pro- course, year, etc. Doctoral Degree (excludes ABD) Number of Faculty Number who graduated from a TCU Average Salary per CREDIT HOUR Average # of courses taught each year	0 0 9 0 0 9 0 0 0 0 0 0	0 0 0 months UR, please identif AI/AN Female 0 0 0	0 0 0 v the unit of time: v Non-Indian Male 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0
Number who graduated from a TCU Average Salary per ACADEMIC YEAR Average # of courses taught each year Average # of students per course Please specify average contract duration: Part-Time Faculty If the average salary for PT teaching staff is not pro- course, year, etc. Doctoral Degree (excludes ABD) Number of Faculty	0 0 0 0 9 0 9 0 9 0 9 0 9 0 9 0 9 0 9 0	0 0 0 months UR, please identif Al/AN Female 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0
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Average Salary per CREDIT HOUR	0	0	0	0
Average # of courses taught each year	0	0	0	0
Average # of students per course	0	0	0	0
Visiting Faculty				Non-mulan
Doctoral Degree (excludes ABD) Number of Faculty	AI/AN Male 0	AI/AN Female 0	Non-Indian Male 0	Comolo O
Number of Faculty Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	NOII-IIIUIAII
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	Non-Indian Male	Fomala
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0 AI/AN Male	0 AI/AN Female	0 Non-Indian Male	0
Associate's Degree Number of Faculty		0		Comolo 0
Number who graduated from a TCU	0	0	0	0
Other Credential	AI/AN Male	AI/AN Female	Non-Indian Male	Non-mulan Formala
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	AI/AN Male	AI/AN Female	Non-Indian Male	Fomala
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Other Person	nel Demographics a	nd Highest Deg	ree	
Full-Time Administrators				
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Non-mulan Female
Number of Administrators	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Fomala
Number of Administrators Number who graduated from a TCU	<u> </u>	2	0	<u> </u>
Bachelor's Degree	AI/AN Male	AI/AN Female	Non-Indian Male	
Number of Administrators	0	1	0	0
Number who graduated from a TCU	0	0	0	0
Associate's Degree	AI/AN Male	AI/AN Female	Non-Indian Male	Formale
Number of Administrators	0	1	0	0
Number who graduated from a TCU	0	1	0	0 Non-maian
Other Credential	AI/AN Male	AI/AN Female	Non-Indian Male	<u> </u>
Number of Administrators Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	AI/AN Male	AI/AN Female	Non-Indian Male	Non-inuian
Number of Administrators	0	0	1	0
Number who graduated from a TCU	0	0	0	0
Part-Time Administrators				
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	
Number of Administrators	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Fomolo
Number of Administrators	0	0	0	0
Number who graduated from a TCU	0 AI/AN Male	0 AI/AN Female	0 Non-Indian Male	0 Non-mulan
Bachelor's Degree Number of Administrators		0		- Fomala 0
Number who graduated from a TCU	0	0	0	0
Associate's Degree	AI/AN Male	AI/AN Female	Non-Indian Male	Formale
Number of Administrators	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Other Credential	AI/AN Male	AI/AN Female	Non-Indian Male	Famala
Number of Administrators Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	AI/AN Male	U AI/AN Female	0 Non-Indian Male	Non-inuian
Number of Administrators	0	0		<u> </u>
Number who graduated from a TCU	0	0	0	0
Full-Time Staff				
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Non-maian
Number of Staff	0	0	0	<u> </u>
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Non-mulan Formale
Number of Staff	0	0	1	2
Number who graduated from a TCU	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	Non-Indian Male	Fomolo
Number of Staff	2	3	4	2
Number who graduated from a TCU Associate's Degree	0 AI/AN Male	0 AI/AN Female	0 Non-Indian Male	0 Non-mulan
Number of Staff	2	3	0	- Fomala 0
Number who graduated from a TCU	2	3	0	0
Other Credential	AI/AN Male	AI/AN Female	Non-Indian Male	Non-inuian
		-		0
Number of Staff	2	3	0	0
Number of Staff Number who graduated from a TCU	2	3	0 0 Non-Indian Male	0 10011-11101a11

Number of Staff	1	3	1	1
Number who graduated from a TCU	0	0	0	0
		•		
Part-Time Staff			New Judies Male	Non-maian
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	- Comolo
Number of Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0 Non-mulan
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Formala
Number of Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	Non-Indian Male	Formala
Number of Staff	0	0	0	0
Number who graduated from a TCU	-		0	0 Non-maian
Associate's Degree Number of Staff	AI/AN Male	AI/AN Female	Non-Indian Male	- Comolo
	0	0	0	0
Number who graduated from a TCU	<u> </u>	, , , , , , , , , , , , , , , , , , ,	0	0 Non-maian
Other Credential	AI/AN Male	AI/AN Female	Non-Indian Male	Formalo
Number of Staff	0	0	0	0
Number who graduated from a TCU	0		0 Non Indian Mala	0 Non-maian
No Degree - Expert in Field	AI/AN Male	AI/AN Female	Non-Indian Male	<u>Foreala</u>
Number of Staff	0	0	0	1
Number who graduated from a TCU	0	0	0	0
Full-Time Both Faculty and Administrators/S	itaff			
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	
Number of Both Faculty and Administrators/Staff	0	0	1	0
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Formale
Number of Both Faculty and Administrators/Staff	0	0	1	0
Number who graduated from a TCU	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	Non-Indian Male	Fomale
Number of Both Faculty and Administrators/Staff	0	1	0	0
Number who graduated from a TCU	0	0	0	0
Associate's Degree	AI/AN Male	AI/AN Female	Non-Indian Male	
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Other Credential	AI/AN Male	AI/AN Female	Non-Indian Male	
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	AI/AN Male	AI/AN Female	Non-Indian Male	
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
	o: ((
Part-Time Both Faculty and Administrators/			I	พบท-เทนเลท
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Fomalo
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	<u> </u>
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	Non-Indian Male	Fomala
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Associate's Degree	AI/AN Male	AI/AN Female	Non-Indian Male	Fomalo
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Other Credential	AI/AN Male	AI/AN Female	Non-Indian Male	Fomala
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	AI/AN Male	AI/AN Female	Non-Indian Male	Famala
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0

Notes.			

Institution	Leech Lake Tribal Colleg	e
Indicator 7: Personnel Demographics, Professional Development, Res	search, and Outcomes	
Table 7.2: Faculty, Administrator, and Staff Professional Developmer	nt and Service / AY 2017-	18
Please enter the number of faculty participating in professional develo	opment activities, researd	ch, and service.
Professional Development A	Activities	
	Number of Faculty /	
Attended National Conferences	15	
Attended Workshops/Seminars	16	
Enrolled in study for advanced degree or certification	5	
Participated in Summer Programs	5	
Faculty / Administrator / Staff Servi	-	
	Number of Faculty /	
Student Support Services	9	
Campus Activities/Committee Services	40	
Curriculum/Course Development	4	
Laboratory Development/Enhancement	0	
Community Service as a representative of the institution (e.g. Tribal	18	
Publications and Presenta	1	
	Number of Faculty /	Number of Pub. & Pres.
Refereed Journal Papers Submitted	0	0
Refereed Journal Papers Published Other Publications(books, chapters, etc.)	0	0
	3	3
Conference Proceedings Published	0	0
Scholarly creative cultural activities (ex. exhibit, play)	/	0
Professional Presentations at National Conferences	1	1
Professional Presentations at on-campus workshops/ seminars	12	12
Professional Presentations at off-campus workshops/ seminars	6	6
Proposals Submitted and F		
Question	Number of Faculty /	Number of Proposals
Proposals Submitted for External Funding	17	17
External Proposals Funded	¢E 42 72E	17
Total Amount of Funded Awards (\$) Faculty/Administrator/Staff Suppo	\$543,725	
Question	Number of Faculty /	
Release Time/Reduction of Course Load	1	
Provision of Professional Research Staff	0	
Provision of Student Research Assistant	0	
	Vee	
Are any of your faculty or students CURRENTLY engaged in research? If yes, please describe some of the CURRENT (Fall 2017) research p		by faculty or students
(e.g., community-based participatory research, locally relevant (a)		
particular expertise, research partnerships with other entities, etc.).		
the Sharing Portal (aims.aih		cies, abstracts, etc. into
the Sharing Portal (anis.an		

Institution	Leech Lake Trib	al College						
Indicator 8: Students with Disabilities	Enrollment and	d Graduation						
Table 8.1: Enrollment and Graduatior		•						
Please enter the student with disabilit	ies enrollment a							
			bled Students E					
Category	AI/AN		Non-Indian					
	Male	Female	Male	Female				
Undergraduate Full Time	0	0	0	0				
Undergraduate Part Time	0	0	0	0				
Graduate Full Time	0	0	0	0				
Graduate Part Time	0	0	0	0				
Number of Students receiving	0	0	0	0				
		Degrees / Certif	icates Conferre	d to Disabled S	tudents			
Degrees / Certificates Conferred to Disabled Students regree AI/AN Non-Indian								
	Male		Female		Male		Female	
	Graduates	Graduates	Graduates	Graduates	Graduates	Graduates	Graduates	Graduates
Apprenticeship	0	0	0	0	0	0	0	
Diploma	0	0	0	0	0	0	0	
Certificate	0	0	0	0	0	0	0	
Associate Degree	0	0	0	0	0	0	0	
Baccalaureate Degree	0	0	0	0	0	0	0	
Masters Degree	0	0	0	0	0	0	0	
			Gainful Emplo	vment				
	AI/AN Non-Indian							
	Male	Female	Male	Female				
Graduates Gainfully Employed	0	0	0	0				
Notes:								
	+	oolf		المستحيد مسمعاته	ioo hilitic -			
We do not track students with disabili	tes. We rely on	seit reporting, a	and we have ha	a zero report d	isabilities.			