



American Indian Measures for Success (AIMS)

AIMS Key Indicator System

Part A: Quantitative Indicators (AKIS-2018)

MASTER SPREADSHEET

Leech Lake Tribal College

July 2018



**American Indian Higher Education Consortium
American Indian Measures for Success (AIHEC-AIMS)**

AIMS Key Indicator System 2018 (AKIS 2018)

The AIHEC American Indian Measures for Success (AIHEC-AIMS) project has two goals: 1) to define relevant quantitative and qualitative indicator data of American Indian student success, as determined by the tribal colleges, and 2) to develop and implement a strategy for collecting, analyzing, and presenting annually the success indicator data using electronic information management tools. Through data collection and analysis, this project provides the foundation for systemic reform that significantly increases - and for the first time, accurately measures - American Indian success in higher education.

At the spring 2004 meeting, the AIHEC Board of Directors passed the following resolution in support of the AIHEC-AIMS project:

“The AIHEC Board of Directors should take an active role in the development of a definition of Tribal College and University student success and should support the AIHEC-Lumina initiative. Further, each Tribal College should participate, to the maximum extent possible, in all activities associated with the initiative.”

The AIMS Key Indicator System (AKIS) was developed under the guidance of the AIMS Advisory Panel and Tribal College and University presidents and registrars. AIHEC would like to express its appreciation for the time and effort given during the development of the instruments.

AKIS 2018 consists of two parts:

- Part A: Quantitative Indicators (Microsoft Excel®)
- Part B: Qualitative Indicators (Microsoft Word®)

Thank you in advance for your participation in the AIHEC-AIMS project! Please complete AKIS 2018 by **Friday, November 30, 2018**.

If you have any questions regarding AKIS 2018, please contact Katherine Cardell by email at kcardell@aihec.org or by phone at (703) 838-0400 x105.

NO EXTENSIONS ON DEADLINE

If any data are incomplete when submitted, the report will be rejected and considered LATE.

| | | | | | | | | | | | |
|---|--|---------------------------|--|-----------------------|----|----------------|-------|---|---------------------|---------------------------|----------|
| Institution | | Leech Lake Tribal College | | | | | | | | | |
| Indicator 1: Overall Institutional Profile | | | | | | | | | | | |
| Table 1.1a: Institution Profile, Contact Information, and Data Sources / AY 2017-18 | | | | | | | | | | | |
| Institution Profile | | | | | | | | | | | |
| Institution Name | | Leech Lake Tribal College | | | | Web Address | | www.lltc.edu | | | |
| Address 1 | | 6945 Little Wolf RD NW | | | | Highest Degree | | associate's | Academic Term | | Semester |
| Address 2 | | | | | | Year Founded | | 1990 | Land Granted Status | | Yes |
| City | | Cass Lake | | State | MN | Zip | 56633 | Chartering Tribe | | Leech Lake Band of Ojibwe | |
| Telephone | | 218-335-4200 | | | | Operational | | Title I | | | |
| Main Campus Location | | Cass Lake, MN | | On/Off Reservation | | On | | | | | |
| Additional Location (town, state) | | | | On/Off Reservation | | | | Classification | | | |
| Additional Location (town, state) | | | | On/Off Reservation | | | | Classification | | | |
| Additional Location (town, state) | | | | On/Off Reservation | | | | Classification | | | |
| Additional Location (town, state) | | | | On/Off Reservation | | | | Classification | | | |
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| Additional Location (town, state) | | | | On/Off Reservation | | | | Classification | | | |
| Additional Location (town, state) | | | | On/Off Reservation | | | | Classification | | | |
| Additional Location (town, state) | | | | On/Off Reservation | | | | Classification | | | |
| Additional Location (town, state) | | | | On/Off Reservation | | | | Classification (Satellite, Branch, Degree Site) | | | |
| Person(s) Responsible for this Report | | | | | | | | | | | |
| Name | | Title | | Telephone | | Email Address | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| Data Sources | | | | | | | | | | | |
| | | | | Person(s) Responsible | | Notes | | | | | |
| Indicator 1: Overall Institution Profile | | | | Stacey Lundberg | | | | | | | |
| Indicator 2: Financial Resources and Student Costs | | | | Glen Sawa | | | | | | | |
| Indicator 3: Physical Resources | | | | Bill Fredrickson | | | | | | | |
| Indicator 4: Student Enrollment and Completion | | | | Stacey Lundberg | | | | | | | |
| Indicator 5: Course Enrollment and Completion | | | | Stacey Lundberg | | | | | | | |
| Indicator 6: Student Activities | | | | Michelle Saboo | | | | | | | |
| Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes | | | | Cindy Kingbird | | | | | | | |
| Indicator 8: Students with Disabilities Enrollment and Graduation | | | | Stacey Lundberg | | | | | | | |
| Notes: | | | | | | | | | | | |
| | | | | | | | | | | | |
| Please certify that your institution's President has seen and approved this submission. | | | | | | | | | | | |
| President's Name & Signature | | | | Certified By | | | | Date | | | |

| Institution Indian Student Count and Full-Time Equivalent Counts AY 2017-18 | | | | | | | | | | | |
|--|--------------------|-------------------------|--------------------|--------------------------|----------------------------|-------------------------|----------------------------|----------------------------------|----------------------------|---------------------------|-------------------|
| Institution | | 0 | | | | | | | | | |
| Please CONFIRM your institution's Indian Student Count and Full time Equivalent (FTE) numbers, provided in last year's Interim Reports. Correct if necessary. These should match the numbers provided to the BIE. | | | | | | | | | | | |
| AY 2017-18 | Part-time AI/AN | Part-time Non-Indian | Full-time AI/AN | Full-time Non- Indian | Part-time AI/AN Credits | Part-time Non-Indian | Full-time AI/AN Credits | Full-time Non- Indian Credits | AI/AN CEU Credits TOTAL | Average ISC (see note) | FTE (see note) |
| Summer 2017 | 18 | 1 | 0 | 0 | 75 | 3 | 0 | 0 | 111.84 | | |
| Fall 2017 | 53 | 13 | 108 | 7 | 348 | 59 | 1484 | 93 | 186.27 | | |
| Winter 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 234.34 | | |
| Spring 2018 | 40 | 8 | 82 | 7 | 233 | 28 | 1160 | 99 | 406.27 | | |
| TOTAL | 111 | 22 | 190 | 14 | 656 | 90 | 2644 | 192 | 938.72 | | |
| Indian Student Count 1) Determine ISC: $ISC = (PT\ AI/AN\ Credits + FT\ AI/AN\ Credits\ for\ all\ terms) \div 12$. 2) If total AI/AN CEUs = 0, divide ISC by 2 (or 3 for quarter-term TCUs) for the average ISC. Insert this value in the average ISC cell. If total AI/AN CEUs > 0, go to step 3. 3) If total AI/AN CEUs $\div 12 < 10\%$ of the ISC, add all AI/AN CEUs to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. Insert this value in the average ISC cell. If total AI/AN CEUs $\div 12 > 10\%$ of the ISC, add 10% of the ISC to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. Insert this value in the average ISC cell. NOTE: All CEUs must be as determined and verified under the law (471). Please follow all guidance as per the Bureau of Indian Education regarding the counting of CEUs. | | | | | | | | | | | |
| Full-Time Equivalent $FTE = (PT\ AI/AN\ Credits + PT\ Non-AI/AN\ Credits + FT\ AI/AN\ Credits + FT\ Non-AI/AN\ Credits) \div 12$. Insert this value in the FTE cell. | | | | | | | | | | | |
| Notes: | | | | | | | | | | | |
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| Institution | | Leech Lake Tribal College | |
|---|------------|---------------------------|---|
| Indicator 1: Overall Institution Profile | | | |
| Please list the Tribal affiliations (federally recognized only) represented at your institution for students, faculty, staff, and administration personnel. Please be as specific as possible, for example Turtle Mountain Band of Chippewa Indians instead of Chippewa. For students, include the number enrolled in fall 2017. The total should equal the total number of <i>American Indian/Alaska Native</i> students enrolled for fall 2017 (please see Fall Enrollment table in Tab 4.2a). | | | |
| | | | Tribal Affiliations of Faculty, Staff, and Administration at Tribal College |
| Tribal Affiliations of Students Enrolled at Tribal College | | | |
| Fall 2017 | | | |
| Tribe | # Enrolled | % of Enrollment | |
| Assiniboine/Sioux Tribe of Fort Peck | 1 | 1% | Bay Mills |
| Bois Forte- Nett Lake | 5 | 3% | Bois Fort-Nett Lake |
| Choctaw Nation OK | 2 | 1% | Lac Courte Oreilles Band |
| Fond du Lac Band | 1 | 1% | Leech Lake Band of Chippewa Indians |
| Grand Portage Band of Chippewa Indians | 1 | 1% | Red Lake Band of Chippewa Indians |
| Lac Courte Oreilles Band WI | 1 | 1% | Turtle Mountain Band of Chippewa Indians |
| Leech Lake Band of Chippewa | 112 | 70% | White Earth Band of Chippewa Indians |
| Mille Lacs Band of Chippewa Indians | 5 | 3% | |
| Onondaga Nation of New York | 1 | 1% | |
| Red Cliff Band of Ojibwe | 1 | 1% | |
| Red Lake Band of Chippewa Indians MN | 21 | 13% | |
| Rosebud Sioux Tribe SD | 1 | 1% | |
| Sisseton-Wahpeton Sioux Tribe SD | 4 | 2% | |
| St. Croix - WI | 2 | 1% | |
| White Earth Band | 1 | 1% | |

[illegible]

| | |
|--|---------------------------|
| Institution | Leech Lake Tribal College |
| Indicator 1: Overall Institution Profile | |
| Table 1.2b: Institutional Narrative / AY 2017-18 | |
| Please insert a profile/description of your institution. Include, but do not limit the profile to, details about the institution’s location, land mass, population, establishment, programs, and what makes the institution unique. (See sample documents for examples.) | |
| <p>Leech Lake Tribal College is located on the Leech Lake Indian Reservation in north central Minnesota, three miles northwest of the town of Cass Lake. The campus houses two academic wings, a library, two technical training buildings, and a community garden, among other facilities. The campus covers approximately 22 acres of leased land. Leech Lake Tribal College includes approximately 60 faculty, staff, administrators, and 175 students. Most students come from the Leech Lake and Red Lake Reservations, and approximately 8% of the student population is non-Indian. The college was accredited as a post-secondary vocational school in 1993. Full accreditation status was granted by the North-Central Association on September 26, 2006.LLTC offers programs of study including:</p> <p>Liberal Education</p> <p>Business Administration</p> <p>Health Sciences</p> <p>STEMS</p> | |
| Please share the top two successes of your institution for Academic Year 2017-18. | |
| <p>While seemingly minor, in terms of institutional success and morale, the athletic success of our Men's and Women's basketball teams were major high points for the year. I think a major sign of our success was the enthusiastic participation of students in college and community events. This esprit d'corps while the College was undergoing budget constraints was another major morale booster and a true measure of the impact that our students have and will have moving forward.</p> | |
| Please share one or two significant challenges faced by your institution in AY 2017-18 (e.g., faculty changes, natural disaster, funding cuts, etc.). | |
| <p>Two significant challenges are directly related to each other, but should be listed separately. Those challenges were funding and declining/static enrollment. While enrollment numbers are directly related to funding, I feel that they should be considered separately. While enrollment numbers across the country were down for higher education, smaller colleges like LLTC cannot afford to have its numbers dwindle. Concerted effort must be made to increase our numbers through recruitment and retention. Funding, although intrinsically connected to enrollment, was also a major challenge which necessitated drastic cuts in personnel and other spending.</p> | |

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|--|--------------|---------------|---------------------------|---------------|
| Institution | | | Leech Lake Tribal College | |
| Indicator 1: Overall Institution Profile | | | | |
| Table 1.3a: First Time Entering Students Demographics / AY 2017-18 | | | | |
| Please enter the institution's first time entering student enrollment, background, and characteristics, including first-time freshman and transfer-in students who | | | | |
| Time period: AY 2017-18 (Summer 2017 to Spring 2018) | | | | |
| First Time Entering Student Enrollment | | | | |
| | AI/AN | | Non-Indian | |
| | Male | Female | Male | Female |
| Full Time | 15 | 15 | 2 | 2 |
| Part Time | 1 | 3 | 0 | 0 |
| Dual enrolled | 0 | 0 | 0 | 0 |
| Dual credit | 0 | 0 | 0 | 0 |
| Total | 16 | 18 | 2 | 2 |
| First Time Entering Students Pre-College Preparation | | | | |
| | AI/AN | | Non-Indian | |
| Question | Male | Female | Male | Female |
| Graduated High School with Diploma | 12 | 13 | 2 | 2 |
| Earned GED | 4 | 5 | 0 | 0 |
| Enrolled under Ability to Benefit provision | 0 | 0 | 0 | 0 |
| Dual enrolled/dual credit | 0 | 0 | 0 | 0 |
| Have No High School Diploma or GED (not enrolled in HS) | 0 | 0 | 0 | 0 |
| Total | 16 | 18 | 2 | 2 |
| Should equal the totals for the Enrollment table. | | | | |
| Number of HS Graduates Who Graduated From | | | | |
| | AI/AN | | Non-Indian | |
| Question | Male | Female | Male | Female |
| Public High School not located on a reservation | 6 | 4 | 2 | 2 |
| Reservation-based public High School | 4 | 8 | 0 | 0 |
| BIA school | 2 | 1 | 0 | 0 |
| Tribal or Contract High School | 0 | 0 | 0 | 0 |
| Other High School | 0 | 0 | 0 | 0 |
| Total | 12 | 13 | 2 | 2 |
| Total should equal the Graduated High School with Diploma line in the Pre-College Preparation table. | | | | |
| Age Range of Students | | | | |
| | AI/AN | | Non-Indian | |
| Question | Male | Female | Male | Female |
| Students who are 14 & Younger | 0 | 0 | 0 | 0 |
| Students who are 15-17 | 1 | 0 | 0 | 0 |
| Students who are 18-21 | 5 | 10 | 2 | 1 |
| Students who are 22-24 | 3 | 2 | 0 | 0 |
| Students who are 25-34 | 4 | 6 | 0 | 1 |
| Students who are 35-49 | 3 | 0 | 0 | 0 |
| Students who are 50-64 | 0 | 0 | 0 | 0 |
| Students who are 65 & Older | 0 | 0 | 0 | 0 |
| Total | 16 | 18 | 2 | 2 |
| Should equal the totals for the Enrollment table. | | | | |
| Speakers of AI/AN Languages | | | | |
| | AI/AN | | Non-Indian | |
| Question | Male | Female | Male | Female |
| None | 7 | 9 | 2 | 0 |
| Limited | 7 | 9 | 0 | 2 |
| Conversational | 1 | 0 | 0 | 0 |
| Fluent | 1 | 0 | 0 | 0 |
| Total | 16 | 18 | 2 | 2 |
| Should equal the totals for the Enrollment table. | | | | |
| (Dependent Status) Number of Students Who Are | | | | |
| | AI/AN | | Non-Indian | |
| Question | Male | Female | Male | Female |
| Single - No Children | 11 | 10 | 2 | 1 |
| Single with dependent children | 2 | 8 | 0 | 1 |
| Married - No Children | 0 | 0 | 0 | 0 |
| Married with dependent children | 3 | 0 | 0 | 0 |
| Total | 16 | 18 | 2 | 2 |
| Should equal the totals for the Enrollment table. | | | | |
| (First Generation Status) Number of Students Who Are | | | | |
| | AI/AN | | Non-Indian | |
| Question | Male | Female | Male | Female |
| First Generation Students | 10 | 12 | 1 | 2 |
| Not First Generation Students | 6 | 6 | 1 | 0 |
| Total | 16 | 18 | 2 | 2 |
| Should equal the totals for the Enrollment table. | | | | |
| Primary Residence Is | | | | |
| | AI/AN | | Non-Indian | |
| Question | Male | Female | Male | Female |
| On / near reservation (within 60 miles) | 16 | 18 | 2 | 2 |
| In-State | 16 | 18 | 2 | 2 |
| Out-of-State | 0 | 0 | 0 | 0 |
| Total | 16 | 18 | 2 | 2 |
| Should equal the totals for the Enrollment table. | | | | |
| Financial Background | | | | |
| Question | AI/AN | | Non-Indian | |

| Question | Male | Female | Male | Female | Should be less than or equal to the totals for the Enrollment table. | | | | | |
|--|-----------|-------------|-------------|------------|--|---|--------|------------|--------|--|
| Average family income (\$) in student's household | \$31,233 | \$12,928 | \$30,226.00 | \$11,663 | | | | | | |
| # of students employed less than 20 hrs/week (excluding | 11 | 13 | 1 | 2 | | | | | | |
| # of students employed 20 or more hrs/week (excluding | 5 | 5 | 1 | 0 | | | | | | |
| Total | 16 | 18 | 2 | 2 | | | | | | |
| Number of students eligible for federal financial aid | 13 | 17 | 3 | 2 | Should be less than or equal to the totals for the Enrollment table. | | | | | |
| Number of students in need, but not eligible for federal | 2 | 1 | 0 | 0 | | | | | | |
| Total | 15 | 18 | 0 | 2 | | | | | | |
| Number of Students Who | | | | | | | | | | |
| Question | AI/AN | | Non-Indian | | | | | | | |
| | Male | Female | Male | Female | | | | | | |
| Are Veterans | 0 | 0 | 0 | 0 | | | | | | |
| Participated in a Head Start Program | 6 | 10 | 0 | 1 | | | | | | |
| Skill Assessment / Placement Test Results | | | | | | | | | | |
| Test Type | Test Name | Taking Test | | | | Placed in Remedial/Developmental Course | | | | |
| | | AI/AN | | Non-Indian | | AI/AN | | Non-Indian | | |
| | | Male | Female | Male | Female | Male | Female | Male | Female | |
| Reading | Accuplace | 15 | 17 | 2 | 1 | 0 | 0 | 0 | 0 | |
| Writing / Composition | Accuplace | 14 | 17 | 2 | 1 | 13 | 14 | 1 | 1 | |
| Mathematics | Accuplace | 14 | 17 | 2 | 1 | 5 | 10 | 0 | 0 | |
| Science | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Notes: | | | | | | | | | | |

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|--|----------|----------|---------------------------|---------|
| Institution | | | Leech Lake Tribal College | |
| Indicator 1: Overall Institution Profile | | | | |
| Table 1.3b: General Student Population Demographics / Fall 2017 | | | | |
| Please enter the institution's general student population background, and characteristics, including first-time entering students. | | | | |
| Time period: Fall 2017 | | | | |
| Age Range of Students | | | | |
| Question | AI/AN | | Non-Indian | |
| | Male | Female | Male | Female |
| Students who are 14 & Younger | 0 | 0 | 0 | 0 |
| Students who are 15-17 | 1 | 0 | 0 | 0 |
| Students who are 18-21 | 12 | 21 | 3 | 2 |
| Students who are 22-24 | 12 | 16 | 2 | 0 |
| Students who are 25-34 | 20 | 33 | 2 | 1 |
| Students who are 35-49 | 13 | 16 | 1 | 1 |
| Students who are 50-64 | 3 | 9 | 0 | 4 |
| Students who are 65 & Older | 1 | 4 | 2 | 2 |
| Total | 62 | 99 | 10 | 10 |
| Should equal the totals for the Enrollment table in 4.2a. | | | | |
| Speakers of AI/AN Languages | | | | |
| Question | AI/AN | | Non-Indian | |
| | Male | Female | Male | Female |
| None | 18 | 47 | 7 | 7 |
| Limited | 38 | 47 | 3 | 3 |
| Conversational | 4 | 3 | 0 | 0 |
| Fluent | 2 | 1 | 0 | 0 |
| Total | 62 | 98 | 10 | 10 |
| Should equal the totals for the Enrollment table in 4.2a. | | | | |
| (Dependent Status) Number of Students Who Are | | | | |
| Question | AI/AN | | Non-Indian | |
| | Male | Female | Male | Female |
| Single - No Children | 37 | 35 | 5 | 6 |
| Single with dependent children | 16 | 54 | 2 | 1 |
| Married - No Children | 3 | 5 | 2 | 3 |
| Married with dependent children | 6 | 4 | 1 | 0 |
| Total | 62 | 98 | 10 | 10 |
| Should equal the totals for the Enrollment table in 4.2a. | | | | |
| Responsible for elderly family members in home | | | | |
| | 5 | 11 | 0 | 1 |
| (First Generation Status) Number of Students Who Are | | | | |
| Question | AI/AN | | Non-Indian | |
| | Male | Female | Male | Female |
| First Generation Students | 39 | 63 | 8 | 8 |
| Not First Generation Students | 22 | 35 | 2 | 2 |
| Total | 61 | 98 | 10 | 10 |
| Should equal the totals for the Enrollment table in 4.2a. | | | | |
| Primary Residence Is | | | | |
| Question | AI/AN | | Non-Indian | |
| | Male | Female | Male | Female |
| On / near reservation (within 60 miles) | 62 | 99 | 9 | 10 |
| In-State | 62 | 99 | 9 | 10 |
| Out-of-State | 0 | 0 | 1 | 0 |
| Total | 62 | 99 | 10 | 10 |
| Should equal the totals for the Enrollment table in 4.2a. | | | | |
| Financial Background | | | | |
| Question | AI/AN | | Non-Indian | |
| | 1 | Female | Male | Female |
| Average family income (\$) in student's household | \$14,211 | \$18,205 | \$21,353.00 | \$9,265 |
| # of students employed less than 20 hrs/week (excluding | 35 | 47 | 4 | 8 |
| # of students employed 20 or more hrs/week (excluding | 27 | 52 | 6 | 2 |
| Total | 62 | 99 | 10 | 10 |
| Should be less than or equal to the totals for the Enrollment table. | | | | |
| Number of students eligible for federal financial aid | 51 | 75 | 8 | 3 |
| Number of students in need, but not eligible for federal | 7 | 11 | 1 | 0 |
| Total | 58 | 86 | 1 | 3 |
| Should be less than or equal to the totals for the Enrollment table in 4.2a. | | | | |
| Number of Students Who | | | | |
| Question | AI/AN | | Non-Indian | |
| | Male | Female | Male | Female |
| Are Veterans | 3 | 1 | 1 | 0 |
| Notes: | | | | |
| One Native American female chose not to answer: Speakers, First Gen and The dependnts question. | | | | |

| Institution | | Leech Lake Tribal College | | | |
|---|---------------------|--------------------------------|--|---------------------------------|----------------------------------|
| Indicator 1: Overall Institution Profile | | | | | |
| Table 1.4: Institution Student Retention and Completion | | | | | |
| Please enter the total number of students entering the institution for the first time in fall 2017, including transfers. | | | | | |
| Cohort Retention | | | | | |
| Cohort | First time Entering | Graduated* | Transferred to another college | Withdrew or stopped out | Other Exclusions |
| | Fall 2017 | AY 2017-18 | AY 2017-18 | AY 2017-18 | AY 2017-18 |
| Fall 2017 Cohort | 39 | 1 | 1 | 17 | 1 |
| Fall 2017 Cohort (A*CF scholarship recipients only) | 24 | 1 | 1 | 8 | 0 |
| * Please note that these graduates should not be counted as returning in Fall 2017 students for purposes of retention even if they return to pursue a degree after they have graduated, they are no longer first-time students. | | | | | |
| Complete this section first for all students and then for recipients of scholarships from the American Indian College Fund. | | | | | |
| Retention Rate | Percentage | | | | |
| What is your institution's overall retention rate? | 50% | | What is the retention rate for A*CF scholarship recipients only? | | |
| Graduation Rate | Percentage | | | | |
| What is your institution's graduation rate? | 34% | | What is the graduation rate for A*CF scholarship recipients only? | | |
| Persistence Rate | Percentage | | | | |
| What is your institution's persistence rate? | 63% | | What is the persistence rate for A*CF scholarship recipients only? | | |
| Successful Course Completion | | | | | |
| Please enter the total number of COURSES. | | | | | |
| Student Type | Term | # of Courses in which Students | # of Courses Successfully | Successful Course Completion by | Successful Course Completion for |
| Non-Degree Seeking | Summer | 5 | 5 | 100% | |
| Non-Degree Seeking | Fall | 22 | 16 | 73% | |
| Non-Degree Seeking | Winter | 0 | 0 | #DIV/0! | |
| Non-Degree Seeking | Spring | 24 | 22 | 92% | |
| Degree Seeking | Summer | 50 | 35 | 70% | |
| Degree Seeking | Fall | 919 | 612 | 67% | |
| Degree Seeking | Winter | 0 | 0 | #DIV/0! | |
| Degree Seeking | Spring | 708 | 560 | 79% | |
| * This <i>will</i> count students multiple times. | | | | | |

**** Successful completion means passing with a grade of A, B, C, CR (credit), or P (pass)**

NOTES

American Indian Higher Education Consortium

American Indian Higher Education Consortium

| | | | |
|--|--|---------------------------|-----------------|
| Institution | | Leech Lake Tribal College | |
| Indicator 2: Financial Resources and Student Costs | | | |
| Table 2.1: Student Tuition, Financial Aid, and Costs / AY 2017-18 | | | |
| Please enter the tuition cost per credit hour, the total amount of financial aid received and the number of students receiving aid, and undergraduate student costs. | | | |
| Sources and Amount of Financial Aid | | Total Dollar Amount | # of Recipients |
| American Indian College Fund Full Circle Scholarship | | \$113,222 | 91 |
| American Indian College Fund Scholarship | | \$29,550 | 8 |
| Federal Pell Grants | | \$562,773 | 158 |
| Federal Supplemental Educational Opportunity Grant | | \$14,700 | 60 |
| Direct Federal Student Loans | | \$0 | 0 |
| State Scholarships/Grants | | \$365,681 | 126 |
| Academic Competitiveness Grant | | \$0 | 0 |
| School-to-Work | | \$0 | 0 |
| Tribal Scholarships | | \$232,665 | 84 |
| Tuition Waiver/Discount | | \$58,520 | 121 |
| Other Scholarships | | \$19,047 | 12 |
| Federal College Work Study | | \$16,577 | 12 |
| State Work Study | | \$2,573 | 2 |
| Institutional Work Study | | \$0 | 0 |
| Notes: | | | |
| | | | |

| | | | |
|---|---------------------------|---|-----------|
| Institution | Leech Lake Tribal College | | |
| Indicator 2: Financial Resources and Student Costs | | | |
| Table 2.2: Non-Federal Operational Funding / AY 2017-18 | | | |
| Tribal Funding | | State Funding | |
| Operational Funding from the Tribe (non-scholarship) | \$600,000 | Operational Funding Received from the State | \$131,972 |
| Construction Funding from the Tribe | \$0 | Non-Beneficiary Funding Received from the State | \$363,553 |
| Notes: | | | |
| | | | |

Ownership

Assigned by Tribe

Donated

Lease/Rent

Own

| Institution | | Leech Lake Tribal College | | | | | | | | | |
|---|---|----------------------------------|---------|-------------|------------|-----------------------------------|-------------------------------|-----------------------------------|---|------------------------------------|--|
| Indicator 3: Physical Resources | | | | | | | | | | | |
| Table 3.2: Library Facilities / AY 2017-18 | | | | | | | | | | | |
| Please briefly summarize the current status of library facilities. | | | | | | | | | | | |
| Library Facility | | | | | | | | | | | |
| Library Name | Total sq. ft. | Year Built / Remodeled | Volumes | Periodicals | | Catalogue On-line Access (Yes/No) | Inter-Library System (Yes/No) | Computer Lab w/ Internet (Yes/No) | Community Library Status (Community Library / Institution Use Only) | Community Learning Center (Yes/No) | |
| | | | | Print | Electronic | | | | | | |
| Beezhigoogahbow Agi | 6,775 | 2015 | 9,565 | 6 | 8,880 | Yes | Yes | Yes | Community Library | Yes | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| Special Cultural Collections: Please briefly describe any cultural or tribal museum/archival collections housed in library or other building. | | | | | | | | | | | |
| Special Cultural Collections: With the completion of our archive renovation we are beginning to accept cultural objects as a repository for the College and in collaboration with the Leech Lake Band of Ojibwe through the Tribal Historic Preservation Officer. We have purchased an exhibit/display case and will create our first exhibit in early 2019 showcasing beadwork and Bandolier Bags. We have purchased an upgrade to the LLBO's copy of PastPerfect software to manage our developing collections and hope to build on this beginning in 2019-2020 by adding a multimedia component to share some of our unique video and oral history recordings. | | | | | | | | | | | |
| Library Improvements / Acquisitions during academic year | | | | | | | | | | | |
| AY 17-18 | The Library itself is going through an upgrade of its cataloging system through its partnership with the MnPALS consortium of about 89 academic and government libraries throughout the state. This upgrade will provide significantly improved searching capabilities and access to electronic resources for students through the library. | | | | | | | | | | |
| Notes: | | | | | | | | | | | |
| | | | | | | | | | | | |

American Indian Higher Education Consortium

[illegible]

American Indian Higher Education Consortium

**Student Enrollment and Graduation by Program Offering
Fall Enrollment**

Institution Leech Lake Tribal College

Please enter the number of students enrolled for the fall 2017 semester.

Do not change anything in the colored cells. Program offerings carry over from previous tab.

| | | | | Full-Time | | | | | | Part-Time | | | | | | TOTAL |
|---|--------------------------------|---------------------|-----------------------------|-----------|--------|-------|------------|--------|-------|-----------|--------|-------|------------|--------|-------|-------|
| | | | | AI/AN | | | Non-Indian | | | AI/AN | | | Non-Indian | | | |
| Major Group | Specific Major | Specific Credential | | Male | Female | Other | Male | Female | Other | Male | Female | Other | Male | Female | Other | |
| American Indian Studies | Indigenous Leadership | AA | All | 2 | 1 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 0 | 0 | 0 | 10 |
| | | | A*CF Scholarship Recipients | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 3 |
| Building Trades | Integrated Residential Builder | AAS | All | 10 | 2 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 15 |
| | | | A*CF Scholarship Recipients | 3 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 3 |
| Business | Business Management | AAS | All | 3 | 9 | 0 | 1 | 0 | 0 | 3 | 6 | 0 | 1 | 0 | 0 | 23 |
| | | | A*CF Scholarship Recipients | 3 | 7 | 0 | 1 | 0 | 0 | 2 | 3 | 0 | 1 | 0 | 0 | 17 |
| Corrections/Law Enforcement | Law Enforcement | AAS | All | 4 | 7 | 0 | 2 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 17 |
| | | | A*CF Scholarship Recipients | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 6 |
| Education-Paraprofessional | Early Childhood Education | AA | All | 1 | 5 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 9 |
| | | | A*CF Scholarship Recipients | 1 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Environmental Science/Natural Resources | Earth Systems Science | AS | All | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 3 |
| | | | A*CF Scholarship Recipients | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Liberal Arts/General Studies | Liberal Educaton | AA | All | 12 | 26 | 0 | 1 | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 0 | 51 |
| | | | A*CF Scholarship Recipients | 6 | 15 | 0 | 1 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 27 |
| Liberal Arts/General Studies | Liberal Educaton STEM Emphasis | AA | All | 13 | 9 | 0 | 0 | 1 | 0 | 1 | 5 | 0 | 1 | 0 | 0 | 30 |
| | | | A*CF Scholarship Recipients | 8 | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 15 |
| Natural Science | Forest Ecology | AS | All | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| | | | A*CF Scholarship Recipients | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Undeclared/Nondeclared | Undeclared | None | All | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 7 | 0 | 3 | 7 | 0 | 20 |
| | | | A*CF Scholarship Recipients | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
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| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
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| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A*CF Scholarship Recipients | | | | | | | | | | | | | 0 |
| 0 | 0 | 0 | All | | | | | | | | | | | | | 0 |
| | | | A* | | | | | | | | | | | | | |

| Category | Value |
|----------|-------|
| Blue | 4 |
| Orange | 3 |

| Student Enrollment and Completion by Program Offering Annual Completion and Post-Completion Activities | | | | | | | | | | |
|---|--------------------------------|---------------------------|--|-------|--------|-------|------------|--------|-------|-------|
| Institution | | Leech Lake Tribal College | | | | | | | | |
| Please enter the number of students who completed their programs during AY 2017-18. | | | | | | | | | | |
| Do not change anything in the colored cells. Program offerings carry over from previous tab. | | | | | | | | | | |
| | | | | AI/AN | | | Non-Indian | | | TOTAL |
| | | | | Male | Female | Other | Male | Female | Other | |
| American Indian Studies | Indigenous Leadership | AA | Number of Completers | 2 | 2 | 0 | 0 | 0 | 0 | 4 |
| | | | Completers admitted to another credential/degree program | 2 | 2 | 0 | 0 | 0 | 0 | 4 |
| | | | Completers gainfully employed after Completion | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers who completed remedial courses during their time at the TCU | 0 | 2 | 0 | 0 | 0 | 0 | 2 |
| | | | Completers who received A*CF support at some point during their coursework | 2 | 2 | 0 | 0 | 0 | 0 | 4 |
| Building Trades | Integrated Residential Builder | AAS | Number of Completers | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| | | | Completers admitted to another credential/degree program | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers gainfully employed after Completion | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| | | | Completers who completed remedial courses during their time at the TCU | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers who received A*CF support at some point during their coursework | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Business | Business Management | AAS | Number of Completers | 1 | 7 | 0 | 0 | 0 | 0 | 8 |
| | | | Completers admitted to another credential/degree program | 1 | 3 | 0 | 0 | 0 | 0 | 4 |
| | | | Completers gainfully employed after Completion | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| | | | Completers who completed remedial courses during their time at the TCU | 1 | 5 | 0 | 0 | 0 | 0 | 6 |
| | | | Completers who received A*CF support at some point during their coursework | 1 | 6 | 0 | 0 | 0 | 0 | 7 |
| Corrections/Law Enforcement | Law Enforcement | AAS | Number of Completers | 0 | 2 | 0 | 2 | 0 | 0 | 4 |
| | | | Completers admitted to another credential/degree program | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers gainfully employed after Completion | 0 | 2 | 0 | 2 | 0 | 0 | 4 |
| | | | Completers who completed remedial courses during their time at the TCU | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| | | | Completers who received A*CF support at some point during their coursework | 0 | 2 | 0 | 2 | 0 | 0 | 4 |
| Education-Paraprofessional | Early Childhood Education | AA | Number of Completers | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers admitted to another credential/degree program | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers gainfully employed after Completion | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers who completed remedial courses during their time at the TCU | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers who received A*CF support at some point during their coursework | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Environmental Science/Natu | Earth Systems Science | AS | Number of Completers | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| | | | Completers admitted to another credential/degree program | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| | | | Completers gainfully employed after Completion | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers who completed remedial courses during their time at the TCU | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| | | | Completers who received A*CF support at some point during their coursework | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Liberal Arts/General Studies | Liberal Educaton | AA | Number of Completers | 3 | 11 | 0 | 0 | 0 | 0 | 14 |
| | | | Completers admitted to another credential/degree program | 3 | 9 | 0 | 0 | 0 | 0 | 12 |
| | | | Completers gainfully employed after Completion | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| | | | Completers who completed remedial courses during their time at the TCU | 1 | 6 | 0 | 0 | 0 | 0 | 7 |
| | | | Completers who received A*CF support at some point during their coursework | 2 | 9 | 0 | 0 | 0 | 0 | 11 |
| Liberal Arts/General Studies | Liberal Educaton STEM Emphasis | AA | Number of Completers | 3 | 3 | 0 | 0 | 1 | 0 | 7 |
| | | | Completers admitted to another credential/degree program | 2 | 2 | 0 | 0 | 1 | 0 | 5 |
| | | | Completers gainfully employed after Completion | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| | | | Completers who completed remedial courses during their time at the TCU | 2 | 2 | 0 | 0 | 0 | 0 | 4 |
| | | | Completers who received A*CF support at some point during their coursework | 2 | 3 | 0 | 0 | 1 | 0 | 6 |
| Natural Science | Forest Ecology | AS | Number of Completers | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers admitted to another credential/degree program | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers gainfully employed after Completion | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers who completed remedial courses during their time at the TCU | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers who received A*CF support at some point during their coursework | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Undeclared/Nondeclared | Undeclared | None | Number of Completers | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers admitted to another credential/degree program | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers gainfully employed after Completion | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers who completed remedial courses during their time at the TCU | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | Completers who received A*CF support at some point during their coursework | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | Number of Completers | | | | | | | 0 |
| | | | Completers admitted to another credential/degree program | | | | | | | |

| | | | | | | | | | | |
|--------|---|---|--|----|----|---|---|---|---|----|
| | | | Completers gainfully employed after Completion | | | | | | | 0 |
| | | | Completers who completed remedial courses during their time at the TCU | | | | | | | 0 |
| | | | Completers who received A*CF support at some point during their coursework | | | | | | | 0 |
| 0 | 0 | 0 | Number of Completers | | | | | | | 0 |
| | | | Completers admitted to another credential/degree program | | | | | | | 0 |
| | | | Completers gainfully employed after Completion | | | | | | | 0 |
| | | | Completers who completed remedial courses during their time at the TCU | | | | | | | 0 |
| | | | Completers who received A*CF support at some point during their coursework | | | | | | | 0 |
| 0 | 0 | 0 | Number of Completers | | | | | | | 0 |
| | | | Completers admitted to another credential/degree program | | | | | | | 0 |
| | | | Completers gainfully employed after Completion | | | | | | | 0 |
| | | | Completers who completed remedial courses during their time at the TCU | | | | | | | 0 |
| | | | Completers who received A*CF support at some point during their coursework | | | | | | | 0 |
| 0 | 0 | 0 | Number of Completers | | | | | | | 0 |
| | | | Completers admitted to another credential/degree program | | | | | | | 0 |
| | | | Completers gainfully employed after Completion | | | | | | | 0 |
| | | | Completers who completed remedial courses during their time at the TCU | | | | | | | 0 |
| | | | Completers who received A*CF support at some point during their coursework | | | | | | | 0 |
| 0 | 0 | 0 | Number of Completers | | | | | | | 0 |
| | | | Completers admitted to another credential/degree program | | | | | | | 0 |
| | | | Completers gainfully employed after Completion | | | | | | | 0 |
| | | | Completers who completed remedial courses during their time at the TCU | | | | | | | 0 |
| | | | Completers who received A*CF support at some point during their coursework | | | | | | | 0 |
| 0 | 0 | 0 | Number of Completers | | | | | | | 0 |
| | | | Completers admitted to another credential/degree program | | | | | | | 0 |
| | | | Completers gainfully employed after Completion | | | | | | | 0 |
| | | | Completers who completed remedial courses during their time at the TCU | | | | | | | 0 |
| | | | Completers who received A*CF support at some point during their coursework | | | | | | | 0 |
| TOTAL | | | Number of Completers | 10 | 26 | 0 | 2 | 1 | 0 | 39 |
| | | | Completers admitted to another credential/degree program | 8 | 17 | 0 | 0 | 1 | 0 | 26 |
| | | | Completers gainfully employed after Completion | 2 | 4 | 0 | 2 | 0 | 0 | 8 |
| | | | Completers who completed remedial courses during their time at the TCU | 4 | 17 | 0 | 0 | 0 | 0 | 21 |
| | | | Completers who received A*CF support at some point during their coursework | 8 | 23 | 0 | 2 | 1 | 0 | 34 |
| Notes: | | | | | | | | | | |
| | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | | | | | |
|--|---------------------------|-------------------------------------|---|-----------------------|---|-----------|---|-------------------|---|-----------------------|---|-------------------|---|----------|---|-----------------------|---|----------|---|-----------------------|--|
| Institution | Leech Lake Tribal College | | | | | | | | | | | | | | | | | | | | |
| Indicator 5: Course Enrollment and Completion | | | | | | | | | | | | | | | | | | | | | |
| Table 5.1: Academic Core Curriculum Courses | | | | | | | | | | | | | | | | | | | | | |
| Please identify your institution's specific Academic Program's Core Curriculum (General Education) courses required for all students. Leave blank if the course is not required. DO NOT add additional academic core curriculum courses. | | | | | | | | | | | | | | | | | | | | | |
| Course | Course ID(s) | Course Title(s) | | | | | | Credits Given | | | | | | | | | | | | | |
| English Composition I | ENGL 101 | English Composition I | | | | | | 3 | | | | | | | | | | | | | |
| English Composition II | ENGL 102 | English Composition II | | | | | | 3 | | | | | | | | | | | | | |
| Communications | SPCH 201 | Speech and Communications | | | | | | 3 | | | | | | | | | | | | | |
| College Mathematics | MATH 140 | Beginning College Algebra | | | | | | 4 | | | | | | | | | | | | | |
| Native American Studies | ANI 100 | Introduction to Anishinaabe Studies | | | | | | 3 | | | | | | | | | | | | | |
| Table 5.2: Academic Core Curriculum Course Enrollment and Successful Completion / AY 2017-18 | | | | | | | | | | | | | | | | | | | | | |
| Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better) for the courses listed in Table 5.1. Leave blank if the course is not offered or required. | | | | | | | | | | | | | | | | | | | | | |
| Academic Core Curriculum Course Enrollment and Successful Completion | | | | | | | | | | | | | | | | | | | | | |
| Course | Term | Male | | | | | | | | | | Non-Indian | | | | | | | | | |
| | | All | | A+ C+ Scholarship | | All | | A+ C+ Scholarship | | All | | A+ C+ Scholarship | | All | | A+ C+ Scholarship | | All | | A+ C+ Scholarship | |
| | | Enrolled | | Successful Completion | | Withdrawn | | Enrolled | | Successful Completion | | Withdrawn | | Enrolled | | Successful Completion | | Enrolled | | Successful Completion | |
| English Composition I | Summer 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | Fall 2017 | 10 | 4 | 5 | 3 | 1 | 0 | 16 | 5 | 5 | 3 | 6 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | | |
| | Winter 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Spring 2018 | 12 | 7 | 7 | 4 | 1 | 1 | 14 | 6 | 9 | 5 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | | |
| English Composition II | Summer 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Fall 2017 | 6 | 2 | 2 | 2 | 0 | 0 | 13 | 8 | 6 | 5 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Winter 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Spring 2018 | 3 | 1 | 2 | 1 | 0 | 0 | 4 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | | |
| Communications | Summer 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Fall 2017 | 5 | 2 | 3 | 2 | 0 | 0 | 11 | 9 | 8 | 9 | 1 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | | |
| | Winter 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Spring 2018 | 9 | 6 | 8 | 6 | 1 | 0 | 6 | 5 | 6 | 5 | 0 | 0 | 1 | 1 | 2 | 1 | 1 | 1 | | |
| College Mathematics | Summer 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Fall 2017 | 9 | 6 | 6 | 5 | 1 | 0 | 14 | 9 | 8 | 7 | 3 | 0 | 1 | 1 | 0 | 2 | 1 | 1 | | |
| | Winter 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Spring 2018 | 4 | 3 | 0 | 0 | 3 | 3 | 8 | 6 | 5 | 4 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Native American Studies | Summer 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Fall 2017 | 8 | 5 | 6 | 4 | 1 | 0 | 7 | 0 | 3 | 0 | 2 | 0 | 2 | 2 | 0 | 2 | 1 | 1 | | |
| | Winter 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Spring 2018 | 7 | 5 | 5 | 5 | 1 | 0 | 13 | 9 | 10 | 7 | 1 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | | |
| Notes: | | | | | | | | | | | | | | | | | | | | | |

| Institution | | Leech Lake Tribal College | | | | | | | | | | | |
|---|--------------|-------------------------------|-----------------------|-----------------|----------|-----------------------|----------|------------|-----------------------|----------|---------------|-----------------------|----------|
| Indicator 5: Course Enrollment and Completion | | | | | | | | | | | | | |
| Table 5.5: Remedial/Developmental Courses | | | | | | | | | | | | | |
| Please identify your institution's specific Remedial/Developmental courses. Leave blank if the course is not offered. | | | | | | | | | | | | | |
| Course | Course ID(s) | | | Course Title(s) | | | | | | | Credits Given | | |
| Reading | | | | | | | | | | | | | |
| Writing/Compositio | ENGL 096 | | | English Skills | | | | | | | 3 | | |
| Mathematics | MATH 094 | | | Algebra Skills | | | | | | | 3 | | |
| Course | Term | American Indian/Alaska Native | | | | | | Non-Indian | | | | | |
| | | Male | | | Female | | | Male | | | Female | | |
| | | Enrolled | Successful Completion | Withdrew | Enrolled | Successful Completion | Withdrew | Enrolled | Successful Completion | Withdrew | Enrolled | Successful Completion | Withdrew |
| Reading | Summer 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Fall 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Winter 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Spring 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Writing/Composition | Summer 2017 | 1 | 1 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Fall 2017 | 16 | 7 | 8 | 21 | 15 | 5 | 1 | 1 | 0 | 1 | 0 | 1 |
| | Winter 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Spring 2018 | 10 | 3 | 6 | 9 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | Summer 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Fall 2017 | 7 | 3 | 2 | 10 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Winter 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Spring 2018 | 3 | 2 | 1 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Notes: | | | | | | | | | | | | | |

| Institution Leech Lake Tribal College Indicator 5: Course Enrollment and Completion Table 5.7: Online and Distance Course Enrollment and Successful Completion / AY 2017-18 Please enter Online and Distance Course Information. | | | | | | | | | | | | | | | |
|--|-------------|-----------------------|-------------------|-------------------------------|----------------------------|----------|----------|------------------------------|----------|------------|-----------------------|----------|----------|-----------------------|----------|
| Course | Term | Were Courses Offered? | # Courses Offered | American Indian/Alaska Native | | | | | | Non-Indian | | | | | |
| | | | | Enrolled | Male Successful Completion | Withdrew | Enrolled | Female Successful Completion | Withdrew | Male | | | Female | | |
| | | | | | | | | | | Enrolled | Successful Completion | Withdrew | Enrolled | Successful Completion | Withdrew |
| Online | Summer 2017 | Yes | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| | Fall 2017 | Yes | 3 | 4 | 2 | 1 | 19 | 13 | 3 | 0 | 0 | 0 | 1 | 1 | 0 |
| | Winter 2018 | No | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Spring 2018 | Yes | 8 | 7 | 5 | 2 | 26 | 19 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hybrid Courses | Summer 2017 | No | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Fall 2017 | Yes | 2 | 4 | 4 | 0 | 11 | 7 | 3 | 1 | 1 | 0 | 0 | 0 | 0 |
| | Winter 2018 | No | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Spring 2018 | Yes | 4 | 5 | 3 | 1 | 13 | 7 | 3 | 4 | 4 | 0 | 0 | 0 | 0 |
| Distance BY TCU | Summer 2017 | No | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Fall 2017 | No | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Winter 2018 | No | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Spring 2018 | No | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Distance TO TCU | Summer 2017 | No | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Fall 2017 | No | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Winter 2018 | No | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Spring 2018 | No | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Notes: | | | | | | | | | | | | | | | |

| # Faculty Teaching | # Sites Courses Sent To |
|--------------------|-------------------------|
| 1 | |
| 2 | |
| 0 | |
| 5 | |
| 0 | |
| 2 | |
| 0 | |
| 3 | |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| | |
| | |
| | |

| Institution | | Leech Lake Tribal College |
|--|--|---------------------------|
| Indicator 6: Student Activities | | |
| Table 6.1: Student Academic Research and Extracurricular Activities / AY 2017-18 | | |
| Please indicate if any students were involved in the activity. If yes, enter number of students (or m, if number is missing) participating in institution or grant supported activities during the academic year Summer 2017 - Spring 2018. If no, enter zero. | | |
| Academic Development Activities | | |
| Question | | |
| Students who Attended Orientation | 87 | |
| Students who Attended high school Bridge program | 0 | |
| Students who Participated in faculty/alumni mentoring program | 0 | |
| Students who Participated in service learning program | 0 | |
| Students who Participated in First Year Experience program | 69 | |
| Students who Received tutoring | 165 | |
| Academic Awards | | |
| Question | # Students | |
| Students who Received academic award(s) from your college | 5 | |
| Students who Received academic award(s) from outside college | 2 | |
| Research, Teaching and Active Learning Activities | | |
| Question | # Students | |
| Students who Have been a Research Assistant/Involved in Independent Research | 6 | |
| Students who Participated in on-campus research internship | 4 | |
| Students who Participated in off-campus research internship (including summer programs) | 8 | |
| Students who Participated in an International Learning Experience | 0 | |
| Students who Served as a Peer Tutor | 6 | |
| Financial Support | | |
| Question | # Students | |
| Students who Received financial support (federal, tribal, state, TCU, or A*CF need-based) | 167 | |
| Students who Received merit scholarships | 10 | |
| Students who Received athletic scholarships | 0 | |
| Students who Participated in work-study program | 12 | |
| Extracurricular Activities | | |
| Question | # Students | |
| Students who Presented or competed at a national conference (oral, poster, etc.) | 6 | |
| Students who Involved in student government or other leadership program | 7 | |
| Students who Participated in student clubs, including chapters of national organizations | 34 | |
| Students who participated in organized athletic programs on campus | 16 | |
| Career Development | | |
| Question | # Students | |
| Students who Received career advising (including seminars and workshops) | 109 | |
| Students who Participated in non-research internship program (term, summer, etc.) | 12 | |
| Service to the Community | | |
| Question | # Students | |
| Students who Participated in organized community service volunteer activities (other than service learning | 40 | |
| Students who Participated in tribal boards or community organizations | 7 | |
| Students who Volunteered to help with community cultural events, including powwows | 9 | |
| Students who Participated in culturally relevant activities on campus, other than academic courses | 91 | |
| Student Services Offered | | |
| Question | | |
| Daycare services (number of children served) | 0 | |
| Students who received Housing (on-campus dorms) | 0 | |
| Students who received Parenting skills classes and workshops | 0 | |
| Students who received Transportation services (bus, van service, gas cards, etc.) | 157 | |
| Students who received Financial literacy education programs and workshops | 69 | |
| Students who received Health/wellness services, including behavioral health counseling | 24 | |
| Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrition counseling, etc.) | Talking Circles, Lactation room, Nutrition classes | |
| TCU Community Partnerships | | |
| Question | Yes/No | |
| Partner with Local K-12 System | Yes | |
| Partner with tribe Economic development planning | Yes | |
| Partner with tribe Community/social development | No | |
| Partners with IHS or other organizations on health/wellness | Yes | |
| Partners with Industry/business (including Tribe) Job Training | Yes | |
| Partners with Industry/business (including Tribe) Economic development opportunities | No | |
| List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation). | Leech Lake Gaming, Leech Lake Band of Ojibwe, Cass Lake-Bena School District | |
| List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc. | None | |
| Notes: | | |

| | | | | |
|---|---------------------------|--------------|-----------------|-------------------|
| Institution | Leech Lake Tribal College | | | |
| Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes | | | | |
| Table 7.1 Faculty Demographics, Highest Degree, and Load | | | | |
| Note: If your institution has privacy concerns regarding individuals and identifiability, please speak to Katherine Cardell at kcardell@aihec.org or 703-838-0400 x105. | | | | |
| Full-Time Faculty | | | | |
| Doctoral Degree (excludes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 1 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Average Salary per ACADEMIC YEAR | 44970 | 0 | 0 | 0 |
| Average # of courses taught each year | m | 0 | 0 | 0 |
| Average # of students per course | m | 0 | 0 | 0 |
| Master's Degree (includes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 2 | 4 | 2 | 2 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Average Salary per ACADEMIC YEAR | 46886 | 49806 | 48787 | 44143 |
| Average # of courses taught each year | m | m | m | m |
| Average # of students per course | m | m | m | m |
| Bachelor's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 1 | 2 | 1 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Average Salary per ACADEMIC YEAR | 48714 | 48485 | 45760 | 0 |
| Average # of courses taught each year | m | m | m | 0 |
| Average # of students per course | m | m | m | 0 |
| Associate's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Average Salary per ACADEMIC YEAR | 0 | 0 | 0 | 0 |
| Average # of courses taught each year | 0 | 0 | 0 | 0 |
| Average # of students per course | 0 | 0 | 0 | 0 |
| Other Credential | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Average Salary per ACADEMIC YEAR | 0 | 0 | 0 | 0 |
| Average # of courses taught each year | 0 | 0 | 0 | 0 |
| Average # of students per course | 0 | 0 | 0 | 0 |
| No Degree - Expert in Field | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Average Salary per ACADEMIC YEAR | 0 | 0 | 0 | 0 |
| Average # of courses taught each year | 0 | 0 | 0 | 0 |
| Average # of students per course | 0 | 0 | 0 | 0 |
| Please specify average contract duration: 9 months | | | | |
| Part-Time Faculty | | | | |
| If the average salary for PT teaching staff is not provided per CREDIT HOUR, please identify the unit of time: week, term, course, year, etc. | | | | |
| Doctoral Degree (excludes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Average Salary per CREDIT HOUR | 0 | 0 | 0 | 0 |
| Average # of courses taught each year | 0 | 0 | 0 | 0 |
| Average # of students per course | 0 | 0 | 0 | 0 |
| Master's Degree (includes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 1 | 2 | 1 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Average Salary per CREDIT HOUR | 950 | 950 | 950 | 0 |
| Average # of courses taught each year | m | m | m | 0 |
| Average # of students per course | m | m | m | 0 |
| Bachelor's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Average Salary per CREDIT HOUR | 0 | 0 | 0 | 0 |
| Average # of courses taught each year | 0 | 0 | 0 | 0 |
| Average # of students per course | 0 | 0 | 0 | 0 |
| Associate's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 1 | 0 | 0 | 0 |
| Average Salary per CREDIT HOUR | 900 | 0 | 0 | 0 |
| Average # of courses taught each year | m | 0 | 0 | 0 |
| Average # of students per course | m | 0 | 0 | 0 |
| Other Credential | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Average Salary per CREDIT HOUR | 0 | 0 | 0 | 0 |
| Average # of courses taught each year | 0 | 0 | 0 | 0 |
| Average # of students per course | 0 | 0 | 0 | 0 |
| No Degree - Expert in Field | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |

| | | | | |
|--|------------|--------------|-----------------|-------------------|
| Average Salary per CREDIT HOUR | 0 | 0 | 0 | 0 |
| Average # of courses taught each year | 0 | 0 | 0 | 0 |
| Average # of students per course | 0 | 0 | 0 | 0 |
| Visiting Faculty | | | | |
| Doctoral Degree (excludes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Master's Degree (includes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Bachelor's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Associate's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Other Credential | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| No Degree - Expert in Field | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Faculty | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Other Personnel Demographics and Highest Degree | | | | |
| Full-Time Administrators | | | | |
| Doctoral Degree (excludes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Administrators | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Master's Degree (includes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Administrators | 1 | 2 | 0 | 1 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Bachelor's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Administrators | 0 | 1 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Associate's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Administrators | 0 | 1 | 0 | 0 |
| Number who graduated from a TCU | 0 | 1 | 0 | 0 |
| Other Credential | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Administrators | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| No Degree - Expert in Field | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Administrators | 0 | 0 | 1 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Part-Time Administrators | | | | |
| Doctoral Degree (excludes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Administrators | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Master's Degree (includes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Administrators | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Bachelor's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Administrators | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Associate's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Administrators | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Other Credential | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Administrators | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| No Degree - Expert in Field | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Administrators | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Full-Time Staff | | | | |
| Doctoral Degree (excludes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Master's Degree (includes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Staff | 0 | 0 | 1 | 2 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Bachelor's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Staff | 2 | 3 | 4 | 2 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Associate's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Staff | 2 | 3 | 0 | 0 |
| Number who graduated from a TCU | 2 | 3 | 0 | 0 |
| Other Credential | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Staff | 2 | 3 | 0 | 0 |
| Number who graduated from a TCU | 2 | 3 | 0 | 0 |
| No Degree - Expert in Field | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |

| | | | | |
|---|------------|--------------|-----------------|-------------------|
| Number of Staff | 1 | 3 | 1 | 1 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Part-Time Staff | | | | |
| Doctoral Degree (excludes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Master's Degree (includes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Bachelor's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Associate's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Other Credential | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| No Degree - Expert in Field | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Staff | 0 | 0 | 0 | 1 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Full-Time Both Faculty and Administrators/Staff | | | | |
| Doctoral Degree (excludes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Both Faculty and Administrators/Staff | 0 | 0 | 1 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Master's Degree (includes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Both Faculty and Administrators/Staff | 0 | 0 | 1 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Bachelor's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Both Faculty and Administrators/Staff | 0 | 1 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Associate's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Both Faculty and Administrators/Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Other Credential | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Both Faculty and Administrators/Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| No Degree - Expert in Field | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Both Faculty and Administrators/Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Part-Time Both Faculty and Administrators/Staff | | | | |
| Doctoral Degree (excludes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Both Faculty and Administrators/Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Master's Degree (includes ABD) | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Both Faculty and Administrators/Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Bachelor's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Both Faculty and Administrators/Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Associate's Degree | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Both Faculty and Administrators/Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Other Credential | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Both Faculty and Administrators/Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| No Degree - Expert in Field | AI/AN Male | AI/AN Female | Non-Indian Male | Non-Indian Female |
| Number of Both Faculty and Administrators/Staff | 0 | 0 | 0 | 0 |
| Number who graduated from a TCU | 0 | 0 | 0 | 0 |
| Notes: | | | | |
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|--|---------------------|--|---------------------------|--|--|
| Institution | | | Leech Lake Tribal College | | |
| Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes | | | | | |
| Table 7.2: Faculty, Administrator, and Staff Professional Development and Service / AY 2017-18 | | | | | |
| Please enter the number of faculty participating in professional development activities, research, and service. | | | | | |
| Professional Development Activities | | | | | |
| | Number of Faculty / | | | | |
| Attended National Conferences | 15 | | | | |
| Attended Workshops/Seminars | 16 | | | | |
| Enrolled in study for advanced degree or certification | 5 | | | | |
| Participated in Summer Programs | 5 | | | | |
| Faculty / Administrator / Staff Service Contribution | | | | | |
| | Number of Faculty / | | | | |
| Student Support Services | 9 | | | | |
| Campus Activities/Committee Services | 40 | | | | |
| Curriculum/Course Development | 4 | | | | |
| Laboratory Development/Enhancement | 0 | | | | |
| Community Service as a representative of the institution (e.g. Tribal | 18 | | | | |
| Publications and Presentations | | | | | |
| | Number of Faculty / | | Number of Pub. & Pres. | | |
| Refereed Journal Papers Submitted | 0 | | 0 | | |
| Refereed Journal Papers Published | 0 | | 0 | | |
| Other Publications(books, chapters, etc.) | 3 | | 3 | | |
| Conference Proceedings Published | 0 | | 0 | | |
| Scholarly creative cultural activities (ex. exhibit, play) | 7 | | 0 | | |
| Professional Presentations at National Conferences | 1 | | 1 | | |
| Professional Presentations at on-campus workshops/ seminars | 12 | | 12 | | |
| Professional Presentations at off-campus workshops/ seminars | 6 | | 6 | | |
| Proposals Submitted and Funded | | | | | |
| Question | Number of Faculty / | | Number of Proposals | | |
| Proposals Submitted for External Funding | 17 | | 17 | | |
| External Proposals Funded | | | 17 | | |
| Total Amount of Funded Awards (\$) | \$543,725 | | | | |
| Faculty/Administrator/Staff Support for Research | | | | | |
| Question | Number of Faculty / | | | | |
| Release Time/Reduction of Course Load | 1 | | | | |
| Provision of Professional Research Staff | 0 | | | | |
| Provision of Student Research Assistant | 0 | | | | |
| Are any of your faculty or students CURRENTLY engaged in research? Yes | | | | | |
| If yes, please describe some of the CURRENT (Fall 2017) research projects being conducted by faculty or students (e.g., community-based participatory research, locally relevant (applied) research in which your TCU faculty has particular expertise, research partnerships with other entities, etc.). Upload summaries, articles, abstracts, etc. into the Sharing Portal (aims.aihec.org). | | | | | |
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|--|-----------|---------------------------|------------|-----------------------|---|
| Institution | | Leech Lake Tribal College | | | |
| Indicator 8: Students with Disabilities Enrollment and Graduation | | | | | |
| Table 8.1: Enrollment and Graduation of Students with Disabilities / AY 2017-18 | | | | | |
| Please enter the student with disabilities enrollment and graduation data. | | | | | |
| Disabled Students Enrollments | | | | | |
| Category | AI/AN | | Non-Indian | | |
| | Male | Female | Male | Female | |
| Undergraduate Full Time | 0 | 0 | 0 | 0 | |
| Undergraduate Part Time | 0 | 0 | 0 | 0 | |
| Graduate Full Time | 0 | 0 | 0 | 0 | |
| Graduate Part Time | 0 | 0 | 0 | 0 | |
| Number of Students receiving | 0 | 0 | 0 | 0 | |
| Degrees / Certificates Conferred to Disabled Students | | | | | |
| Degree | | | | | |
| | AI/AN | | Non-Indian | | |
| | Male | | Female | | |
| | Graduates | Graduates admitted to | Graduates | Graduates admitted to | |
| Apprenticeship | 0 | 0 | 0 | 0 | 0 |
| Diploma | 0 | 0 | 0 | 0 | 0 |
| Certificate | 0 | 0 | 0 | 0 | 0 |
| Associate Degree | 0 | 0 | 0 | 0 | 0 |
| Baccalaureate Degree | 0 | 0 | 0 | 0 | 0 |
| Masters Degree | 0 | 0 | 0 | 0 | 0 |
| Gainful Employment | | | | | |
| | AI/AN | | Non-Indian | | |
| | Male | Female | Male | Female | |
| Graduates Gainfully Employed | 0 | 0 | 0 | 0 | |
| Notes: | | | | | |
| We do not track students with disabilities. We rely on self reporting, and we have had zero report disabilities. | | | | | |