

AIMS Reporting: Leech Lake Tribal College - 2012-2013 Edit[Institution Profile](#)[Financial Resources & Student Costs](#)[Physical Resources](#)[Student Enrollment & Graduation by Major Group](#)[Course Enrollment & Completion](#)[Student Activities](#)[Personnel Demographics, Professional Development, Research & Outcomes](#)[Students with Disabilities Enrollment & Graduation](#)[Profile](#)[Enrollment](#)[Narrative](#)[First Time Students Demographics](#)[General Students Demographics](#)[Student Retention and Completion](#)[Community Education](#)Institution
Name *

Leech Lake Tribal College

Web Address

http://www.lltc.edu

Address

PO Box 180

Highest Degree Offered

2-year

Academic
Term

Semester

Address 2

6945 Littlewolf Road NW

Year Founded

1990

Land Granted Status

☐

City

Cass Lake

State

MN

Zip

56633

Chartering Tribe

Leech Lake Band of Ojibwe

Telephone

(218)335-4200

Operational Funding
Source(s)

Title I

Campus Location(s)

Classification	Reservation	Location
Main Campus	On Reservation	Cass Lake, MN
Branch Campus	On Reservation	Red Lake, MN

Person(s) Responsible for this Report

Name	Title	Telephone	Email Address
Mandy Schram	Director of Enrollment Services	(218)335-4222	mandy.schram@lltc.edu

Data Sources

	Person(s) Responsible	Notes
Indicator 1: Overall Institution Profile	Mandy Schram	
Indicator 2: Financial Resources and Student Costs	Shelly Pemberton	
Indicator 3: Physical Resources	Bill Sargent	
Indicator 4: Student Enrollment and Graduation by Major Group	Mandy Schram	
Indicator 5: Course Enrollment and Completion	Mandy Schram	
Indicator 6: Student Activities	Nadine Bill	
Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes	Dawn Connor	
Indicator 8: Students with Disabilities Enrollment and Graduation	Mandy Schram	

Administration

	Name	Title	Telephone	Email
President	Dr. Don Day	President	(218)335-4267	don.day@lltc.edu

	Name	Title	Telephone	Email
Assistant to President	Linda Goggleye	Executive Administrative Assistant	(218)335-4285	linda.goggleye@lltc.edu
Chief Financial/Business Officer	Shelly Pemberton	Director of Finance	(218)335-4202	shelly.pemberton@lltc.edu
Chief Academic Officer	Dr. Sharon Marcotte	Vice President of Academic Affairs	(218)335-4253	sharon.marcotte@lltc.edu
Chief Student Service Officer	Nadine Bill	Director of Institutional Research and Assessment	(218)335-4221	nadine.bill@lltc.edu
Registrar	Mandy Schram	Director of Enrollment Services	(218)335-4222	mandy.schram@lltc.edu
Financial Aid Officer	Heather Broda	Financial Aid Director	(218)335-4270	heather.broda@lltc.edu
Info. Tech. (MIS)	Bill Fredrickson	Director of Information Technology	(218)335-4234	bill.fredrickson@lltc.edu
Institutional Research	Nadine Bill	Director of Institutional Research and Assessment	(218)335-4221	nadine.bill@lltc.edu
Assessment Officer	Nadine Bill	Director of Institutional Research and Assessment	(218)225-4221	nadine.bill@lltc.edu
Development/Fundraising	Kyle Erickson	Director of Institutional Advancement	(218)335-4286	kyle.erickson@lltc.edu
Office of Sponsored Programs	Kyle Erickson	Director of Institutional Advancement	(218)335-4286	kyle.erickson@lltc.edu
Public Relations/Communications	Kyle Erickson	Director of Institutional Advancement	(218)335-4286	kyle.erickson@lltc.edu
Faculty Development Officer	Sharon Marcotte	Vice President of Academic Affairs	(218)335-4253	sharon.marcotte@lltc.edu

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Student ISC and FTE Counts

Term	Part-Time AI Students	Part-Time Non-AI Students	Full-Time AI Students	Full-Time Non-AI Students	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits	ISC	FTE
Summer	26	3	15	4	79	9	101	27	9.2		
Fall	68	13	234	11	436	50	3,232	153	31.4		
Winter	0	0	0	0	0	0	0	0	0		
Spring	59	17	192	7	337	63	2,693	103	15.13		
TOTAL	153	33	441	22	852	122	6,026	283	55.73	288.91	303.46

Current Term

Term	Part-Time AI Students	Part-Time Non-AI Students	Full-Time AI Students	Full-Time Non-AI Students	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits
Fall	59	14	257	18	330	42	3,536	253	1.87

Tribe Affiliations of Students Enrolled at Tribal College

Tribe	# Enrolled	% of Enrollment
Minnesota Chippewa Tribe, Minnesota (Six component reservations: Bois Forte Band (Nett Lake); Fond du Lac Band; Grand Portage Band; Leech Lake Band; Mille Lacs Band; White Earth Band)	143	47%
Red Lake Band of Chippewa Indians, Minnesota	131	43%
Total	274	90%

Tribe Affiliations of Faculty, Staff, and Administrators at Tribal College

Tribe
Red Lake Band of Chippewa Indians, Minnesota
Minnesota Chippewa Tribe, Minnesota (Six component reservations: Bois Forte Band (Nett Lake); Fond du Lac Band; Grand Portage Band; Leech Lake Band; Mille Lacs Band; White Earth Band)

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Institution Narrative

Please insert a profile/description of your institution. Include, but do not limit the profile to, details about the institution's location, land mass, population, establishment, programs, and what makes the institution unique.

The Leech Lake Band of Ojibwe established Leech Lake Tribal College by tribal resolution in July 1990. For two years, courses were offered via extension from the University of Minnesota Duluth, Bemidji State University, Itasca Community College, and Brainerd Community College, now Central Lakes College. In the fall of 1992, LLTC began offering its own courses leading to an Associate of Arts and Associate of Applied Science degrees. LLTC was accredited as a postsecondary vocational school in 1993. In the spring of 1993, with an Associate of Arts degree in Anishinaabe Language and Culture, Sean Fahrlander was LLTC's first graduate. In 1994, the United States Congress accorded LLTC status as a Land Grant Institution. In 2002, the Higher Learning Commission of the North Central Association of Colleges and Schools awarded LLTC candidacy for its associate degree programs; full accreditation on September 26, 2006; and continuing accreditation in February 2011.

Leech Lake Tribal College currently offers ten programs of study, serves a term average of 350 students from the Leech Lake, Red Lake and surrounding areas, and employs approximately 50 staff, faculty, and administrators. Approximately 90% of enrolled students are enrolled in or descended from federally recognized Indian tribes, and 10% of students are non-Native or not enrolled. LLTC receives its base funding from the Bureau of Indian Affairs under the authority of the Tribally Controlled Community College Act (Title I, P.L. 95-471). LLTC is a member of the American Indian Higher Education Consortium and the Association of Public and Land-Grant Universities.

In the fall of 2012, LLTC partnered with the Red Lake Nation College and brought them on as a branch campus while they are in the process of achieving candidacy with the Higher Learning Commission. In 2013, LLTC began offering an Associate of Science degree in Forest Resources.

69 characters remaining.

Success Narrative

Please share the top two successes of your institution for Academic Year 2013

1. Enrollment up 60% over 2011-2012 because of our articulation with Red Lake Nation College
2. Established our first ever intercollegiate athletic program (men's & women's basketball teams)
3. Secured supplemental funding from the Minnesota State Legislature for our non-beneficiary students
4. Secured sufficient funding to begin construction of a new Library

1588 characters remaining.

Challenges Narrative

Please share one or two significant challenges faced by your institution in AY 2013 (e.g. faculty changes, natural disaster, funding cuts, etc.).

1. Retention of current students to graduation and on-time completion rates
2. Because of retention issues, LLTC experiences gaps in ISC funding

1853 characters remaining.

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First Time Entering Student Enrollment				
	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time	55	46	7	9
Part Time	4	11	0	1

First Time Entering Students Pre-College Preparation				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Graduated High School with Diploma	26	28	7	7
Earned GED	33	28	0	2
Enrolled under Ability to Benefit provision	0	0	0	0
Dual enrolled High School and College	0	1	0	1
Have No High School Diploma or GED	0	0	0	0

Number of HS Graduates Who Graduated From				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Public High School not located on a reservation	6	2	1	4
Reservation-based public High School	20	26	6	3
BIA school	0	0	0	0
Tribal or Contract High School	0	0	0	0
Other High School	0	0	0	0

Age Range of Students				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 15-17	1	0	0	1
Students who are 18-21	18	11	4	7
Students who are 22-24	10	19	1	2
Students who are 25-34	19	17	1	0
Students who are 35-49	6	9	1	0
Students who are 50-64	5	1	0	0
Students who are 65 & Older	0	0	0	0

Speakers of American Indian Languages				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	26	32	5	7
Limited	20	19	1	0
Conversational	4	0	0	1
Fluent	0	0	0	0

(Dependent Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	28	12	5	8
Single with dependent children	19	34	1	0
Married - No Children	1	1	0	0
Married with dependent children	1	2	0	0
Responsible for elderly family members in home	1	6	0	0

(First Generation Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	25	31	2	5
Not First Generation Students	10	7	2	0

Primary Residence Is				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	50	50	5	7
In-State	63	52	3	4
Out-of-State	0	0	0	0

Financial Background				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	6509	5630	33003	16743
# of students employed less than 20 hrs/week (excluding work / study)				
# of students employed 20 or more hrs/week (excluding work / study)				
Number of students eligible for federal financial aid				
Number of students in need, but not eligible for federal financial aid				

(General) Number of Students Who				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	0	0	0	0
Participated in a Head Start Program				

Skill Assessment / Placement Test Results

		Taking Test Skills Assessment / Placement				Test Results Placed in Remedial/Developmental Course Based on Results						
Test Type	Name	American Indian		Non-Indian		Placed in Remedial/Developmental Course Based on Results						
		Male	Female	Male	Female	Male	American Indian	Female	Male	Non-Indian	Female	
Reading	COMPASS	59	57	7	10	26		40	0		0	
Writing / Composition	COMPASS	59	57	7	10	26		40	0		0	
Mathematics	COMPASS	59	57	7	10	28		46	1		1	
Science		0	0	0	0	0		0	0		0	

Notes

In the following categories, there are students who did not provide data: speakers of American Indian Languages, marital status/dependent children, first generation students, residence, and elderly family members.

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Age Range of Students				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 15-17	1	0	0	0
Students who are 18-21	23	17	3	2
Students who are 22-24	12	37	1	3
Students who are 25-34	57	60	2	3
Students who are 35-49	22	47	2	4
Students who are 50-64	13	12	0	3
Students who are 65 & Older	0	2	0	1

Speakers of American Indian Languages				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	47	64	3	4
Limited	39	27	0	0
Conversational	4	2	0	0
Fluent	1	0	0	0

(Dependent Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female

Single - No Children	52	22	2	4
Single with dependent children	31	53	0	0
Married - No Children	0	1	0	0
Married with dependent children	3	7	0	0
Responsible for elderly family members in home	2	9	0	0

(First Generation Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	54	56	1	2

(First Generation Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Not First Generation Students	24	20	2	0

Primary Residence Is				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	90	91	3	4
In-State	128	175	8	16
Out-of-State	0	0	0	0

Financial Background				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	5821	8967	27609	4175
# of students employed less than 20 hrs/week (excluding work / study)				
# of students employed 20 or more hrs/week (excluding work / study)				
Number of students eligible for federal financial aid				
Number of students in need, but not eligible for federal financial aid				

(General) Number of Students Who				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	6	4	1	0

Notes

We just started tracking some of this information upon admission in the fall of 2011, so we still don't have all of this data for all of our students.

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Cohort Retention								
Cohort	First Time Entering Enrollment Fall	Returning Fall	Graduates	Transferred	Withdrew	Other Exclusions	Returned Current Fall	Graduates Returned for Another Degree
Academic Year 2009	59	2	0	0	1	0	5	0
Academic Year 2010	23	9	8	0	0	0	6	1
Academic Year 2011	28	13	4	0	9	0	4	0
Academic Year 2012	108		1	0	31	0	39	1

Cohort Graduations		
	Degree	# of Graduates
Academic Year 2009	Certificate	0
Academic Year 2009	Associate Degree	0
Academic Year 2009	Baccalaureate Degree	0
Academic Year 2009	Masters Degree	0
Academic Year 2010	Certificate	3
Academic Year 2010	Associate Degree	5
Academic Year 2010	Baccalaureate Degree	0
Academic Year 2010	Masters Degree	0
Academic Year 2011	Certificate	2
Academic Year 2011	Associate Degree	2
Academic Year 2011	Baccalaureate Degree	0
Academic Year 2011	Masters Degree	0
Academic Year 2012	Certificate	1
Academic Year 2012	Associate Degree	0
Academic Year 2012	Baccalaureate Degree	0
Academic Year 2012	Masters Degree	0

What is your overall institutional retention rate?

Successful Course Completion			
Student Type	Term	# of Enrolled	# of Success
Non-Degree Seeking	Summer	0	0

Student Type	Term	# of Enrolled	# of Success
Non-Degree Seeking	Fall	19	14
Non-Degree Seeking	Winter	0	0
Non-Degree Seeking	Spring	44	29
Degree Seeking	Summer	98	68
Degree Seeking	Fall	1474	790
Degree Seeking	Winter	0	0
Degree Seeking	Spring	1178	581

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Community Education

Community Education Participation				
Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
Adult	Other Adult Community Education	American Indian Substance Abuse Prevention	Leech Lake Band of Ojibwe	16
Adult	Employment Specific Training	BCA Auto Theft/Latent Prints	Leech Lake Band of Ojibwe	8
Adult	Other Adult Community Education	Business 101: Getting Started	Leech Lake Band of Ojibwe	15
Adult	Other Adult Community Education	Cooking Class	NIFA Grant	2
Adult	Other Adult Community Education	Credit Building on the Rez	Leech Lake Financial Services	74
Adult	Employment Specific Training	First Responder Refresher	NIFA Grant	6
Adult	Other Adult Community Education	Sedges of MN	Unknown	8

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Student Tuition, Financial Aid, and Costs

Non-Federal Operational Funding

Financial Aid	Total Amount	# of Recipients
American Indian College Fund Full Circle Scholarship	\$18,500.00	10
American Indian College Fund Scholarship	\$85,405.00	138
Federal Pell Grants	\$1,145,093.00	307
Federal Supplemental Educational Opportunity Grant	\$12,950.00	43
Direct Federal Student Loans	\$0.00	0
State Scholarships/Grants	\$408,091.01	191
School-to-Work	\$0.00	0
Tribal Scholarships	\$152,712.88	60
Tuition Waiver/Discount	\$25,436.00	35
Other Scholarships	\$391,073.02	156
Federal College Work Study	\$6,099.91	6
State Work Study	\$3,098.16	7
Institutional Work Study	\$0.00	0

Cost per Credit Hour	
Student Registration	Cost per Credit Hour
Undergraduate American Indian, In-State	\$140.00
Undergraduate American Indian, Out-of-State	\$140.00
Undergraduate Non-Indian, In-State	\$140.00
Undergraduate Non-Indian, Out-of-State	\$140.00
Graduate American Indian, In-State	\$0.00
Graduate American Indian, Out-of-State	\$0.00
Graduate Non-Indian, In-State	\$0.00
Graduate Non-Indian, Out-of-State	\$0.00

Average Full Time Undergraduate American Indian Student Costs for Academic Year	
Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	\$3,950.00
Room and Board	\$7,200.00
Books and Supplies	\$800.00
Other Expenses	\$6,000.00

Notes

Other Scholarships include: all other Tribal Scholarships except for Leech Lake, AICF Full-Circle, Veterans Benefits, etc. Tribal Scholarships only include Leech Lake Tribal Scholarships.

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Non-Federal Operational Funding

Tribal Funding

Operational Funding from the Tribe (non-scholarship)

\$231,640.00

Construction Funding from the Tribe (non-scholarship)

\$0.00

State Funding

Operational Funding Received from the State

\$0.00

Non-Beneficiary Funding Received from the State

\$0.00

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Building Facilities

Library Facilities

Instructional/Research Equipment and Facilities

Does your institution have daycare or other early childhood learning facilities? *

☐

If so, how many children are served?

9

Age Range

☐0 - 11 months

☐12 - 18 months

☐19 - 23 months

☐2 - 3 years

☐4 - 5 years

☐6 - 8 years

☐9+ years

Students

Faculty/Staff

Community

What is the cost to attend?

0

Whose children attend (Students, Faculty/Staff, General Community)?

Students

Faculty/Staff

Community

Who operates the facility? *

College

Do TCU students work in the facility? *

☐

If so, in what capacity?

Interns, teaching aides, or other capacity tied to the students studies

Hired employees

Volunteers

Existing Buildings							
Building Name	Campus Site	Year Built/Acquired	# of Stories	Total sq ft	Main Function	Own / Lease	Notes
Garage	Main Campus	2007	1	2400	Auxiliary	Own	Garage
Head Start	Main Campus	2013	1	1568	Student Services/Recreation	Own	Daycare
Main Campus Ceday	Main Campus	2006	1	17208	Administration/Office	Own	Admin Class
Main Campus Oak	Main Campus	2005	1	17060	Classroom	Own	Class Faculty
Trades Building	Main Campus	2008	1	2516	Classroom	Own	Carpentry Electric

Notes

There is a student day care facility on the main campus operated by the Tribe. It is offered for children up to 3 years of age and there are currently 9 kids receiving service. There is no cost to attend for children of the LLTC students. There are no Tribal College students working in the day care facility.

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Instructional/Research Equipment and Facilities

Library Name	Total sq ft	Year Built/Remodeled	Volumes	Print	Electronic	Catalogue On-line Access	Inter-Library System	Computer Lab w/ Internet	Community Library Status	Community Learning Center
LLTC Library	980	2005	7617	10	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institutional use only	<input type="checkbox"/>

Special Cultural Collections: Please briefly describe any cultural or tribal museum/archival collections housed in library or other building.

Our library collection contains several hundred Anishinaabe, American Indian, and Indigenous titles. Our archives contain documents, local and regional newspaper articles, other materials regarding the Tribal College, the surrounding community, and Minnesota Reservations. We have a small collection of audiocassettes of elders, videotapes of local events, manuscripts from local writers, and several maps.

1592 characters remaining.

Library Improvements / Acquisitions during academic year

None

1996 characters remaining.

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Building Facilities
 Library Facilities
 Instructional/Research Equipment and Facilities

Name	Total Purchase Cost	Number of Units	Purpose
Lenova Thinkcenter	\$67,200.00	56	Computer
Dell Optiplex	\$20,000.00	20	Computers
Alienware	\$4,300.00	1	Computers
Surface Pro	\$1,200.00	1	Tablet
Levona	\$4,000.00	5	Laptops
Konica	\$10,165.00	1	Printer
HP 3035	\$4,000.00	1	Printer
APC LX	\$15,000.00	1	Power Supply
Cisco	\$4,400.00	4	Wireless Access
Dell 24	\$1,631.36	1	Monitor
APC	\$2,020.00	10	Surge Protectors
Cell Phone	\$542.21	2	Replacement
POS System	\$1,684.90	1	Bookstore
Northern Surplus	\$2,421.79	14	Snow Shoes
Wolfe Beta	\$13,540.00	12	Microscopes
Apple Inc	\$15,339.95	10	ipads, power, cases
Cannon	\$369.95	1	Camcorder
Meiji	\$2,250.00	1	Microscope
Meiji	\$3,395.00	1	Microscopes/adapers
VWR	\$2,708.90	1	Refrigerator
Forestry Suppliers	\$399.95	1	Hypsometer
Carolina Supply	\$1,942.50	23	Waiters/Boots/Tape
Forestry Supplies	\$1,499.86	6	GPS Camera

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Major Groups

Major Groups Enrollments

Major Group	Degree	Specific Major
AS - American Indian Studies	(AA) Associate of Arts	Indigenous Leadership
BT - Building Trades	(DL) Diploma	Construction Electricity
BT - Building Trades	(DL) Diploma	Residential Carpentry
BU - Business	(AAS) Associate of Applied Science	Business Management
CL - Corrections/Law Enforcement	(AAS) Associate of Applied Science	Law Enforcement
EA - Education-Paraprofessional	(CT) Certificate	Child Development Associate
EO - Education-Professional	(AA) Associate of Arts	Early Childhood Education
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Forest Resources
LA - Liberal Arts/General Studies	(AA) Associate of Arts	Liberal Education
NS - Natural Science	(AS) Associate of Science	Natural Science
SC - Science	(AA) Associate of Arts	Liberal Education STEM
UD - Undeclared/Nondeclared	(NONE) NONE	Undeclared

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Institution Profile	Financial Resources & Student Costs	Physical Resources	Student Enrollment & Graduation by Major Group	Course Enrollment & Completion	Student Activities										
Personnel Demographics, Professional Development, Research & Outcomes			Students with Disabilities Enrollment & Graduation												
Major Groups	Major Groups Enrollments														
Enrollment															
Major Group	American Indian				Non-Indian				American Indian		Non-Indian		Total Full Time	Total Part Time	Total
	Full Time		Part Time		Full Time		Part Time		Total		Total				
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
AS - American Indian Studies	2	4	0	1	0	0	0	0	2	5	0	0	6	1	7
BT - Building Trades	19	2	4	0	1	0	0	0	23	2	1	0	22	4	26
BU - Business	9	13	1	4	0	1	0	0	10	17	0	1	23	5	28
CL - Corrections/Law Enforcement	8	8	4	3	5	0	1	0	12	11	6	0	21	8	29
EA - Education-Paraprofessional	0	0	0	1	0	0	0	1	0	1	0	1	0	2	2
EO - Education-Professional	0	6	0	1	0	0	0	5	0	7	0	5	6	6	12
ES - Environmental Science/Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LA - Liberal Arts/General Studies	56	88	10	28	1	2	0	2	66	116	1	4	147	40	187
NR - Not Reported									0	0	0	0	0	0	0
NS - Natural Science	4	0	0	1	0	0	0	0	4	1	0	0	4	1	5
SC - Science	8	8	1	0	0	1	0	0	9	8	0	1	17	1	18
UD - Undeclared/Nondeclared	1	0	1	7	0	0	0	4	2	7	0	4	1	12	13
Graduation															
Major Group	Degree	American Indian				Non-Indian				Total					
		Graduates		Admitted for Further Ed		Graduates		Admitted for Further Ed							
		Male	Female	Male	Female	Male	Female	Male	Female						
AS - American Indian Studies	Associate Degree	0	0	0	0	0	0	0	0	0	0	0	0		
BT - Building Trades	Diploma	6	2	0	0	0	0	0	0	0	0	0	0	8	
BU - Business	Associate Degree	2	5	0	0	0	0	0	0	0	0	0	0	7	
CL - Corrections/Law Enforcement	Associate Degree	0	0	0	0	1	0	0	0	0	0	0	0	1	
EA - Education-Paraprofessional	Certificate	0	0	0	0	0	0	0	0	0	0	0	0	0	
EO - Education-Professional	Associate Degree	0	0	0	0	0	0	2	0	0	0	0	2		
ES - Environmental Science/Natural Resources	Associate Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	
LA - Liberal Arts/General Studies	Associate Degree	7	11	0	0	0	0	0	0	0	0	0	0	18	
NR - Not Reported	Other													0	
NS - Natural Science	Associate Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	
SC - Science	Associate Degree	0	1	0	0	0	0	0	0	0	0	0	0	1	

Graduation										
Major Group	Degree	American Indian				Non-Indian				Total
		Graduates		Admitted for Further Ed		Graduates		Admitted for Further Ed		
		Male	Female	Male	Female	Male	Female	Male	Female	
UD - Undeclared/Nondeclared	Other									0

Graduation Info							
Major Group		American Indian		Non-Indian		Total	
		Male	Female	Male	Female		
AS - American Indian Studies	Gainfully Employed					0	
AS - American Indian Studies	Graduates who completed remedial courses during their time at the TCU					0	
AS - American Indian Studies	Graduates who received AICF support at some point during their coursework					0	
BT - Building Trades	Gainfully Employed					0	
BT - Building Trades	Graduates who completed remedial courses during their time at the TCU					0	
BT - Building Trades	Graduates who received AICF support at some point during their coursework	4	1	0	0	5	
BU - Business	Gainfully Employed					0	
BU - Business	Graduates who completed remedial courses during their time at the TCU					0	
BU - Business	Graduates who received AICF support at some point during their coursework	1	2	0	0	3	
CL - Corrections/Law Enforcement	Gainfully Employed					0	
CL - Corrections/Law Enforcement	Graduates who completed remedial courses during their time at the TCU					0	
CL - Corrections/Law Enforcement	Graduates who received AICF support at some point during their coursework					0	
EA - Education-Paraprofessional	Gainfully Employed					0	
EA - Education-Paraprofessional	Graduates who completed remedial courses during their time at the TCU					0	
EA - Education-Paraprofessional	Graduates who received AICF support at some point during their coursework					0	
EO - Education-Professional	Gainfully Employed					0	
EO - Education-Professional	Graduates who completed remedial courses during their time at the TCU					0	
EO - Education-Professional	Graduates who received AICF support at some point during their coursework					0	
ES - Environmental Science/Natural Resources	Gainfully Employed					0	
ES - Environmental Science/Natural Resources	Graduates who completed remedial courses during their time at the TCU					0	
ES - Environmental Science/Natural Resources	Graduates who received AICF support at some point during their coursework					0	
LA - Liberal Arts/General Studies	Gainfully Employed					0	
LA - Liberal Arts/General Studies	Graduates who completed remedial courses during their time at the TCU					0	
LA - Liberal Arts/General Studies	Graduates who received AICF support at some point during their coursework	2	7	0	0	9	

Graduation Info						
Major Group		American Indian		Non-Indian		Total
		Male	Female	Male	Female	
NR - Not Reported	Gainfully Employed					0
NR - Not Reported	Graduates who completed remedial courses during their time at the TCU					0
NR - Not Reported	Graduates who received AICF support at some point during their coursework					0
NS - Natural Science	Gainfully Employed					0
NS - Natural Science	Graduates who completed remedial courses during their time at the TCU					0
NS - Natural Science	Graduates who received AICF support at some point during their coursework					0
SC - Science	Gainfully Employed					0
SC - Science	Graduates who completed remedial courses during their time at the TCU					0
SC - Science	Graduates who received AICF support at some point during their coursework	0	1	0	0	1
UD - Undeclared/Nondeclared	Gainfully Employed					0
UD - Undeclared/Nondeclared	Graduates who completed remedial courses during their time at the TCU					0
UD - Undeclared/Nondeclared	Graduates who received AICF support at some point during their coursework					0

Enrollment Comments	
Question	Answer
Did your institution experience an increase or decrease in enrollment of 15% or more? If so, explain why.	Yes. We added an additional branch campus - Red Lake Nation College which increased our enrollment each semester by over 100 students.

Notes

We do not collect information on gainfully employed or who completed remedial courses.

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Courses

Course Enrollments

Online & Distance Courses

Online & Distance Enrollments

Type	Course	Course Id	Title	Credits Given
Academic Core	College Mathematics	MATH 140	Concepts in Math	4
Academic Core	College Skills and Prep	EDU 102	Path to Success	3
Academic Core	Communications	SPCH 201	Speech and Communications	3
Academic Core	English Composition I	ENGL 101	English Composition I	3
Academic Core	English Composition II	ENGL 102	English Composition II	3
Academic Core	Introduction to Computers	ITECH 100	Computer Applications I	3
Academic Core	Native American Studies	ANI 100	Introduction to Anishinaabe Studies	3
Academic Core	Native American Studies	OJI 101	Speaking Ojibwe I	4
Academic Core	Native American Studies	OJI 102	Speaking Ojibwe II	4
Academic Core	Science	BIO 111	General Biology I	4
Remedial/Development Courses	Mathematics	MATH093	Basic Math Skills	3

Notes

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[illegible]

Course Enrollments & Completions - Academic Core													
Course	Term	American Indian						Non-Indian					
		Male			Female			Male			Female		
		Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew
English Composition I	Spring	25	11	9	31	14	8	1	0	0	1	1	0
English Composition II	Summer	0	0	0	0	0	0	0	0	0	0	0	0
English Composition II	Fall	13	6	3	18	9	2	0	0	0	0	0	0
English Composition II	Winter	0	0	0	0	0	0	0	0	0	0	0	0
English Composition II	Spring	7	4	0	14	4	6	0	0	0	1	1	0
Introduction to Computers	Summer	0	0	0	0	0	0	0	0	0	0	0	0
Introduction to Computers	Fall	31	11	1	40	18	0	0	0	0	4	2	0
Introduction to Computers	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Introduction to Computers	Spring	35	12	6	26	8	6	1	1	0	1	1	0
Native American Studies	Summer	0	0	0	0	0	0	0	0	0	0	0	0
Native American Studies	Fall	63	35	10	88	46	13	0	0	0	2	2	0
Native American Studies	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Native American Studies	Spring	53	31	8	80	42	16	0	0	0	3	2	1
Science	Summer	0	0	0	0	0	0	0	0	0	0	0	0
Science	Fall	8	5	2	10	4	3	0	0	0	1	1	0
Science	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Science	Spring	15	10	1	23	5	4	1	1	0	0	0	0

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Courses

Course Enrollments

Online & Distance Courses

Online & Distance Enrollments

Top Five Online & Distance Courses		
Course Id	Title	Credits Given
GEOG 200	Cultural Geography	3.00
SOC 101	Introduction to Sociology	3.00

Notes

To date, we have only offered two classes entirely online.

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Online & Distance Enrollments

Enrollment															
Distance Type	Term	Offered?	Courses offered	American Indian						Non-Indian					
				Male			Female			Male			Female		
				Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew
Online	Summer	<input type="checkbox"/>													
Online	Fall	<input type="checkbox"/>	1	2	2	0	12	7	4	0	0	0	1	0	1
Online	Winter	<input type="checkbox"/>													
Online	Spring	<input type="checkbox"/>	1	9	3	5	14	3	7	0	0	0	2	2	0
Distance BY TCU	Summer	<input type="checkbox"/>													
Distance BY TCU	Fall	<input type="checkbox"/>													
Distance BY TCU	Winter	<input type="checkbox"/>													
Distance BY TCU	Spring	<input type="checkbox"/>													
Distance TO TCU	Summer	<input type="checkbox"/>													
Distance TO TCU	Fall	<input type="checkbox"/>													
Distance TO TCU	Winter	<input type="checkbox"/>													
Distance TO TCU	Spring	<input type="checkbox"/>													

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Question	Answer
Students who Attended Orientation	110
Students who Attended high school Bridge program	0
Students who Participated in faculty/alumni mentoring program	283
Students who Participated in service learning program	0
Students who Participated in First Year Experience program	0
Students who Received tutoring	304

Academic Awards

Question	Answer
Students who Received academic award(s) from your college	89
Students who Received academic award(s) from outside college	2

Research, Teaching and Active Learning Activities

Question	Answer
Students who Have been a Research Assistant/Involved in Independent Research	5
Students who Participated in on-campus research internship	3
Students who Participated in off-campus research internship (including summer programs)	3
Students who Participated in an International Learning Experience	0
Students who Served as a Peer Tutor	6

Financial Support

Question	Answer
Students who Received financial support (federal, tribal, state, TCU, or AICF need-based)	
Students who Received merit scholarships	7
Students who Received athletic scholarships	0
Students who Participated in work-study program	6

Extracurricular Activities

Question	Answer
Students who Presented or competed at a national conference (oral, poster, etc.)	4
Students who Involved in student government or other leadership program	6
Students who Participated in student clubs, including chapters of national organizations	37
Students who participated in organized athletic programs on campus	0

Career Development

Question	Answer
Students who Received career advising (including seminars and workshops)	175
Students who Participated in non-research internship program(term, summer, etc.)	0

Service to the Community	
Question	Answer
Students who Participated in organized community service volunteer activities (other than service learning program)	10
Students who Participated in tribal boards or community organizations	150
Students who Volunteered to help with community cultural events, including powwows	175
Students who Participated in culturally relevant activities on campus, other than academic courses	283

Student Services Offered	
Question	Answer
Daycare services (number of children served)	0
Students who received Housing (on-campus dorms)	0
Students who received Parenting skills classes and workshops	40
Students who received Transportation services (bus, van service, gas cards, etc.)	40
Students who received Financial literacy education programs and workshops	0
Students who received Health/wellness services, including behavioral health counseling	175
Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrition counseling, etc.)	Counseling; study groups; family planning; nutrition classes; HIV/AIDS Information; Young Father Support Group; Breast Feeding/Lactation Session

TCU Community Partnerships	
Question	Answer
Partner with Local K-12 System	<input type="button" value="Yes"/>
Partner with tribe Economic development planning	<input type="button" value="No"/>
Partner with tribe Community/social development	<input type="button" value="Yes"/>
Partners with IHS or other organizations on health/wellness	<input type="button" value="Yes"/>
Partners with Industry/business (including Tribe) Job Training	<input type="button" value="No"/>
Partners with Industry/business (including Tribe) Economic development opportunities	<input type="button" value="No"/>
List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation)	Leech Lake Band of Ojibwe; Leech Lake Gaming; Local School districts
List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc.	Van service; childcare

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Personnel Demographics

Personnel Professional Demographics

Development and Service

Category	American Indian						Non-Indian						American Indian		Non-Indian	
	Male			Female			Male			Female			Total		Total	
	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Male	Female	Male	Female
Individuals Who Are Faculty Only	3	4	0	2	1	0	6	2	0	7	1	0	7	3	8	8
Individuals Who Are Administrators Only	1	0	0	2	0	0	1	0	0	2	0	0	1	2	1	2
Individuals Who Are Staff Only	6	1	0	14	0	0	5	0	0	12	0	0	7	14	5	12
Individuals Who Are Both Faculty and Administrators/Staff	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Notes

This includes Red Lake Campus.

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Personnel Professional Demographics

Development and Service

Highest Degree Held					
Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female
Full Time Faculty	No Degree - Expert in Field	1	1	1	0
Full Time Faculty	Associate Degree	0	0	0	0
Full Time Faculty	Baccalaureate Degree	1	0	1	3
Full Time Faculty	Masters Degree	1	1	4	3
Full Time Faculty	Doctorate Degree	0	0	0	1
Full Time Faculty	Other	0	0	0	0
Part Time Faculty	No Degree - Expert in Field	0	0	0	0
Part Time Faculty	Associate Degree	0	0	0	0
Part Time Faculty	Baccalaureate Degree	2	1	1	0
Part Time Faculty	Masters Degree	1	0	1	1
Part Time Faculty	Doctorate Degree	0	0	0	0
Part Time Faculty	Other	1	0	0	0
Visiting Faculty	No Degree - Expert in Field	0	0	0	0
Visiting Faculty	Associate Degree	0	0	0	0
Visiting Faculty	Baccalaureate Degree	0	0	0	0
Visiting Faculty	Masters Degree	0	0	0	0
Visiting Faculty	Doctorate Degree	0	0	0	0
Visiting Faculty	Other	0	0	0	0
Full Time Administrators	No Degree - Expert in Field	0	0	0	0
Full Time Administrators	Associate Degree	0	0	0	0
Full Time Administrators	Baccalaureate Degree	0	2	1	0
Full Time Administrators	Masters Degree	0	0	0	0
Full Time Administrators	Doctorate Degree	1	0	0	2
Full Time Administrators	Other	0	0	0	0
Part Time Administrators	No Degree - Expert in Field	0	0	0	0
Part Time Administrators	Associate Degree	0	0	0	0
Part Time Administrators	Baccalaureate Degree	0	0	0	0
Part Time Administrators	Masters Degree	0	0	0	0
Part Time Administrators	Doctorate Degree	0	0	0	0
Part Time Administrators	Other	0	0	0	0

Highest Degree Held					
Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female
Full Time Staff Only	No Degree - Expert in Field	0	0	0	0
Full Time Staff Only	Associate Degree	0	6	1	0
Full Time Staff Only	Baccalaureate Degree	1	5	1	2
Full Time Staff Only	Masters Degree	0	0	0	4
Full Time Staff Only	Doctorate Degree	0	0	0	0
Full Time Staff Only	Other	5	3	3	6
Part Time Staff Only	No Degree - Expert in Field	0	0	0	0
Part Time Staff Only	Associate Degree	1	0	0	0
Part Time Staff Only	Baccalaureate Degree	0	0	0	0
Part Time Staff Only	Masters Degree	0	0	0	0
Part Time Staff Only	Doctorate Degree	0	0	0	0
Part Time Staff Only	Other	0	0	0	0
Full Time Both Faculty and Administrators/Staff	No Degree - Expert in Field	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Associate Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Baccalaureate Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Masters Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Doctorate Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Other	0	0	0	0
Part Time Both Faculty and Administrators/Staff	No Degree - Expert in Field	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Associate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Baccalaureate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Masters Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Doctorate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Other	0	0	0	0

Personnel Graduated from TCU				
Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Faculty	0	0	0	0
Part Time Faculty	0	0	0	0
Visiting Faculty	0	0	0	0
Full Time Administrators	0	1	0	0
Part Time Administrators	0	0	0	0
Full Time Staff Only	0	9	0	0
Part Time Staff Only	0	0	0	0
Full Time Both Faculty and Administrators/Staff	0	0	0	0
Part Time Both Faculty and Administrators/Staff	0	0	0	0

Teaching Staff Salaries and Load				
Categories	American Indian		Non-Indian	
	Male	Female	Male	Female

Teaching Staff Salaries and Load				
Categories	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Average Salary per academic year*	45,995	47,694	45,439	44,068
Full Time Average # of courses taught each year	9	9	9	9
Full Time Average # of students per course	15	15	15	15
PartTime Average Salary per credit hour	900	900	900	900
PartTime Average # of courses taught each year	2	2	2	2
PartTime Average # of students per course	15	15	15	15

Full Time Teaching Staff Contract Duration	Months
*Please Specify Contract Duration	10

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Question	Number of Faculty / Administrator / Staff	Person Activities (PA)
Attended National Conferences	16	22
Attended Workshops/Seminars	29	87
Enrolled in study for advanced degree or certification	8	8
Participated in Summer Programs	1	1

Faculty / Administrator / Staff Service Contribution

Question	Number of Faculty / Administrator / Staff	Total Hours
Student Support Services	9	180
Campus Activities/Committee Services	40	720
Curriculum/Course Development	8	160
Laboratory Development/Enhancement	3	90
Community Service as a representative of the institution (e.g. Tribal Committee)	5	40

Publications and Presentations

Question	Number of Faculty / Administrator / Staff	Number of Pub. & Pres.
Refereed Journal Papers Submitted	1	1
Refereed Journal Papers Published	1	1
Other Publications(books, chapters, etc.)	0	0
Conference Proceedings Published	0	0
Scholarly creative cultural activities (ex. exhibit, play)	0	0
Professional Presentations at National Conferences	2	2
Professional Presentations at on-campus workshops/ seminars	3	6
Professional Presentations at off-campus workshops/ seminars	2	2

Proposals Submitted and Funded

Question	Number of Faculty / Administrator / Staff	Number of Proposals
Proposals Submitted for External Funding	8	31
External Proposals Funded	8	20
Total Amount of Funded Awards (\$)		2744534

Faculty/Administrator/Staff Support for Research

Question	Number of Faculty / Administrator / Staff	Total Hours
Release Time/Reduction of Course Load	3	180

Question	Number of Faculty / Administrator / Staff	Total Hours
Provision of Professional Research Staff	1	150
Provision of Student Research Assistant	2	240

Question		
Are any of your faculty or students engaged in research? (Yes/No)	1	<input type="button" value="Yes"/>

Notes

1 faculty awarded Mellon Research grant.

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Disabled Students Enrollments								
Category	American Indian				Non-Indian			
	Male		Female		Male		Female	
Undergraduate Full Time								
Undergraduate Part Time								
Graduate Full Time								
Graduate Part Time								
Number of Students receiving services								

Degrees / Certificates Conferred to Disabled Students								
Degree	American Indian				Non-Indian			
	Male	Male Continuing	Female	Female Continuing	Male	Male Continuing	Female	Female Continuing
Apprenticeship								
Diploma								
Certificate								
Associate Degree								
Baccalaureate Degree								
Masters Degree								

Gainful Employment				
Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Gainfully Employed				

Notes

LLTC currently does not have a formalized method of tracking students with disabilities other than working with their Individualized Education Plans which exist from previous institutions.

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