

AIMS Reporting: Leech Lake Tribal College - 2015-2016 Edit

Institution Profile

Financial Resources & Student Costs

Physical Resources

Student Enrollment & Graduation by Major Group

Course Enrollment & Completion

Student Activities

Personnel Demographics, Professional Development, Research & Outcomes

Students with Disabilities Enrollment & Graduation

Profile

Enrollment

Narrative

First Time Students Demographics

General Students Demographics

Student Retention and Completion

Community Education

Institution Name \*

Leech Lake Tribal College

Web Address

http://www.lltc.edu

Address

PO Box 180

Highest Degree Offered

2-year

Academic Term

Semester

Address 2

6945 Littlewolf Road NW

Year Founded

1990

Land Granted Status

☐

City

Cass Lake

State

MN

Zip

56633

Chartering Tribe

Leech Lake Band of Ojibwe

Operational Funding Source(s)

Title I

Telephone

(218)335-4200

Campus Location(s)

Classification	Reservation	Location
Branch Campus	On Reservation	Red Lake, MN
Main Campus	On Reservation	Cass Lake, MN

Person(s) Responsible for this Report

Name	Title	Telephone	Email Address
No records found.			

Data Sources

	Person(s) Reponsible	Notes
Indicator 1: Overall Institution Profile	Stacey Lundberg	
Indicator 2: Financial Resources and Student Costs	Kim Gourneau	
Indicator 3: Physical Resources	Bill Fredrickson	
Indicator 4: Student Enrollment and Graduation by Major Group	Stacey Lundberg	
Indicator 5: Course Enrollment and Completion	Stacey Lundberg	
Indicator 6: Student Activities	Matt Hanson	
Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes	Melanie Wilson	
Indicator 8: Students with Disabilities Enrollment and Graduation	Stacey Lundberg	

Administration

	Name	Title	Telephone	Email
President	Erma Vizenor	President	(218)335-4267	erma.vizenor@lltc.edu

	Name	Title	Telephone	Email
Assistant to President	Linda Goggleye	Executive Administrative Assistant	(218)335-4285	linda.goggleye@lltc.edu
Chief Financial/Business Officer	Susan Ostlund	Chief Financial Officer	(218)335-4202	susan.ostlund@lltc.edu
Chief Academic Officer	Vikki Howard	Dean of Academics	(218)335-4255	vikki.howard@lltc.edu
Chief Student Service Officer	Karen Cary	Dean of Student Services	(218)335-4276	karen.cary@lltc.edu
Registrar	Stacey Lundberg	Director of Enrollment	(218)335-4222	stacey.lundberg@lltc.edu
Financial Aid Officer	Kim Gourneau	Financial Aid Director	(218)335-4270	kim.gourneau@lltc.edu
Info. Tech. (MIS)	Bill Fredrickson	Director of Operations	(218)335-4234	bill.fredrickson@lltc.edu
Institutional Research	Melanie Wilson	Director of Assessment & Institutional Research	(218)335-4280	melanie.wilson@lltc.edu
Assessment Officer	Melanie Wilson	Director of Assessment & Institutional Research	(218)335-4280	melanie.wilson@lltc.edu
Development/Fundraising	Amarin Chanthorn	Director of Institutional Advancement	(218)335-4262	amarin.chanthorn@lltc.edu
Office of Sponsored Programs	Susan Ostlund	Chief Financial Officer	(218)335-4202	susan.ostlund@lltc.edu
Public Relations/Communications	Amarin Chanthorn	Director of Institutional Advancement	(218)335-4262	amarin.chanthorn@lltc.edu
Faculty Development Officer	Vikki Howard	Dean of Academics	(218)335-4255	vikki.howard@lltc.edu

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Student ISC and FTE Counts

Term	Part-Time AI Students	Part-Time Non-AI Students	Full-Time AI Students	Full-Time Non-AI Students	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits	ISC	FTE
Summer	17	2	0	0	63	8	0	0	69.45		
Fall	58	18	235	23	391	80	3,258	344	34.83		
Winter	0	0	0	0	0	0	0	0	0		
Spring	56	14	187	16	310	66	2,612	225	41.08		
TOTAL	131	34	422	39	764	154	5,870	569	145.36	282.47	306.54

Current Term

Term	Part-Time AI Students	Part-Time Non-AI Students	Full-Time AI Students	Full-Time Non-AI Students	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits
Fall	58	6	202	20	376	36	2,777	274	0

Tribe Affiliations of Students Enrolled at Tribal College

Tribe	# Enrolled	% of Enrollment
Ho-Chunk Nation of Wisconsin	5	2%
Lac Courte Oreilles Band of Lake Superior Chippewa Indians of Wisconsin	5	2%
Minnesota Chippewa Tribe, Minnesota (Six component reservations: Bois Forte Band (Nett Lake); Fond du Lac Band; Grand Portage Band; Leech Lake Band; Mille Lacs Band; White Earth Band)	137	44%
Red Lake Band of Chippewa Indians, Minnesota	149	48%
Total	296	96%

Tribe Affiliations of Faculty, Staff, and Administrators at Tribal College

Tribe
Turtle Mountain Band of Chippewa Indians of North Dakota
Minnesota Chippewa Tribe, Minnesota (Six component reservations: Bois Forte Band (Nett Lake); Fond du Lac Band; Grand Portage Band; Leech Lake Band; Mille Lacs Band; White Earth Band)
Red Cliff Band of Lake Superior Chippewa Indians of Wisconsin
Cherokee Nation
Bay Mills Indian Community, Michigan
Red Lake Band of Chippewa Indians, Minnesota

Notes

Tribal affiliations with tribes with 5 or more students enrolled in the 2015-16 AY.

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<b>Personnel Demographics, Professional Development, Research &amp; Outcomes</b>			<b>Students with Disabilities Enrollment &amp; Graduation</b>		

  

<b>Profile</b>	<b>Enrollment</b>	<b>Narrative</b>	<b>First Time Students Demographics</b>	<b>General Students Demographics</b>	<b>Student Retention and Completion</b>	<b>Community Education</b>
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**Institution Narrative**  
Please insert a profile/description of your institution. Include, but do not limit the profile to, details about the institution's location, land mass, population, establishment, programs, and what makes the institution unique.

Leech Lake Tribal College is located on the Leech Lake Reservation in Cass Lake, MN. The Leech Lake Band of Ojibwe established Leech Lake Tribal College by Tribal Resolution in July 1990. For two years, courses were offered in extension from the University of Minnesota at Duluth, Bemidji State University, Itasca and Brainerd Community Colleges. Today, Leech Lake Tribal College (including the Red Lake Campus) includes approximately 60 faculty, staff, administrators, and 350 students. Most of our students come from the Leech Lake and Red Lake Reservations. Approximately 5% of the student population is non-Indian. The college was accredited as a post-secondary Vocational School in 1993. The college was awarded candidacy status with the Higher Learning Commission of the North Central Association in 2002 for its associate degree programs, and continued candidacy in 2004. Full accreditation status was granted on September 26, 2006.

LLTC's mission is to provide quality higher education grounded in Anishinaabe values. Our vision is to be recognized as a center of academic excellence that advances the Anishinaabe worldview and empowers life-long learners who are fully engaged citizens, stewards, and leaders. We observe and value the Seven Grandfather Teachings: Gwayakwaadiziwin (Honesty), Debwewin (Truth), Inendizowin (Humility), Zaagi'idiwin (Love), Nibwaakaawin (Wisdom), Zoongide'iwin (Courage), Manaaji'idiwin (Respect). We offer associate degrees in Liberal Education, Liberal Education with STEM emphasis, Forest Ecology, Earth Systems Science, Indigenous Leadership, Integrated Residential Builder, Early Childhood Education, Law Enforcement, and Business Management as well as one-year certificates in Residential Carpentry and Construction Electricity.

223 characters remaining.

**Success Narrative**  
Please share the top two successes of your institution for Academic Year 2016

Under the guidance of a recent graduate, a group of 9 student researchers sponsored by two grants (NSF TCUP and North Star STEM Alliance) as well as the University of Minnesota's Research Experience for Undergraduates on Sites on Sustainable Land and Water Resources took part in internships over the summer of 2016. The students discovered not one, but two invasive species that are detrimental for forest floor ecology. The problematic issue is that duff, the layer of bio mass on forest floors, is quickly destroyed, and soil erosion and run off issues result. One invasive species identified was the classic night crawler earthworms (lumbricina) used by anglers, found while studying wild ginger (Ojibwe name – namepin), and the other was a variety of black Asian worm called Amynthes (jumping worm), not indigenous to Minnesota. As noted from Anishinaabe language and legends, there is no word for worms prior to European settlement when they came over and soil ballast was dumped on shorelines. The students presented their work at the University of Minnesota for pre – doctoral students and took part in educational activities (geology tour, visits to wild rice research sites, etc.). Their findings were written up in two local newspapers, the Cass Lake Times and the Bemidji Pioneer.

This year we celebrated our 25th anniversary with a big event.

638 characters remaining.

**Challenges Narrative**  
Please share one or two significant challenges faced by your institution in AY 2016 (e.g. faculty changes, natural disaster, funding cuts, etc.).

One challenge that LLTC has faced is high turnover, especially in senior administrative positions. There was no process in place for the outgoing employee to share work and files with incoming employees, so we have resorted to giving new employees access to the old employees' files. This is time consuming and a very inefficient way of maintaining continuity in the work of the college. We have begun to create better methods of documenting (using the intranet) and organizing work so that this situation doesn't repeat itself into the future. On a positive note, several former employees in good standing returned to us recently bringing with them years of experience and institutional knowledge, which has proven to be beneficial.

While space is always an issue as we continue to grow, it became clear to us this year that action needs to be taken on a dirt road that intersects campus and has dirt parking lots on either end. Our paved parking lot is no longer adequate to meet our parking needs, so we have looked into having the two other dirt parking lots and the road that connects them paved. Another problem with this road is that it has one area that dips and fills with water, which then fills with ice during the fall and winter months. We spend a considerable amount of money on gravel to fill this area, and we can't continue to use this "easy" fix to the problem. At this time, however, paving the road and lots is not in our budget. We may have to start off paving one lot, then the road, then the other lot. It's under discussion.

449 characters remaining.

**Notes**

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First Time Entering Student Enrollment				
	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time	33	49	1	6
Part Time	3	5	0	0

First Time Entering Students Pre-College Preparation				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Graduated High School with Diploma	23	43	1	6
Earned GED	13	11	0	0
Enrolled under Ability to Benefit provision	0	0	0	0
Dual enrolled High School and College	5	11	1	3
Have No High School Diploma or GED	0	0	0	0

Number of HS Graduates Who Graduated From				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Public High School not located on a reservation	8	14	1	1
Reservation-based public High School	13	24	0	5
BIA school	1	3	0	0
Tribal or Contract High School	0	0	0	0
Other High School	1	2	0	0

Age Range of Students				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 15-17	0	0	0	0
Students who are 18-21	14	23	1	5
Students who are 22-24	2	6	0	0
Students who are 25-34	12	19	0	0
Students who are 35-49	7	6	0	0
Students who are 50-64	1	0	0	1
Students who are 65 & Older	0	0	0	0

Speakers of American Indian Languages				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	16	37	1	2
Limited	19	16	0	4
Conversational	1	1	0	0
Fluent	0	0	0	0

(Dependent Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	20	29	1	5
Single with dependent children	13	22	0	1
Married - No Children	1	0	0	0
Married with dependent children	2	3	0	0
Responsible for elderly family members in home	2	4	0	1

(First Generation Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	29	44	1	3
Not First Generation Students	7	10	0	3

Primary Residence Is				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	36	54	1	6
In-State	36	54	1	6
Out-of-State	0	0	0	0

Financial Background				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	10800	17455	0	8356
# of students employed less than 20 hrs/week (excluding work / study)	22	27	0	4
# of students employed 20 or more hrs/week (excluding work / study)	11	27	0	2
Number of students eligible for federal financial aid	27	48	1	4
Number of students in need, but not eligible for federal financial aid	9	6	0	2

(General) Number of Students Who				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	0	1	0	0
Participated in a Head Start Program				

Skill Assessment / Placement Test Results
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		Taking Skill Assessment / Placement Test Results				Placed in Remedial/Developmental Course Based on Results					
Test Type	Name	American Indian		Non-Indian		Placed in Remedial/Developmental Course Based on Results					
		Male	Female	Male	Female	Male	American Indian	Female	Male	Non-Indian	Female
Reading	Compass	31	53	1	5	8		15	1		1
Writing / Composition	Compass	31	53	1	5	26		45	1		5
Mathematics	Compass	31	53	1	5	21		41	1		3
Science	Compass	0	0	0	0	0		0	0		0

Notes

1. We have not collected data about participation in the Head Start Program.

2. Hours worked, we have 3 Indian males not reporting and 1 Non Indian male not reporting.

3. Regarding Placement Tests: We only have 31 of 36 American Indian Males, 53 of 54 American Indian Females and 5 of 6 Non-Indian Female test result available.

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Age Range of Students				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 15-17	2	7	1	2
Students who are 18-21	27	53	3	9
Students who are 22-24	18	26	0	1
Students who are 25-34	39	60	2	7
Students who are 35-49	20	39	0	3
Students who are 50-64	5	10	0	4
Students who are 65 & Older	0	2	0	1

Speakers of American Indian Languages				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	53	117	4	15
Limited	51	69	1	8
Conversational	5	5	1	0
Fluent	0	1	0	0

(Dependent Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female

Single - No Children	63	75	4	7
Single with dependent children	36	91	2	7
Married - No Children	1	3	0	2
Married with dependent children	5	12	0	3
Responsible for elderly family members in home	9	19	0	1

(First Generation Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	79	147	6	14



(First Generation Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Not First Generation Students	30	45	0	9

Primary Residence Is				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	111	197	6	25
In-State	111	197	6	25
Out-of-State	0	0	0	0

Financial Background				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	12109	20204	10133	18203
# of students employed less than 20 hrs/week (excluding work / study)	31	55	3	8
# of students employed 20 or more hrs/week (excluding work / study)	20	43	2	4
Number of students eligible for federal financial aid	93	164	4	17
Number of students in need, but not eligible for federal financial aid	18	33	2	10

(General) Number of Students Who				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	4	1	1	0

#### Notes

Numbers of Those Who Didn't Respond \* AI= American Indian Non= Non-Indian

Speakers of American Indian Languages : AI Male: 2; AI Female, 5; Non Female: 4

Dependent Status: AI Male:6; AI Female: 16; Non Female: 8

Elder Care: AI Male: 2 AI Female: 5 Non Female: 5

First Generation: AI Males: 2; AI Females: 5 ; Non Female: 4

Students who Work while in School: AI Male:60 ; AI Female: 99; Non Male: 1; Non Female: 15

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Cohort Retention								
Cohort	First Time Entering Enrollment Fall	Returning Fall	Graduates	Transferred	Withdrew	Other Exclusions	Returned Current Fall	Graduates Returned for Another Degree
Academic Year 2009								
Academic Year 2010								
Academic Year 2011								
Academic Year 2012								
Academic Year 2013								
Academic Year 2014								
Academic Year 2015	97		0	1	4	0	38	0

Cohort Graduations		
	Degree	# of Graduates
Academic Year 2009	Certificate	
Academic Year 2009	Associate Degree	
Academic Year 2009	Baccalaureate Degree	
Academic Year 2009	Masters Degree	
Academic Year 2010	Certificate	
Academic Year 2010	Associate Degree	
Academic Year 2010	Baccalaureate Degree	
Academic Year 2010	Masters Degree	
Academic Year 2011	Certificate	
Academic Year 2011	Associate Degree	
Academic Year 2011	Baccalaureate Degree	
Academic Year 2011	Masters Degree	
Academic Year 2012	Certificate	
Academic Year 2012	Associate Degree	
Academic Year 2012	Baccalaureate Degree	
Academic Year 2012	Masters Degree	
Academic Year 2013	Certificate	

	Degree	# of Graduates
Academic Year 2013	Associate Degree	
Academic Year 2013	Baccalaureate Degree	
Academic Year 2013	Masters Degree	
Academic Year 2014	Certificate	
Academic Year 2014	Associate Degree	
Academic Year 2014	Baccalaureate Degree	
Academic Year 2014	Masters Degree	
Academic Year 2015	Certificate	
Academic Year 2015	Associate Degree	
Academic Year 2015	Baccalaureate Degree	
Academic Year 2015	Masters Degree	

What is your overall institutional retention rate?

Successful Course Completion			
Student Type	Term	# of Enrolled	# of Success
Non-Degree Seeking	Summer	0	0
Non-Degree Seeking	Fall	62	42
Non-Degree Seeking	Winter	0	0
Non-Degree Seeking	Spring	55	46
Degree Seeking	Summer	19	13
Degree Seeking	Fall	1718	1043
Degree Seeking	Winter	0	0
Degree Seeking	Spring	1251	833

#### Notes

41% Retention Rate  
32 graduates / 169 total new first-time freshmen in 2012-13 = 19% graduate rate

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### Community Education Participation

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
Adult	Employment Specific Training	Care Prov BLS/CPR II	external group	10
Adult	Employment Specific Training	Adverse Childhood Experiences ACES	external group	39
Adult	Employment Specific Training	Assessment	internal trainings/events	15
Adult	Employment Specific Training	Bimaadiziwin: Healthy Way	external group	9
Adult	Other Adult Community Education	Community Conversation: Childhood	External Group	39
Adult	Other Adult Community Education	Cradleboard Making I	tuition for event	4
Adult	Other Adult Community Education	Cradleboard Making II	tuition for event	8
Adult	Employment Specific Training	Cultural Sensitivity Training	internal trainings/events	17
Adult	Employment Specific Training	Healing The Soul: Book Discussion	internal trainings/events	13
Adult	Employment Specific Training	Health Care Prov BLS/CPR	external group	10
Adult	Other Adult Community Education	Hide Tanning I	tuition for event	1
Adult	Other Adult Community Education	Hide Tanning II	tuition for event	1
Adult	Other Adult Community Education	Hide Tanning III	tuition for event	1
Adult	Other Adult Community Education	Hide Tanning IV	tuition for event	2
Adult	Employment Specific Training	Making Space To Rise	internal trainings/events	4
Adult	Employment Specific Training	Native Learning Center HUD Grants	External Group	11

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
Adult	Employment Specific Training	Ojibwe Language/Star Island	internal trainings/events	13

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Student Tuition, Financial Aid, and Costs

Non-Federal Operational Funding

Financial Aid	Total Amount	# of Recipients
American Indian College Fund Full Circle Scholarship	\$25,850.00	12
American Indian College Fund Scholarship	\$129,905.00	125
Federal Pell Grants	\$1,175,048.00	310
Federal Supplemental Educational Opportunity Grant	\$20,638.00	109
Direct Federal Student Loans	\$0.00	0
State Scholarships/Grants	\$875,911.00	311
Academic Competitiveness Grant	\$0.00	0
School-to-Work	\$0.00	0
Tribal Scholarships	\$521,316.00	206
Tuition Waiver/Discount	\$43,406.00	29
Other Scholarships	\$22,804.00	13
Federal College Work Study	\$8,580.00	6
State Work Study	\$14,041.00	9
Institutional Work Study	\$0.00	0

Cost per Credit Hour	
Student Registration	Cost per Credit Hour
Undergraduate American Indian, In-State	\$154.00
Undergraduate American Indian, Out-of-State	\$154.00
Undergraduate Non-Indian, In-State	\$154.00
Undergraduate Non-Indian, Out-of-State	\$154.00
Graduate American Indian, In-State	\$0.00
Graduate American Indian, Out-of-State	\$0.00
Graduate Non-Indian, In-State	\$0.00
Graduate Non-Indian, Out-of-State	\$0.00

Average Full Time Undergraduate American Indian Student Costs for Academic Year	
Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	\$5,000.00
Room and Board	\$7,200.00
Books and Supplies	\$800.00
Other Expenses	\$6,000.00

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Non-Federal Operational Funding

Tribal Funding

Operational Funding from the Tribe (non-scholarship)

\$231,640.00

Construction Funding from the Tribe (non-scholarship)

\$0.00

State Funding

Operational Funding Received from the State

\$51,448.00

Non-Beneficiary Funding Received from the State

\$90,259.00

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Building Facilities

Library Facilities

Instructional/Research Equipment and Facilities

Does your institution have daycare or other early childhood learning facilities? \*

☐

If so, how many children are served?

11

Age Range

☐0 - 11 months

☐12 - 18 months

☐19 - 23 months

☐2 - 3 years

☐4 - 5 years

☐6 - 8 years

☐9+ years

What is the cost to attend?

No Charge

Whose children attend (Students, Faculty/Staff, General Community)?

Students

Faculty/Staff

Community

Who operates the facility? \*

College

Do TCU students work in the facility? \*

☐

If so, in what capacity?

Interns, teaching aides, or other capacity tied to the students studies

Hired employees

Volunteers

Existing Buildings							
Building Name	Campus Site	Year Built/Acquired	# of Stories	Total sq ft	Main Function	Own / Lease	Notes
Garage	Main Campus	2007	1	2400	Auxiliary	Own	Garage
Head Start	Main Campus	2013	1	1568	Student Services/Recreation	Own	Daycare
Library	Main Campus	2015	1	6775	Library	Own	Instituion/Community Use
Main Campus Cedar	Main Campus	2006	1	17208	Administration/Office	Own	Admin Class
Main Campus Oak	Main Campus	2005	1	17060	Classroom	Own	Class Faculty
Trades Building	Main Campus	2008	1	2516	Classroom	Own	Carpentry Electric

Notes

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Building Facilities

Library Facilities

Instructional/Research Equipment and Facilities

Library Name	Total sq ft	Year Built/Remodeled	Volumes	Print	Electronic	Catalogue On-line Access	Inter-Library System	Computer Lab w/ Internet	Community Library Status	Community Learning Center
Larry P. Aitken Library	6775	2015	7,852	7,832	20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Community library	<input type="checkbox"/>

Special Cultural Collections: Please briefly describe any cultural or tribal museum/archival collections housed in library or other building.

The library's archive holds over 60 audio recordings of Leech Lake elder Benny Tonce speaking Ojibwe and singing. While many of these were originally recorded on audio cassette, LLTC staff have copied many to CD; the archive houses both formats.

1754 characters remaining.

Library Improvements / Acquisitions during academic year

During the past academic year, the library added 1,396 children's books, creating new collections for Middle School, Young Adult, Graphic Novels, and Board Books. The library also began collecting children's audiobooks and received over 225 new children's books on CD through the ALSC Bookapalooza program.

1693 characters remaining.

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Instructional/Research Equipment and Facilities

Name	Total Purchase Cost	Number of Units	Purpose
Telepresence Cisco Equipment System	\$109,858.00	4	Student/Faculty/Staff Instruction
Lenovo PC's	\$5,935.00	5	Placed in the Smartclassrooms
Dell Optiplex PC's	\$8,011.00	5	Instructor PC's
Projectors	\$5,939.00	1	Classroom

Notes

Student Enrollment and Graduation by Program Offering		
Program Offerings		
Institution	Leech Lake Tribal College	
Identify the institution's specific academic programs. Use ONE line PER offering. Insert additional lines as needed.		
Please upload 4.1, 4.2a, and 4.2b as a set into the AIHEC AIMS Sharing Portal (aims.aihec.org)		
You do not need to enter this information into the database. Complete 4.1, 4.2a, and 4.2b in the spreadsheet as it is presented and upload to the Sharing Portal. If you have questions, contact Katherine at kpage@aihec.org .		
Major Group	Specific Major	Specific Credential Offered (AA, Certificate, Endorsement, MFA, RN, None, etc.)
AS - American Indian Studies	Indigenous Leadership	AA
BT - Building Trades	Contruction Electricity	Diploma
BT - Building Trades	Residential Carpentry	Diploma
BT - Building Trades	Integrated Residential Builder	AAS
BU - Business	Business Management	AAS
CL - Corrections/Law Enforcement	Law Enforcement	AAS
EO - Education-Professional	Early Childhood Education	AA
ES - Environmental Science/Natural Resources	Earth Systems Science	AS
ES - Environmental Science/Natural Resources	Forest Ecology	AS
LA - Liberal Arts/General Studies	Liberal Education	AA
NS - Natural Science	Natural Science	AA
SC - Science	Liberal Education STEM	AA
UD - Undeclared/Nondeclared	Undeclared	Undeclared

<b>Institution</b>		Leech Lake Tribal College													
Please upload 4.1, 4.2a, and 4.2b as a set into the AIHEC AIMS Sharing Portal (aims.aihec.org)															
Did the institution experience an increase or a decrease in enrollment of 10% or more between fall 2014 and fall 2015? If so, please explain why.		No													
Please enter the number of students enrolled for the fall 2015 semester. NOTE: Program offerings carry over from previous tab. Do not change anything in colored cells.															
		Full-Time						Part-Time						TOTAL	
		American Indian			Non-Indian			American Indian			Non-Indian				
		Male	Female	Other	Male	Female	Other	Male	Female	Other	Male	Female	Other		
Indigenous Leadership	AA	1	3	0	0	0	0	0	1	0	0	0	0	0	5
Construction Electricity	Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Residential Carpentry	Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Integrated Residential Builder	AAS	20	3	0	2	0	0	0	0	0	0	0	0	0	25
Business Management	AAS	7	11	0	0	1	0	2	7	0	0	1	0	29	
Law Enforcement	AAS	6	2	0	2	0	0	1	3	0	0	0	0	14	
Early Childhood Education	AA	1	9	0	0	3	0	0	1	0	0	7	0	21	
Earth Systems Science	AS	0	1	0	0	0	0	0	0	0	0	0	0	1	
Forest Ecology	AS	2	2	0	0	1	0	0	0	0	0	0	0	5	
Liberal Education	AA	45	107	0	0	7	0	13	19	0	0	0	0	191	
Natural Science	AA	0	1	0	0	0	0	0	0	0	0	0	0	1	
Liberal Education STEM	AA	6	8	0	0	0	0	2	2	0	0	0	0	18	
Undeclared	Undeclared	1	4	0	0	1	0	4	13	0	1	7	0	31	
TOTAL		89	151	0	4	13	0	22	46	0	1	15	0	341	
Notes:															

**Student Enrollment and Graduation by Program Offering  
Annual Graduation and Post-Graduation Activities**

**Institution** Leech Lake Tribal College

**Please upload 4.1, 4.2a, and 4.2b as a set into the AIHEC AIMS Sharing Portal (aims.aihec.org)**

Please enter the number of students who graduated during AY 2015-16.

			American Indian			Non-Indian			TOTAL
			Male	Female	Other	Male	Female	Other	
Indigenous Leadership	AA	Number of Graduates	0	0	0	0	0	0	0
		Graduates admitted to another credential/degree program	0	0	0	0	0	0	0
		Graduates gainfully employed after graduation	0	0	0	0	0	0	0
		Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Graduates who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Contruction Electricity	Diploma	Number of Graduates	0	0	0	0	0	0	0
		Graduates admitted to another credential/degree program	0	0	0	0	0	0	0
		Graduates gainfully employed after graduation	0	0	0	0	0	0	0
		Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Graduates who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Residential Carpentry	Diploma	Number of Graduates	0	0	0	0	0	0	0
		Graduates admitted to another credential/degree program	0	0	0	0	0	0	0
		Graduates gainfully employed after graduation	0	0	0	0	0	0	0
		Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Graduates who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Integrated Residential Builder	AAS	Number of Graduates	2	0	0	0	0	0	2
		Graduates admitted to another credential/degree program	2	0	0	0	0	0	2
		Graduates gainfully employed after graduation	0	0	0	0	0	0	0
		Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Graduates who received A*CF support at some point during their coursework	2	0	0	0	0	0	2
Business Management	AAS	Number of Graduates	1	6	0	0	0	0	7
		Graduates admitted to another credential/degree program	1	3	0	0	0	0	4
		Graduates gainfully employed after graduation	0	3	0	0	0	0	3
		Graduates who completed remedial courses during their time at the TCU	1	2	0	0	0	0	3
		Graduates who received A*CF support at some point during their coursework	1	6	0	0	0	0	7

Law Enforcement	AAS	Number of Graduates	0	0	0	0	0	0	0
		Graduates admitted to another credential/degree program	0	0	0	0	0	0	0
		Graduates gainfully employed after graduation	0	0	0	0	0	0	0
		Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Graduates who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Early Childhood Education	AA	Number of Graduates	0	1	0	0	2	0	3
		Graduates admitted to another credential/degree program	0	1	0	0	1	0	2
		Graduates gainfully employed after graduation	0	0	0	0	1	0	1
		Graduates who completed remedial courses during their time at the TCU	0	0	0	0	1	0	1
		Graduates who received A*CF support at some point during their coursework	0	1	0	0	0	0	1
Earth Systems Science	AS	Number of Graduates	0	0	0	0	0	0	0
		Graduates admitted to another credential/degree program	0	0	0	0	0	0	0
		Graduates gainfully employed after graduation	0	0	0	0	0	0	0
		Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Graduates who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Forest Ecology	AS	Number of Graduates	0	0	0	0	0	0	0
		Graduates admitted to another credential/degree program	0	0	0	0	0	0	0
		Graduates gainfully employed after graduation	0	0	0	0	0	0	0
		Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Graduates who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Liberal Education	AA	Number of Graduates	6	22	0	0	0	0	28
		Graduates admitted to another credential/degree program	5	16	0	0	0	0	21
		Graduates gainfully employed after graduation	0	5	0	0	0	0	5
		Graduates who completed remedial courses during their time at the TCU	1	1	0	0	0	0	2
		Graduates who received A*CF support at some point during their coursework	6	22	0	0	0	0	28
Natural Science	AA	Number of Graduates	0	1	0	0	0	0	1
		Graduates admitted to another credential/degree program	0	0	0	0	0	0	0
		Graduates gainfully employed after graduation	0	0	0	0	0	0	0
		Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Graduates who received A*CF support at some point during their coursework	0	1	0	0	0	0	1
Liberal Education STEM	AA	Number of Graduates	1	0	0	0	0	0	1

## AIHEC AIMS Proposed Changes to AKIS AIMS 2015-16 Instrument

		Graduates admitted to another credential/degree program	0	0	0	0	0	0	0
		Graduates gainfully employed after graduation	1	0	0	0	0	0	1
		Graduates who completed remedial courses during their time at the TCU	1	0	0	0	0	0	1
		Graduates who received A*CF support at some point during their coursework	1	0	0	0	0	0	1
Undeclared	Undeclared	Number of Graduates	0	0	0	0	0	0	0
		Graduates admitted to another credential/degree program	0	0	0	0	0	0	0
		Graduates gainfully employed after graduation	0	0	0	0	0	0	0
		Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Graduates who received A*CF support at some point during their coursework	0	0	0	0	0	0	0

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Online & Distance Enrollments

Type	Course	Course Id	Title	Credits Given
Academic Core	College Mathematics	MATH 140	Concepts in Math	4
Academic Core	College Skills and Prep	EDU 102	Path to Success	3
Academic Core	Communications	SPCH 201	Speech and Communications	3
Academic Core	English Composition I	ENGL 101	English Composition I	3
Academic Core	English Composition II	ENGL 102	English Composition II	3
Academic Core	Introduction to Computers	ITECH 100	Computer Applications I	3
Academic Core	Native American Studies	ANI 100	Introduction to Anishinaabe Studies	3
Academic Core	Native American Studies	OJI 101	Speaking Ojibwe I	4
Academic Core	Native American Studies	OJI 102	Speaking Ojibwe II	4
Academic Core	Science	BIO 111	General Biology I	4
Remedial/Development Courses	Mathematics	MATH093	Basic Math Skills	3
Remedial/Development Courses	Writing/Composition	ENGL 096	Writing / Reading	3

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Course Enrollments & Completions - Remedial/Development Courses													
Course	Term	American Indian						Non-Indian					
		Male			Female			Male			Female		
		Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew
Mathematics	Summer	1	1	0	7	7	0	0	0	0	0	0	0
Mathematics	Fall	4	3	1	32	19	8	1	1	0	4	1	3
Mathematics	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Mathematics	Spring	3	1	1	5	3	1	2	0	2	0	0	0
Writing/Composition	Summer	0	0	0	0	0	0	0	0	0	0	0	0
Writing/Composition	Fall	3	1	2	3	2	1	2	2	0	2	0	1
Writing/Composition	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Writing/Composition	Spring	2	0	2	4	2	1	1	0	1	1	1	0

Course Enrollments & Completions - Academic Core													
Course	Term	American Indian						Non-Indian					
		Male			Female			Male			Female		
		Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew
College Mathematics	Summer	0	0	0	0	0	0	0	0	0	0	0	0
College Mathematics	Fall	9	5	1	29	24	2	1	1	0	4	1	3
College Mathematics	Winter	0	0	0	0	0	0	0	0	0	0	0	0
College Mathematics	Spring	7	3	1	20	12	5	2	2	0	0	0	0
College Skills and Prep	Summer	0	0	0	0	0	0	0	0	0	0	0	0
College Skills and Prep	Fall	38	20	11	96	61	19	5	5	0	9	5	2
College Skills and Prep	Winter	0	0	0	0	0	0	0	0	0	0	0	0
College Skills and Prep	Spring	22	9	9	32	16	10	5	1	2	2	1	1
Communications	Summer	0	0	0	0	0	0	0	0	0	0	0	0
Communications	Fall	9	7	2	16	15	1	0	0	0	1	1	0
Communications	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Communications	Spring	12	11	1	27	25	0	0	0	0	1	0	0

Course Enrollments & Completions - Academic Core													
Course	Term	American Indian						Non-Indian					
		Male			Female			Male			Female		
		Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew
English Composition I	Summer	0	0	0	0	0	0	0	0	0	0	0	0
English Composition I	Fall	21	10	7	37	23	8	2	2	0	8	4	4
English Composition I	Winter	0	0	0	0	0	0	0	0	0	0	0	0
English Composition I	Spring	13	5	1	30	19	8	3	3	0	3	2	0
English Composition II	Summer	1	1	0	0	0	0	0	0	0	0	0	0
English Composition II	Fall	10	6	1	19	14	0	0	0	0	1	1	0
English Composition II	Winter	0	0	0	0	0	0	0	0	0	0	0	0
English Composition II	Spring	8	3	4	18	13	1	1	1	0	0	0	0
Introduction to Computers	Summer	5	3	0	6	5	0	0	0	0	0	0	0
Introduction to Computers	Fall	28	16	3	63	41	3	1	1	0	7	5	1
Introduction to Computers	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Introduction to Computers	Spring	20	12	6	34	24	5	5	3	1	1	0	0
Native American Studies	Summer	0	0	0	0	0	0	0	0	0	0	0	0
Native American Studies	Fall	20	12	4	32	19	4	0	0	0	5	3	0
Native American Studies	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Native American Studies	Spring	10	6	1	30	27	1	2	1	0	1	1	0
Science	Summer	0	0	0	0	0	0	0	0	0	0	0	0
Science	Fall	13	6	4	29	18	5	3	3	0	5	3	0
Science	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Science	Spring	7	2	2	26	19	2	0	0	0	1	0	1

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Online & Distance Enrollments

Top Five Online & Distance Courses		
Course Id	Title	Credits Given
MATH 155	Advanced College Algebra	3.00
GEOG 200	Cultural Geography	3.00
BIO 121.2	General Biology	4.00
PSY 100.2	General Psychology	3.00
ECE 222	Infant & Toddler Development	3.00
HIS 101.2	US History	3.00

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Enrollment															
Distance Type	Term	Offered?	Courses offered	American Indian						Non-Indian					
				Male			Female			Male			Female		
				Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew
Online	Summer	<input type="checkbox"/>													
Online	Fall	<input type="checkbox"/>	4	4	2	1	15	10	3	1	1	0	3	2	0
Online	Winter	<input type="checkbox"/>													
Online	Spring	<input type="checkbox"/>	4	9	3	5	24	18	3	1	0	1	2	1	0
Distance BY TCU	Summer	<input type="checkbox"/>													
Distance BY TCU	Fall	<input type="checkbox"/>													
Distance BY TCU	Winter	<input type="checkbox"/>													
Distance BY TCU	Spring	<input type="checkbox"/>													
Distance TO TCU	Summer	<input type="checkbox"/>													
Distance TO TCU	Fall	<input type="checkbox"/>													
Distance TO TCU	Winter	<input type="checkbox"/>													
Distance TO TCU	Spring	<input type="checkbox"/>													

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**AIMS Reporting: Leech Lake Tribal College - 2015-2016 Edit**[Institution Profile](#)[Financial Resources & Student Costs](#)[Physical Resources](#)[Student Enrollment & Graduation by Major Group](#)[Course Enrollment & Completion](#)[Student Activities](#)[Personnel Demographics, Professional Development, Research & Outcomes](#)[Students with Disabilities Enrollment & Graduation](#)**Academic Development Activities**

Question	Answer
Students who Attended Orientation	217
Students who Attended high school Bridge program	0
Students who Participated in faculty/alumni mentoring program	162
Students who Participated in service learning program	0
Students who Participated in First Year Experience program	208
Students who Received tutoring	355

**Academic Awards**

Question	Answer
Students who Received academic award(s) from your college	100
Students who Received academic award(s) from outside college	0

**Research, Teaching and Active Learning Activities**

Question	Answer
Students who Have been a Research Assistant/Involved in Independent Research	2
Students who Participated in on-campus research internship	2
Students who Participated in off-campus research internship (including summer programs)	6
Students who Participated in an International Learning Experience	0
Students who Served as a Peer Tutor	9

**Financial Support**

Question	Answer
Students who Received financial support (federal, tribal, state, TCU, or AICF need-based)	320
Students who Received merit scholarships	126
Students who Received athletic scholarships	0
Students who Participated in work-study program	15

**Extracurricular Activities**

Question	Answer
Students who Presented or competed at a national conference (oral, poster, etc.)	2
Students who Involved in student government or other leadership program	18
Students who Participated in student clubs, including chapters of national organizations	9
Students who participated in organized athletic programs on campus	22

**Career Development**

Question	Answer
Students who Received career advising (including seminars and workshops)	47
Students who Participated in non-research internship program( term, summer, etc.)	5

Service to the Community	
Question	Answer
Students who Participated in organized community service volunteer activities (other than service learning program)	21
Students who Participated in tribal boards or community organizations	2
Students who Volunteered to help with community cultural events, including powwows	14
Students who Participated in culturally relevant activities on campus, other than academic courses	35

Student Services Offered	
Question	Answer
Daycare services (number of children served)	11
Students who received Housing (on-campus dorms)	0
Students who received Parenting skills classes and workshops	20
Students who received Transportation services (bus, van service, gas cards, etc.)	22
Students who received Financial literacy education programs and workshops	40
Students who received Health/wellness services, including behavioral health counseling	50
Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrition counseling, etc.)	Nutrician Expo, Diabetes screening, suicide prevention week, weight loss challenge

TCU Community Partnerships	
Question	Answer
Partner with Local K-12 System	<input type="button" value="Yes"/>
Partner with tribe Economic development planning	<input type="button" value="Yes"/>
Partner with tribe Community/social development	<input type="button" value="No"/>
Partners with IHS or other organizations on health/wellness	<input type="button" value="Yes"/>
Partners with Industry/business (including Tribe) Job Training	<input type="button" value="Yes"/>
Partners with Industry/business (including Tribe) Economic development opportunities	<input type="button" value="No"/>
List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation)	Leech Lake Band of Ojibwe; Leech Lake Gaming and Cass Lake School District
List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc.	None

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Personnel Professional Demographics

Development and Service

Category	American Indian						Non-Indian						American Indian		Non-Indian	
	Male			Female			Male			Female			Total		Total	
	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Male	Female	Male	Female
Individuals Who Are Faculty Only	4	4	0	5	4	0	6	9	0	8	3	0	8	9	15	11
Individuals Who Are Administrators Only	2	0	0	4	0	0	2	0	0	3	0	0	2	4	2	3
Individuals Who Are Staff Only	8	4	0	17	1	0	6	0	0	8	0	0	12	18	6	8
Individuals Who Are Both Faculty and Administrators/Staff	3	0	0	1	0	0	0	0	0	4	0	0	3	1	0	4

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Highest Degree Held					
Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female
Full Time Faculty	No Degree - Expert in Field	1	0	1	0
Full Time Faculty	Associate Degree	0	0	0	0
Full Time Faculty	Baccalaureate Degree	1	3	4	2
Full Time Faculty	Masters Degree	2	2	1	5
Full Time Faculty	Doctorate Degree	0	0	0	1
Full Time Faculty	Other	0	0	0	0
Part Time Faculty	No Degree - Expert in Field	1	0	0	0
Part Time Faculty	Associate Degree	0	0	0	0
Part Time Faculty	Baccalaureate Degree	0	1	4	0
Part Time Faculty	Masters Degree	3	2	5	1
Part Time Faculty	Doctorate Degree	0	1	0	2
Part Time Faculty	Other	0	0	0	0
Visiting Faculty	No Degree - Expert in Field	0	0	0	0
Visiting Faculty	Associate Degree	0	0	0	0
Visiting Faculty	Baccalaureate Degree	0	0	0	0
Visiting Faculty	Masters Degree	0	0	0	0
Visiting Faculty	Doctorate Degree	0	0	0	0
Visiting Faculty	Other	0	0	0	0
Full Time Administrators	No Degree - Expert in Field	0	0	1	0
Full Time Administrators	Associate Degree	0	2	0	0
Full Time Administrators	Baccalaureate Degree	0	0	0	1
Full Time Administrators	Masters Degree	1	2	1	1
Full Time Administrators	Doctorate Degree	1	0	0	1
Full Time Administrators	Other	0	0	0	0
Part Time Administrators	No Degree - Expert in Field	0	0	0	0
Part Time Administrators	Associate Degree	0	0	0	0
Part Time Administrators	Baccalaureate Degree	0	0	0	0
Part Time Administrators	Masters Degree	0	0	0	0
Part Time Administrators	Doctorate Degree	0	0	0	0
Part Time Administrators	Other	0	0	0	0



Highest Degree Held					
Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female
Full Time Staff Only	No Degree - Expert in Field	2	4	0	1
Full Time Staff Only	Associate Degree	3	9	2	3
Full Time Staff Only	Baccalaureate Degree	2	2	3	1
Full Time Staff Only	Masters Degree	0	1	0	3
Full Time Staff Only	Doctorate Degree	0	0	0	0
Full Time Staff Only	Other	1	1	1	0
Part Time Staff Only	No Degree - Expert in Field	3	0	0	0
Part Time Staff Only	Associate Degree	1	0	0	0
Part Time Staff Only	Baccalaureate Degree	0	0	0	0
Part Time Staff Only	Masters Degree	0	1	0	0
Part Time Staff Only	Doctorate Degree	0	0	0	0
Part Time Staff Only	Other	0	0	0	0
Full Time Both Faculty and Administrators/Staff	No Degree - Expert in Field	1	0	0	0
Full Time Both Faculty and Administrators/Staff	Associate Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Baccalaureate Degree	1	0	0	0
Full Time Both Faculty and Administrators/Staff	Masters Degree	1	1	0	3
Full Time Both Faculty and Administrators/Staff	Doctorate Degree	0	0	0	1
Full Time Both Faculty and Administrators/Staff	Other	0	0	0	0
Part Time Both Faculty and Administrators/Staff	No Degree - Expert in Field	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Associate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Baccalaureate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Masters Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Doctorate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Other	0	0	0	0

Personnel Graduated from TCU				
Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Faculty	0	0	0	0
Part Time Faculty	2	2	0	0
Visiting Faculty	0	0	0	0
Full Time Administrators	0	1	0	0
Part Time Administrators	0	0	0	0
Full Time Staff Only	2	10	0	0
Part Time Staff Only	0	0	0	0
Full Time Both Faculty and Administrators/Staff	0	1	0	0
Part Time Both Faculty and Administrators/Staff	0	0	0	0

Teaching Staff Salaries and Load				
Categories	American Indian		Non-Indian	
	Male	Female	Male	Female

Teaching Staff Salaries and Load				
Categories	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Average Salary per academic year*	45,000	40,075	45,000	47,000
Full Time Average # of courses taught each year	5	7	6	8
Full Time Average # of students per course	32	58	45	60
PartTime Average Salary per credit hour	950	950	950	950
PartTime Average # of courses taught each year	3	1	7	1
PartTime Average # of students per course	9	20	18	10

Full Time Teaching Staff Contract Duration	Months
*Please Specify Contract Duration	10

Notes

Red Lake Campus has a higher salary for the non-Indian full-time female instructor's because the Science instructor earns more than the other instructors due to the expertise and difficulty finding qualified science faculty in the area.

**AIMS Reporting: Leech Lake Tribal College - 2015-2016 Edit**[Institution Profile](#)[Financial Resources & Student Costs](#)[Physical Resources](#)[Student Enrollment & Graduation by Major Group](#)[Course Enrollment & Completion](#)[Student Activities](#)[Personnel Demographics, Professional Development, Research & Outcomes](#)[Students with Disabilities Enrollment & Graduation](#)[Personnel Demographics](#)[Personnel Professional Demographics](#)[Development and Service](#)**Professional Development Activities**

Question	Number of Faculty / Administrator / Staff	Person Activities (PA)
Attended National Conferences	28	
Attended Workshops/Seminars	35	
Enrolled in study for advanced degree or certification	15	
Participated in Summer Programs	9	

**Faculty / Administrator / Staff Service Contribution**

Question	Number of Faculty / Administrator / Staff	Total Hours
Student Support Services	37	319
Campus Activities/Committee Services	56	608
Curriculum/Course Development	28	371
Laboratory Development/Enhancement	5	440
Community Service as a representative of the institution (e.g. Tribal Committee)	19	105

**Publications and Presentations**

Question	Number of Faculty / Administrator / Staff	Number of Pub. & Pres.
Refereed Journal Papers Submitted	4	6
Refereed Journal Papers Published	3	3
Other Publications(books, chapters, etc.)	6	8
Conference Proceedings Published	1	1
Scholarly creative cultural activities (ex. exhibit, play)	2	2
Professional Presentations at National Conferences	8	8
Professional Presentations at on-campus workshops/ seminars	19	33
Professional Presentations at off-campus workshops/ seminars	13	15

**Proposals Submitted and Funded**

Question	Number of Faculty / Administrator / Staff	Number of Proposals
Proposals Submitted for External Funding	13	25
External Proposals Funded	16	22
Total Amount of Funded Awards (\$)		40000

**Faculty/Administrator/Staff Support for Research**

Question	Number of Faculty / Administrator / Staff	Total Hours
Release Time/Reduction of Course Load	5	

Question	Number of Faculty / Administrator / Staff	Total Hours
Provision of Professional Research Staff	3	4
Provision of Student Research Assistant	0	0

Question		
Are any of your faculty or students engaged in research? (Yes/No)	15	<input type="button" value="Yes"/>

Notes

The numbers reported on this section are quite different from previous years submissions. This year we used Survey Monkey and made the survey mandatory.

AIMS Reporting: Leech Lake Tribal College - 2015-2016 Edit

Institution Profile

Financial Resources & Student Costs

Physical Resources

Student Enrollment & Graduation by Major Group

Course Enrollment & Completion

Student Activities

Personnel Demographics, Professional Development, Research & Outcomes

Students with Disabilities Enrollment & Graduation

Disabled Students Enrollments

Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Undergraduate Full Time	0	0	0	0
Undergraduate Part Time	0	0	0	0
Graduate Full Time	0	0	0	0
Graduate Part Time	0	0	0	0
Number of Students receiving services	0	0	0	0

Degrees / Certificates Conferred to Disabled Students

Degree	American Indian				Non-Indian			
	Male	Male Continuing	Female	Female Continuing	Male	Male Continuing	Female	Female Continuing
Apprenticeship	0	0	0	0	0	0	0	0
Diploma	0	0	0	0	0	0	0	0
Certificate	0	0	0	0	0	0	0	0
Associate Degree	0	0	0	0	0	0	0	0
Baccalaureate Degree	0	0	0	0	0	0	0	0
Masters Degree	0	0	0	0	0	0	0	0

Gainful Employment

Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Gainfully Employed	0	0	0	0

Notes

We do not survey our students about their disabilities, if they volunteer the information or requested support in any way, we will report the data.